

CLASS SYLLABUS



COURSE TITLE: CSEA 140 - Development & Diversity
CLASS SECTION: X01
TERM: F2022
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Shelley Skwara
EMAIL: SkwaraS@camosun.ca
OFFICE: n/a
HOURS: By appointment (in-person or virtually)

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course introduces students to typical growth and development through the lifespan. Building on that knowledge, students explore the causes and characteristics of select developmental and acquired disabilities and of common health and physical conditions that can affect the quality of life of children and adults with disabilities and their families.

PREREQUISITE(S): n/a
CO-REQUISITE(S): n/a
PRE/CO-REQUISITE(S): n/a

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	14	42
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
		TOTAL HOURS	42

COURSE LEARNING OUTCOMES

Upon successful completion of this course, you will be able to:

- a) apply knowledge of typical growth and development to practice with children, youth and adults.
- b) apply knowledge of developmental and acquired disabilities to practice with children, youth and adults
- c) apply knowledge of common mental and physical health conditions to practice with children, youth and adults.
- d) apply knowledge of family life to practice with children, youth and adults.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Smith, T. E. C. (2015). *Teaching students with special needs in inclusive settings* (5th ed.). Toronto: Pearson Canada.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	DATE	ACTIVITY or TOPIC	OTHER NOTES
1	September 9	<ul style="list-style-type: none">• Introduction and orientation to course content	
2	September 16	<ul style="list-style-type: none">• Introduction to lifespan development (theories and research)	Reflection #1 due (in-class)
3	September 23	<ul style="list-style-type: none">• Assessment and early intervention• APA and library info	Class online, guest speaker
4	September 30	<ul style="list-style-type: none">• NO CLASS - National Day for Truth and Reconciliation	
5	October 7	<ul style="list-style-type: none">• Perceptions and models of disability/family support	
6	October 14	<ul style="list-style-type: none">• Intellectual Development Disorder	Reflection #2 due (in-class)
7	October 21	<ul style="list-style-type: none">• Learning Disabilities• Traumatic Brain Injury	

WEEK	DATE	ACTIVITY or TOPIC	OTHER NOTES
8	October 28	<ul style="list-style-type: none"> Multiple Disabilities and Low Incidence 	Family Contexts Assignment due
9	November 4	<ul style="list-style-type: none"> Autism Spectrum Disorder Sensory Processing 	Reflection #3 due (in-class)
10	November 11	<ul style="list-style-type: none"> NO CLASS - Remembrance Day 	
11	November 18	<ul style="list-style-type: none"> Preparation time 	
12	November 25	<ul style="list-style-type: none"> Mental Health and Emotional Behavioural Disorders 	Research and Resource Package due
13	December 2	<ul style="list-style-type: none"> Poster Presentations 	Learning Summary due December 4
14	December 9	<ul style="list-style-type: none"> Fetal Alcohol Spectrum Disorder 	Guest speaker, Reflection #4 due (in-class)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
In-Class Reflections (4 x 5%)	20
Family Contexts Assignment	20
Research and Resource Package	30
Poster Presentation	15

DESCRIPTION	WEIGHTING
Learning Summary	15
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please speak with your instructor as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

CSEA 140 is an interactive, hands-on course that uses a variety of teaching and learning modes: presentation of information by instructor and guest speakers, small and large group discussion, group projects, self-reflective learning, self-directed study, and audio-visual learning.

- a. Instructions for assignments will be posted on D2L.
- b. Assignments are to be submitted to D2L as Word or PDF documents.
- c. Assignments must be formatted as follows: 12 pt. font of Calibri, Arial, or Times New Roman; double-spaced; accompanied by a cover page stating the assignment name, student's name, course number, and date; accompanied by references in APA 7 format.
- d. Late assignments will lose 5% of the total possible grade per day unless otherwise pre-arranged with instructor. The request for an extension must be made and confirmed in writing.
- e. All coursework must be completed to fulfill the requirements of this course.
- f. COVID protocols, if issued, must be followed when on campus.

SCHOOL OR DEPARTMENTAL INFORMATION

In-person and/or online lectures, as well as resources on D2L will provide opportunities for students to learn.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning

Support Service	Website
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.