

CLASS SYLLABUS



COURSE TITLE: DHYG 225 Health Promotion and Disease Prevention
CLASS SECTION: X01 – Mondays 1:00-2:20
and Wednesdays 10:30-11:50am
TERM: Fall 2022
COURSE CREDITS: 3.0
DELIVERY METHOD(S): Synchronous class to be delivered on-site whenever possible

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit: <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Leta Zaleski
EMAIL: zaleskil@camosun.ca
OFFICE: D003
HOURS: By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will explore the role of dental hygienists as primary health care providers in health promotion and oral disease prevention. Concepts of health across the lifespan and as a continuum and the interrelationship to systemic health are also explored. Risk management related to the biopsychosocial determinants of health are examined. Students are introduced to teaching and learning theories, motivation, and communication strategies to inform client education. Students will discuss nutrition, oral self-care, and tobacco cessation to reduce disease risk through a primary, secondary, and tertiary prevention lens.

PREREQUISITE(S): n/a
CO-REQUISITE(S): n/a
PRE/CO-REQUISITE(S): n/a

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	15	45
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	TOTAL HOURS		45

COURSE LEARNING OUTCOMES

Upon completion of this course, a student will be able to:

1. Define what a primary health care provider is in dentistry.
2. Discuss the dental hygienist's role in oral health promotion.
3. Explore teaching and learning theories applicable to oral health.
4. Discuss effective interpersonal communication strategies in a dental environment.
5. Discuss the dental hygienist's role in oral disease prevention.
6. Explain the different dental indices used in dental hygiene clinical practice and their purposes.
7. Discuss and demonstrate the use of various oral self-care aids and chemotherapeutics.
8. Outline various strategies for the prevention and management of oral diseases.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Harris, N. O., Garcia-Godoy, F., & Nathe, C.N. (2014) Primary Preventive Dentistry 8th ed. Pearson
 Bowen, D.M. & Pieren, J. A. (2020) 5th ed, Elsevier
 2022-2023 Camosun College Dental Hygiene Clinic Manual
 Selected readings uploaded to D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Weekly course schedule to be posted on D2L and is subject to change.	Concepts of Primary Preventive Healthcare <ul style="list-style-type: none"> • Discuss client-centered healthcare. • Explore the biopsychosocial model of dental hygiene care • Define conceptual model and explore two models commonly used in dental hygiene practice. • Discuss the health paradigms and models of health care (treatment, prevention, health promotion) 	Assigned pre-reading will be identified in the course schedule posted to D2L

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	<ul style="list-style-type: none"> • Discuss the eight human needs utilized in the dental hygiene process of care. • Discuss trauma informed practice. • Define primary preventive healthcare and the levels of prevention. • Explore the dental hygienist’s role as primary healthcare provider. <p>Health Promotion</p> <ul style="list-style-type: none"> • Define health and what is meant by the health continuum. • Identify the assumptions of health promotion. • Explore the determinants of health • Discuss health promotion and health education within the context of the individual. • Discuss elements of the major health education theories and their importance to health promotion. • Identify principles of adult learning <p>Health Behaviour Change</p> <ul style="list-style-type: none"> • Discuss extrinsic and intrinsic motivation and factors that inhibit behaviour change. • Identify and explain various behaviour change theories and their components. • Discuss motivational interviewing and brief intervention as client-centered approaches to behaviour change. • Discuss the relationship between culture and health and the dental hygiene practice in the cross-cultural environment. <p>Communication</p> <ul style="list-style-type: none"> • Describe the essential elements and styles of communication. • Discuss how communication can facilitate or hinder the provision of quality dental hygiene care. • Explore models for client-centered communication. • Discuss verbal, non-verbal, and written communication with clients and other healthcare providers. • Discuss culture, diversity, and generational differences as factors in the communication process. <p>Health Risk Assessment and Reduction</p> <ul style="list-style-type: none"> • Discuss the oral-systemic health connection. • Describe various dental indices used to assess the oral health status for individuals. 	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	<ul style="list-style-type: none"> • Explore dietary, nutritional and lifestyle risk factors associated with oral and systemic conditions. • Explore the key disease indicators and related risk factors for determining caries risk. • Explore the key disease indicators and related risk factors for inflammatory periodontal diseases. • Explore risk factors that contribute to oral, head and neck, and other cancers. • Discuss risk reduction strategies to prevent oral and other traumatic injury. <p>Preventive Strategies</p> <ul style="list-style-type: none"> • Discuss the concept of self-care as it relates to general and oral health promotion. • Review dental plaque biofilm, its formation and the impact on oral health. • Describe manual toothbrush design and use. • Discuss various toothbrushing techniques and recommendations under various conditions. • Describe design, methods, and uses of powered toothbrushes. • Discuss the components, purposes, indications, contraindications, techniques, advantages, and limitations of various oral self-care products including: dentifrices, interproximal aids, oral rinses, antimicrobial agents and adjunctive/supplemental oral self-care devices. • Explore how to modify client self-care techniques when needed. • Discuss fluorides and their primary mechanism of action. • Discuss non-fluoride-based caries preventive agents, including calcium phosphate, xylitol, and arginine. <p>Tobacco Cessation</p> <ul style="list-style-type: none"> • Explain the dental hygienist’s role with respect to smoking/vaping cessation in clinical settings • Discuss tobacco/nicotine product use and its effect on oral and general health. • Discuss nicotine addiction and withdrawal. • Explore appropriate tobacco cessation counseling strategies based on a client’s readiness to quit. • Discuss the BC strategy and available aids for tobacco cessation. 	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	<ul style="list-style-type: none"> Explore other supports available to encourage tobacco/vaping cessation. 	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

NOTE: minimum passing grade for this course is B- or 70% OR COM

DESCRIPTION	WEIGHTING
Preventive Aid Assignment	15%
Tobacco Cessation Assignment	15%
Quizzes	15%
Midterm Exam	25%
Final Exam	30%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Students are expected to attend all classes/group sessions, and engage sufficiently in order to safely apply theoretical content and concepts to the clinical environment. Students must be prepared to participate and share knowledge and ideas with others. Pre-reading/preparation and attendance is essential in order to integrate the knowledge, skills and expectations for professional behaviour into clinical practice. Absence from class and lack of preparation increases the risk for students to be unsuccessful in meeting the learning outcomes for this course as well as the clinical practice component of the program. This course follows the principles of student-led learning.

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and guidelines as described in the DHYG and HHS Student Handbooks.

[DHYG Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.