

CLASS SYLLABUS



COURSE TITLE:	DHYG 371 Clinical Practice 3
CLASS SECTION:	X01(A) Mondays & Wednesdays 1:00-4:50pm Tuesdays 8:00-9:50am Thursdays 9:00-11:50am Fridays 8:00-11:50am
TERM:	Fall 2021
COURSE CREDITS:	5.0
DELIVERY METHOD(S):	Synchronous class to be delivered on-site whenever possible

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit: <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Tika Brown
EMAIL: brownt@camosun.ca
OFFICE: DNT 003
HOURS: Please email me at the above address to set up appointments

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will focus on the provision of dental hygiene care with clients in the clinical dental setting. Students will develop the ability to practice professionally as dental hygienists with individuals and families with increasingly complex needs throughout the lifespan.

PREREQUISITE(S): B- in BIO 260, B- in DHYG 221, B- in DHYG 222, B- in DHYG 231, B- in DHYG 280, COM in DHYG 281
CO-REQUISITE(S): n/a
PRE/CO-REQUISITE(S): B- in DHYG 310, B- in DHYG 321, B- in DHYG 370

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar			
Lab / Collaborative Learning	17	15	255
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	TOTAL HOURS		255

COURSE LEARNING OUTCOMES

Upon completion of this course a student will be able to:

1. Practice professionally in a clinical dental setting.
2. Consistently practice ethically and safely using the dental hygiene process of care in the clinical setting.
3. Demonstrate critical thinking and use evidence-informed decision-making to provide comprehensive dental hygiene care to individuals and families.
4. Communicate and collaborate effectively as dental hygienists with individuals, families, and interdisciplinary teams.
5. Coordinate and contribute to the effective management of the dental practice environment to ensure quality care in the clinical setting.
6. Educate individuals and families about oral health, including its relationship to overall health.
7. Apply the principles of health promotion and disease prevention to enhance the health of individuals and families.
8. Provide the dental hygiene process of care for individuals and families with increasingly complex oral and overall health conditions.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Dental Hygiene Clinic Manual 2021/22, Dental Programs Safety Manual 2021/22, Dental Hygiene Lab Manual 2021/22, Health History Manual 2021/22, Reception Manual 2021/22, Content on D2L for DHYG 371

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The schedule for DHYG 371 will be posted on D2L.

Also see Course Guidelines & Expectations below for more information.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

NOTE: minimum passing grade for this course is B- or 70% OR COM

Competency Based Evaluation

COM	Complete: The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
NC	Not Complete: The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

The schedule for DHYG 371 will be posted on D2L.

Learning Outcomes and Performance Indicators for DHYG 371:

A. Practice Professionally in a Clinical Setting

1. Follow Camosun College Dental Hygiene Program's clinical policies, procedures and protocols.
2. Practice in accordance with the College of Dental Hygienist of British Columbia Practice Standards.
3. Demonstrate the attitude and behavior of a professional (respect, trust, empathy, compassion, attitude, accountability, responsibility, ethical behavior, willingness to learning) with peers, staff, instructors and clients.
4. Contribute as a team member in a clinical setting by performing clinic support duties.
5. Demonstrate governability and accountability to the health and wellness of individuals.
6. Maintain confidentiality, privacy and security of client information.
7. Respect the autonomy of clients during decision-making and care.
8. Reflect on one's strength, challenges and opportunities for improvement through continual evaluation.
9. Self-assess professional performance in clinical setting in relation to standards of practice.

B. Consistently Practice Safely and Ethically using the dental hygiene process of care in the clinical setting

1. Consistently use ethical principles to guide decision making and behavior.
2. Consistently demonstrate ability to identify emergency situations, manage and administer emergency care and equipment in accordance with Camosun College policies and protocols
3. Demonstrate proper body positioning and ergonomics.
4. Manage the practice environment to support client safety, comfort and well-being.
5. Respect diversity and values of others when providing culturally safe services

C. Demonstrate Critical thinking and use evidence-informed decision-making to provide comprehensive dental hygiene care to individuals and families

1. Integrate theory and new knowledge into practice environments to provide comprehensive care to individuals and families.
2. Consistently uses critical thinking skills and a problem-solving approach to reach conclusions/solutions when providing dental hygiene care with individuals and families.
3. Consistently apply an evidence-informed decision-making process in the analysis of information and current practices to ensure comprehensive care to individuals and families.
4. Consistently and appropriately follow up on treatment decisions, clinical procedures, and referrals for individuals and families.

D. Communicate and collaborate effectively as dental hygienists with individuals, families and interdisciplinary teams.

1. Use effective verbal, non-verbal, visual, written and electronic communication with individuals, families and interdisciplinary teams.
2. Use effective therapeutic communication techniques with individuals, families and interdisciplinary teams.
3. Adjust communication approaches effectively based on the needs and values of the individuals, families and interdisciplinary teams.
4. Practice cultural humility when communicating and collaborating with individuals, families and interdisciplinary teams.
5. Promote cultural safety, diversity and inclusion in communicating and collaborating with individuals, families and interdisciplinary teams.
6. Communicate at a level of independence with individuals, families and interdisciplinary teams.
7. Evaluate the effectiveness of communication approaches with individuals, families and interdisciplinary teams.
8. Prepare comprehensive and accurate health records that meets professional standards for individuals, families and interdisciplinary teams.
9. Use electrotonic technologies appropriately and responsibly in communicating and collaborating with individuals, families and interdisciplinary teams.
10. Recognize and collaborate effectively with other community partners in health promotion for individuals, families and interdisciplinary teams.
11. Share information with other professionals to promote interprofessional care.

E. Coordinate and contribute to the effective management of the dental practice environment to ensure quality care in the clinical setting.

1. Follow Camosun College Dental Programs protocols with client assignment, scheduling and chart management.
2. Prepare for clinic in advance following clinic policies and protocols.
3. Demonstrate effective time and resource management.
4. Liaises with Advisor/Instructor in advance when issues related to scheduled client care are anticipated.
5. Complete end of treatment correspondence, dental plan forms and discontinuation letters accurately.
6. Contribute to a healthy working environment in the clinical setting for all individuals.

F. Educate individuals and families about oral health, including its relationship to overall health.

1. Consistently individualize self-care education and aids based on individual and family values, attitude, knowledge and social determinants of health.
2. Discuss relationship between oral health and overall health with individuals and families based on objective assessment findings.
3. Consistently attend to motivation, stage of change and special needs of individuals and families and adapt plans for instruction and education accordingly.
4. Consistently integrate and prioritize the education plan with the overall care plan for individuals and families.
5. Use sound educational theory to educate individuals and families about oral health, including its relationship to overall health.

G. Apply the principles of health promotion and disease prevention to enhance the health of individuals and families.

1. Incorporate holistic health promotion strategies and interventions to enable individuals and families to increase control over, and to improve their health.
2. Creates a supportive environment to enhance health by enabling, mediating and advocating for individuals and families through collaboration with various organizations.
3. Promote harm reduction strategies that consider the individual's and family's current skill, knowledge, attitudes, values and social determinants of health.
4. Utilize effective motivational interviewing techniques to influence healthy behavior changes for individuals and families.
5. Consistently evaluate the outcomes of prevention and health promotion interventions for individuals and families.
6. Use community resources to enhance the health of individuals and families.

H. Provide the dental hygiene process of care of individuals and families with increasingly complex oral and overall health conditions.

1. Perform assessments to accurately diagnose and formulate a plan appropriate for individuals and families with increasingly complex oral and overall health conditions.
2. Plan appropriate care for individuals and families with increasingly complex oral and overall health conditions using a client centered approach.
3. Implement appropriate care for individuals and families with increasingly complex oral and overall health conditions.
4. Revise dental hygiene care plans in partnership with individuals and families as needed.
5. Evaluate the effectiveness of care provided to individuals and families with increasingly complex oral and overall health conditions.

FORMATIVE EVALUATIONS: Students must be familiar with the criteria outlined on each skill form for which they are being evaluated. **See the corresponding Skills Forms, in Section E of the 2021-22 Clinic Manual for the complete performance indicators and criteria specific to each formative. This identifies evaluation criteria for each formative.**

Instrument Review: Completed by September 24, 2021 (Teaching Clinic)

- a. Obtain the Instrument Review Form.
- b. Assess instruments to determine the need for replacement.
- c. Review and confirm with instructor the need for replacement; document on Instrument Review Form.
- d. Replace instruments so that two complete sets are ready for use in clinic **by Sept 24, 2020.**
- e. Instructor must sign off Instrument Review Form to confirm that instrument sets are complete and all instruments are in safe, working condition.

Pre-Client Instrumentation Evaluation: Completed by September 20, 2021 (Teaching Clinic) (note that students must satisfactorily complete this evaluation prior to moving to client care)

- a. The goal of this evaluation is to assess the student's skill and understanding of the principles of basic instrumentation including grasp, fulcrum, adaptation, activation, angulation, sequencing, client/operator positioning and ergonomics.

- b. Students are expected to choose the appropriate instrument and identify the correct working end without looking at the numbers printed on the instrument and provide rationale for its use in specific areas.
- c. Appropriate mirror use will be evaluated including retraction, trans-illumination, and indirect vision.
- d. Student partners and evaluation times will be assigned during the teaching clinic. If the instructor determines that additional coaching is required to ensure the student is demonstrating minimum competency, coaching will be arranged prior to re-evaluation in a subsequent teaching clinic

Donning/Doffing Assessment: Completed by September 20, 2021 (Teaching Clinic)

- a. Students will perform the correct sequence for donning and doffing PPE
- b. Students will demonstrate proper infection control when donning and doffing PPE.
- c. Students will demonstrate safety for self and others while donning and doffing PPE.

Rubber Cup Polishing Summative on Peer: Completed by September 17, 2021 (Teaching Clinic)

- a. Students will demonstrate the correct set-up of the slow speed handpiece, prophylaxis angle, rubber cup and bristle brush.
- b. Students will demonstrate correct protocol for client comfort, safety, and aerosol reduction.
- c. Process and product evaluation on a peer Q3 Lingual and Q1 Buccal
- d. Students will demonstrate the correct use of handpiece, rubber cup and bristle brush, regulating its speed consistently.
- e. Students will answer questions and problem-solve issues regarding rubber cup polishing demonstrating integration of theory into practice.
- f. Students will demonstrate skills in a reasonable timeframe determined by the instructor in collaboration with the student.

Formative and Summative Magnetostrictive Power Scaling Using Standard & Slimline S/R/L tips: Due: September 16, 2021 (Teaching Clinic)

- a. Students will demonstrate the correct set-up of the Cavitron Magnetostrictive units.
- b. Students will demonstrate correct protocol for client comfort, safety, and aerosol reduction.
- c. Process evaluation on a peer.
- d. Students will select and demonstrate use of each instrument tip appropriate to the clinical situation, including power selection and water volume.
- e. Students will demonstrate adequate water control using high volume evacuation.
- f. Students will answer questions and problem-solve issues regarding power instrumentation demonstrating integration of theory into practice.
- g. Students will demonstrate skills in a reasonable timeframe determined by the instructor in collaboration with the student.

Advanced Instrumentation and Ergonomics: Due October 4, 2021 (Teaching Clinic)

- a. Students will identify appropriate areas for use of advanced instrumentation
- b. Students will demonstrate correct use of extended and mini Langers, Graceys and Diamond files
- c. Students will identify alternate fulcrums and standing positions for instrumentation
- d. Students will answer questions and problem-solve issues regarding advanced instrumentation and ergonomics demonstrating integration of theory into practice.

Guided Biofilm Therapy (Air Powder Polishing) on a Manikin. Due October 4, 2021 (Teaching Clinic).

- a. Students will identify the methods of delivery of guided biofilm therapy and select appropriate powders for use sub and supragingivally.
- b. Students will demonstrate correct set-up, use, disassembly and cleaning of air powder polishing units.
- c. Students will correctly perform sub and supragingival air powder polishing on a manikin

Local Anesthetic: Due October 27, 2021 (Teaching Clinic)

- a. Student will provide injections to designated student partner in teaching clinic.
- b. Students will demonstrate the PSA, MSA, ASA, IO, GP, IANB, LB, INB, NP, GG and infiltration injections.
- c. Students will be evaluated on client management, organization and safety in preparation and during injections.

Formative and Summative Fissure Sealants: Due November 18, 2021 (Teaching Clinic)

- a. Students will demonstrate appropriate tooth selection for placement of a pit and fissure sealant.
- b. Students will demonstrate correct armamentarium set-up to place a fissure sealant.
- c. Students will demonstrate appropriate preparation, isolation, conditioning, placement, evaluation and adjustment as needed for light-cured sealant material and glass ionomer.
- d. Students will demonstrate correct protocol for client comfort and safety during sealant placement.
- e. Students will problem solve issues with sealant placement demonstrating integration of theory into practice.
- f. Students will demonstrate skills in a reasonable timeframe determined by the instructor in collaboration with the student.
- g. Process and product will be evaluated on a manikin and/or peer.

Toluidine Blue, Subgingival Irrigation, Salivary Flow Rate, Adjunctive Caries Screening (Canary™): Due November 26, 2021 (Teaching Clinic)

- a. Students will demonstrate correct technique for performing toluidine blue staining, accurately identify significant findings and document appropriately on a peer.
- b. Students will identify where subgingival irrigation is required, demonstrate correct technique for performing subgingival irrigation with 1% Povidone Iodine and document appropriately on a peer.
- c. Students will demonstrate correct technique for performing salivary flow rate test, accurately identify significant findings and document appropriately on a peer.
- d. Students will demonstrate correct set-up and technique for performing adjunctive caries screening.
- e. Students will accurately identify demineralized areas using adjunctive caries screening and document appropriately on a peer.

Margination, Pulp-vitality Testing, Margination and Amalgam Polishing and Finishing. Due: November 27, 2021 (Teaching Clinic):

- a. Students will practice margination using burs, finishing strips and discs on a manikin.
- b. Students will practice polishing and finishing amalgams on a manikin.
- c. Students will demonstrate set-up and use of an air-powder polisher on a manikin.
- d. Students will demonstrate professional subgingival irrigation on a manikin.

- e. Students will demonstrate the use of an electric pulp tester, Tooth Sleuth[®], and ice on a manikin or peer.

IRM Restoration, Rubber Dam Placement and Instrument Transfer: Due December 3, 2021 (Teaching Clinic with CDA students)

- a. Students will place a rubber dam on a manikin.
- b. Students will use an appropriate isolation technique for placement of a temporary restoration.
- c. Students will place an IRM class II restoration on a manikin.
- d. Students will practice four handed dentistry through instrument transfer techniques.

Sports Guard: Due December 10, 2021 (Teaching Clinic):

- a. Students will acquire an impression adequate for sports guard fabrication.
- b. Students will pour and horseshoe trim to specifications required for a working model.
- c. Students will fabricate and deliver an acceptable sports guard.

Whitening Tray: Due December 10, 2021 (Teaching Clinic):

- a. Students will further trim their sports guard model or create a new model appropriate for fabrication of a bleaching tray.
- b. Students will fabricate and deliver an acceptable maxillary and mandibular bleaching tray.

SUMMATIVE & FORMATIVE EVALUATIONS ON A CLIENT: Students must be familiar with the criteria outlined on each skill form for which they are being evaluated. **See the corresponding Skills Forms, in Section E of the 2021-22 Clinic Manual for the complete performance indicators and criteria specific to each formative. This identifies evaluation criteria for each summative.**

30 Minute Manual Debridement of Sextant 5 (Process and Product): Due October 18, 2021

- a. 30 minutes in length.
- b. Use of manual instruments only.
- c. Evaluation of fundamental instrumentation principles, including instrument sharpness, and instrument selection in Sextant 5 with light to moderate deposit.
- d. Product evaluation on a minimum of 3 teeth. Process will also be observed and evaluated.

60 Minute Manual Debride Evaluation on a Quadrant (Process and Product): Due November 30, 2021

- a. 60 minutes in length.
- b. Mild to moderate tissue inflammation.
- c. Moderate detectable subgingival deposit on 5-6 teeth; supragingival deposit may or may not be present.
- d. Minimum of two posterior teeth, including a molar.
- e. Pocket depths should not be greater than 6 mm.
- f. Student must identify suitability of client selection prior to initiating debridement.
- g. Process for manual instruments must be observed for a minimum of 20 minute during the evaluation (it is a shared responsibility between the student and instructor to ensure process is observed as required).
- h. Product will be evaluated at the end of 60 minutes.
- i. See the corresponding skill form for complete performance indicators and criteria for evaluation.

Re-assessment of Interventions: Due November 4, 2021 (Client Clinic)

- a. Students will re-assess and record change(s) in client status at beginning of each appointment.
- b. Student will re-assess and record client response to interventions (education, tissue response, self-care, etc.).
- c. Student will adjust and record changes in care plan/client goals appropriately.
- d. Students will communicate changes to client's status to client and instructor.
- e. Student will engage and encourage client involvement throughout re-assessment.

Guided Biofilm Therapy (Air Powder Polishing) on a Client. Due December 4, 2021 (Teaching Clinic).

- a. Students will identify the methods of delivery of guided biofilm therapy and select appropriate powders for use sub and supragingivally.
- b. Students will demonstrate correct set-up, use, disassembly and cleaning of air powder polishing units.
- c. Students will correctly perform sub and supragingival air powder polishing on a manikin

Full Mouth Series on a Client: Due December 10, 2020

- a. Full mouth series (min 12 films) on a client with minimal assistance during radiography lab clinic.
- b. Survey will be mounted, evaluated, interpreted and submitted to an instructor.
- c. See the corresponding skill form for complete performance indicators and criteria for evaluation.

Reception, Screening Receptionist, CA, Rad CA/Peer Observer and Screener Duties:

- a. Students will attend review sessions for reception and dispensary in preparation for rotations.
- b. Students will be evaluated during rotations in reception, screening and dispensary during both teaching and client clinics.
- c. Inconsistent or not competent ("N") marks will result in the student repeating the unsatisfactory rotation during a scheduled client clinic.
- d. See the corresponding skill form for complete performance indicators and criteria for evaluation.

YEAR LONG REQUIREMENTS: Students must be familiar with the criteria outlined on each skill form for which they are being evaluated; skill forms must be available to the instructor during evaluation.

Radiographs

- a. Minimum of 45 competent radiographs of various exposure types (BW, PA, panorex).

Local Anesthetic

- b. Minimum of 20 competent injections, including PSA, IO, ASA, NP, GP, Inf. IANB or GG, LB, INC.
- c. First 10 injections will be coached.
- d. Subsequent 10 injections must be performed independently.

Salivary Flow Test on an Eligible Client

- a. Students will select an appropriate client to perform this test.
- b. Students will obtain the sample and assesses the result.
- c. Discussion of results with client and documentation will be evaluated.
- d. See the corresponding skill form for complete performance indicators and criteria for evaluation.

Re-assessment of Interventions

- a. Students will re-assess and record change(s) in client status at beginning of each appointment.
- b. Student will re-assess and record client response to interventions (education, tissue response, self-care, etc.).
- c. Student will adjust and record changes in care plan/client goals appropriately.
- d. Students will communicate changes to client's status to client and instructor.
- e. Student will engage and encourage client involvement throughout re-assessment.

Desensitization

- a. Student accurately identifies area requiring desensitization.
- b. Student selects appropriate equipment and materials for desensitization.
- c. Student satisfactorily applies agent in accordance with manufacturer's directions.
- d. Student provides appropriate post-care instructions to client.
- e. See the corresponding skill form for complete performance indicators and criteria for evaluation.

Subgingival Irrigation

- a. Student will determine areas appropriate for subgingival irrigation.
- b. Student will use appropriate armamentarium, agent, and method of delivery.
- c. Student will evaluate tissue response after delivery.
- d. See the corresponding skill form for complete performance indicators and criteria for evaluation.

Sealants

- a. Must be completed on eligible child clients up to the age of 15.
- b. An instructor must approve the tooth to be sealed in advance.
- c. Students must place the sealant independently (minimal assistance may be offered by the instructor as warranted).
- d. Acceptable sequence must be demonstrated.
- e. See the corresponding skill form for complete performance indicators and criteria for evaluation.

Whitening

- a. Student will select an appropriate client and include process in care plan.
- b. Student must take a suitable impression and fabricate a model appropriate for tray construction.
- c. Student must determine starting shade and discuss process and expectations with the client.
- d. Student must select the appropriate whitening agent and discuss its use.
- e. Student must discuss and manage sensitivity before and during the procedure.
- f. Student must evaluate and document the whitening process.
- g. Student will advise client of cost for whitening services (additional \$75.00).

Fluorescent Visualization (Velscope™)

- a. Students will identify normal versus abnormal tissue using the Velscope.
- b. Students will re-examine areas of concern using white light and use clinical judgement regarding the best course of action.
- c. Students will identify tissue needing further investigation.
- d. Students will document use and all findings of Velscope in the treatment record.

Tobacco/Smoking/Vaping Counselling

- a. Students will assess client's own perception and values regarding tobacco/product use.
- b. Students will accurately assess degree of dependency on tobacco or products based on Tobacco Use History.
- c. Students will determine stage of readiness to change.
- d. Students will follow up to stage of readiness to change (if applicable).
- e. Students will use the 5 A's approach to counselling.
- f. Students will submit the Tobacco Cessation Counselling Skill Form with the chart for evaluation and approval.

3-Day Nutritional Counselling

- a. Students will identify a client for whom a 3-day diet assessment is warranted.
- b. Student will provide appropriate nutrition counselling based on a 3-day diet assessment that addresses caries risk and systemic health, suggesting changes for health promotion in accordance with Canada's Food Guide.
- c. Students will submit the Nutritional Counselling Skill Form with the chart for evaluation and approval.

Toluidine Blue

- a. Students will identify the need for further testing with Toluidine Blue.
- b. Students will correctly perform the Toluidine Blue test.
- c. Students will document use and all findings in the treatment record.
- d. Students will identify the need for referrals.

TMJ Assessment

- a. Students will accurately identify the need to perform a TMJ assessment.
- b. Students will correctly perform the TMJ assessment and document findings using the assessment form.
- c. Students will identify the need for referrals.

Adjunctive Caries Detection Assessment

- a. Students will accurately identify the need to perform an adjunctive caries detection assessment.
- b. Students will correctly perform the adjunctive caries detection assessment and document findings in the treatment record.
- c. Students will identify the need for referrals.

Radiographs and Imaging (during radiography lab sessions and client clinics)

1. All radiographs taken on clients' or on Dental X-ray Teaching Training Replica's (DXTTR's) require adherence to radiation safety and protection guidelines.
2. Identify when radiographs are required for caries detection or periodontal assessment with assistance.
3. Successfully expose a full mouth series of radiographs (minimum of 12 films in one hour) on a client following clinic protocols.

4. Use appropriate interpersonal skills and strategies to increase the client's physical and psychological comfort during radiograph exposures.
5. Complete the following dental radiographs and / or exercises: pedo full mouth series (bisecting the angle technique), occlusal, localization, distal oblique, digital films and panorex with minimal assistance.
6. Process radiographic films automatically, following infection control guidelines, with minimal guidance.
7. Assess the diagnostic acceptability of all films taken, problem-solving any deficiencies, with guidance.
8. Interpret radiographs, identifying normal anatomic landmarks, restored conditions, periodontal status, artifacts and suspected pathologies etc.
9. Describe components to set up for imaging including camera and computer and demonstrate infection control required for intraoral imaging.
10. With a high-resolution camera, take a set of images commonly used in a case presentation (i.e., portrait, lateral head view, full anterior view, occlusal). Details to be provided during lab sessions.
11. Manage digital and paper files using transfer and storage protocols, meanwhile obtaining appropriate consent from clients for any imaging (radiographic or imaging)
12. Document all exposures and/or images as required in client records.

SCHOOL OR DEPARTMENTAL INFORMATION

If assessments are missed due to illness, alternative arrangements may be made.

Students are required to read and are accountable for following College policies and guidelines as described in the DHYG and HHS Student Handbooks.

[DHYG Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service

Website

Academic Advising

<http://camosun.ca/advising>

Support Service	Website
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.