

COURSE SYLLABUS



Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

TERM: Winter 2021
COURSE & SECTION: DHYG 380
COURSE TITLE: Clinical Theory 4
SECTION DETAILS: Mondays 1:30-3:50 pm and Fridays 9:00-11:20 am
INSTRUCTOR: Leta Zaleski | D003 | zaleskil@camosun.bc.ca | 250-370-3453
OFFICE HOURS: Please email to schedule an appointment

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC and the B.C. Government to ensure the health and wellbeing of students and employees Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html> However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

COURSE DESCRIPTION

This course builds on DHYG 370 with a focus on the provision of dental hygiene care to clients with special needs including systemic medical conditions. Issues, challenges and solutions associated with the transition into private dental office practice are examined.

<input type="checkbox"/>	Synchronous delivery: Courses will be completely online with online scheduled meetings and expectations for remote student participation. There will be meeting times but not on campus. Students will be expected to manage time zone differences for scheduled online activities.	<input type="checkbox"/>	Asynchronous delivery Courses will be completely online with no set meeting schedules. Students may participate from any time zone or anywhere in the world. All evaluation will be managed remotely.	<input checked="" type="checkbox"/>	Blended delivery: A mixed delivery of both synchronous and asynchronous.
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Course Credits: 5

Prerequisite(s): B- in DHYG321, B- in DHYG370, B- in DHYG390
 Corequisite(s): DHYG381
 Pre/Corequisite(s): B- in DHYG322, B- in DHYG328, B- in DHYG345, COM in DHYG391
 Exclusion(s):

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar	5	16	80
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	TOTAL HOURS		80

Additional Delivery information:
 Students will write final exam in Week 17

LEARNING OUTCOMES

Upon successful completion of this course, you will be able to:

- examine approaches to providing dental hygiene care that support clients living with limitations and impairments.
- analyze approaches to the management of chronic diseases and conditions.
- analyze oral health products to support evidence-based practice.
- identify issues, challenges and solutions associated with the transition into private dental office practice.
- discuss professional expectations during participation in course activities, continuing education seminars and projects.
- apply critical thinking in analyzing information from a variety of sources.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Darby, M. & Walsh, M. *Dental Hygiene Theory and Practice*, 5th Ed. Maryland Heights, MO, Elsevier, 2020.

Delong L, Burkhart NW. *General and Oral Pathology for the Dental Hygienist*, 3rd Ed. Baltimore: Wolters Kluwer Health/Lippincott Williams & Wilkins; 2018.

Clinic Manual. Camosun College Dental Hygiene Program; 2020-2021.

Haveles, E.B.. *Applied Pharmacology for the Dental Hygienist*, 8th Ed. St. Louis: Mosby, 2019.

Logothetis, Demetra D. *Local Anesthesia for the Dental Hygienist*, 2nd Ed. St. Louis: Mosby, 2016.

Gehrig, JS. Shin, DE, Willmann, DE. *Foundations of Periodontics for the Dental Hygienist*, 5th Ed. Philadelphia, Pa, 2018

Stegeman & Davis. *The Dental Hygienist's Guide to Nutritional Care*, 5th Ed. St. Louis: WB Saunders, 2018.

Reference Materials

Gladwin & Bagby. *Clinical Aspects of Dental Materials Theory, Practice and Cases*, 5th Ed. Philadelphia: Lippincott Williams & Wilkins; 2018.

Little, J.W., Miller, C.S., and Rhodus, N.L. *Little and Falace's Dental Management of the Medically Compromised Patient*, 9th Ed. St. Louis: Elsevier; 2017.

Articles TBA

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

ACTIVITY

A weekly schedule of class will be posted on D2L.

Students are expected to attend all classes, small group sessions and engage sufficiently in order to safely apply theoretical content and concepts to the clinical environment. Students must be prepared to communicate and share knowledge and ideas with others; participate in discussion forums; self-evaluate, and provide constructive feedback to their peers. Pre-reading/preparation and attendance is essential in order to integrate the knowledge, skills and expectations for professional behaviour from other courses and to make the learning experience meaningful. Missing three or more synchronous or asynchronous classes (> 10%) increases the risk for students to be unsuccessful in meeting the learning outcomes for this course.

Learning Activities:

Introduction and Orientation to the Course

- Discuss plan to complete capstone project and timelines for completion
- Discuss participation in the HHS Interdisciplinary Festival

Clients with Special Needs (refer to schedule for individual topics)

- Develop appropriate strategies for providing comprehensive care for clients with diverse medical and dental considerations such as oral piercings, sensory impairments, neurological disease, autism spectrum disorder, Down syndrome, cleft palate, gastrointestinal disorders, blood disorders, metabolic and autoimmune disorders, oral surgical considerations, geriatrics and others
- Recall pathology of diverse medical and dental disorders.
- Identify signs and symptoms of family and domestic violence and the dental hygienist's legal and ethical responsibilities for reporting.
- Explore the dental hygienist's role in advocating for the protection of vulnerable populations.
- Analyse non-surgical strategies to manage advanced periodontal disease for diverse clients

Condensed Paperwork

- Discuss modifications to paperwork/documentation to transition into private practice
- Discuss Camosun College protocols for using condensed paperwork to document the ADPIE process

Pacific Dental Conference

- Demonstrate professionalism as a representative of the program and dental hygiene profession.
- Attend the exhibit hall to review products used in dental hygiene practice.
- Demonstrate commitment to life-long learning by attending a course of the student's choice

Periodontal Dressing and Sutures

- Analyze suture materials and techniques for placement and removal.
- Discuss armamentarium, materials and technique for placement and removal of a periodontal dressing

Adjunctive Caries Detection Devices

- Discuss various technologies available for dental caries detection.
- Compare the various devices currently on the market for caries detection.
- Explain information to discuss with the client regarding findings associated with an adjunctive device, including the need for follow-up and/or referral.
- Discuss the armamentarium and process for using a caries detection device.

Resin Infiltration

- Discuss the use of resin infiltration within the dental hygiene scope of practice.
- Explain the process for placing a resin by infiltration on interproximal and facial surfaces.

Private Practice Transition

- Discuss scheduling in private practice.
- Discuss strategies for effective delivery of comprehensive care in a timely manner
- Discuss potential issues entry level dental hygienists may face when transitioning into practice
- Discuss fee for dental hygiene services in BC
- Discuss the challenges of the BCDA fee guide and dental insurance on the delivery of comprehensive dental hygiene care
- Discuss electronic software options for dental practice management including digital charting

Project preparation for presentation

- Submit and present major project (continuing education presentation)
- Submit and present project for HHS Interdisciplinary Festival
- Peer review and provide constructive feedback for draft presentations
- Demonstrate professional conduct during presentations

Documentation Completion

- Complete chart and quality assurance audits for all assigned clients.
- Prepare all paperwork to submit for program completion.

Course/Program Completion

- Provide professional constructive feedback on the student experience in the DH program
- Discuss transitions into practice

STUDENT EVALUATION

NOTE 1: minimum passing grade for this course is B- or 70%

NOTE 2: students must receive 70% in both the assignment and examination portions of the overall class mark for successful completion of this course. The passing grade for all DHYG courses is 70% (B-)

DESCRIPTION	WEIGHTING
Assignments: <ul style="list-style-type: none">• IDE Festival Assignment	10%

<ul style="list-style-type: none"> • Final Presentation • Peer Evaluation • Special Needs Assignment 	<p>20%</p> <p>5%</p> <p>10%</p>
Exams: <ul style="list-style-type: none"> • Clinical Preparation Quizzes • Term Exam 1 • Term Exam 2 • Final Exam 	<p>5%</p> <p>15%</p> <p>15%</p> <p>20%</p>
<p>If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. If you wish to dispute a final grade you have received, please refer to the Grade Appeal Policy.</p>	<p style="text-align: right;">TOTAL</p> <p>100%</p>

SCHOOL, DEPARTMENT, OR PROGRAM PROCEDURES, REQUIREMENTS, AND STANDARDS

More information available on D2L

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/services/>.

Academic Advising	http://camosun.ca/services/academic-advising/
Accessible Learning	http://camosun.ca/services/accessible-learning/
Counselling	http://camosun.ca/services/counselling-centre/
D2L Support	desupport@camosun.ca
Financial Aid and Awards	http://camosun.ca/services/financial-aid/
Help Centres (Math/English/Science)	http://camosun.ca/services/help-centres/
Indigenous Student Support	http://camosun.ca/learn/school/indigenous-education-community-connections/
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/services/writing-centre/learning-skills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/services/student-support/
Ombuds	http://camosun.ca/about/ombudsman/
Registration	http://camosun.ca/services/registration/
Technology Support	http://camosun.ca/services/its/

If you have an urgent mental health concern, please contact **Counselling**. Urgent counselling sessions are available daily at both campuses during business hours. If you have an emergency or need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

STATEMENTS: POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

COLLEGE-WIDE POLICIES

Academic Accommodations for Students with Disabilities

The College is also committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, anxiety, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs and create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate accommodations you need without disclosing your diagnosis or condition to course instructors. If you need to request academic accommodations, you can contact CAL at: accessible@camosun.ca or by phone at 250-370-3312 (Lansdowne) or 250-370-4049 (Interurban). Visit <http://camosun.ca/services/accessible-learning/> for more information.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Student Code of Conduct (Academic and Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Conduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

CHAIR REVIEW DATE: Dec 17, 2020

TEMPLATE VERSION: 2020.1

Changes to this Course Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.