

COURSE SYLLABUS



Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

TERM: W2021
COURSE & SECTION: DHYG 246
COURSE TITLE: Professional Practice 2
SECTION DETAILS: Tuesdays 1:30 – 3:20, Thursdays 8:30-10:20am
INSTRUCTOR: Michelle Meunier | D004 | meunierm@camosun.bc.ca | 250-370-3507
OFFICE HOURS: Posted on D2L or through appointments

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC and the B.C. Government to ensure the health and wellbeing of students and employees Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html> However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

COURSE DESCRIPTION

This course builds on DHYG 245 and introduces the learner to the skill set of a dental hygienist, including concepts relating to evidence-based decision-making, teamwork, communication, and cultural competence. Strategies for systematic enquiry and assessment of professional and scientific literature are examined. Partnerships between population groups and health professionals, as well as the role of dental specialists are explored. The role of dental hygienist as an advocate is also discussed.

<input type="checkbox"/>	Synchronous delivery: Courses will be completely online with online scheduled meetings and expectations for remote student participation. There will be meeting times but not on campus. Students will be expected to manage time zone differences for scheduled online activities.	<input type="checkbox"/>	Asynchronous delivery Courses will be completely online with no set meeting schedules. Students may participate from any time zone or anywhere in the world. All evaluation will be managed remotely.	<input checked="" type="checkbox"/>	Blended delivery: A mixed delivery of both synchronous and asynchronous.
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Course Credits: 4
 Prerequisite(s): B- in DHYG 245
 Corequisite(s): DHYG 280 and 281
 Pre/Corequisite(s):
 Exclusion(s):

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	4	16	64
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	TOTAL HOURS		64

Additional Delivery information:

All students to write exams during scheduled times, final exam week is during week 17. Times TBA

LEARNING OUTCOMES

Upon successful completion of this course, you will be able to:

- a) Describe skills necessary for dental hygienists to participate in and collaborate with dental hygiene and interprofessional teams and client groups.
- b) Assess professional and scientific literature relevant to dental hygiene practice.
- c) Identify and describe research strategies for systematic inquiry related to evidence based dental hygiene services.
- d) Describe partnerships between population groups and health professionals.
- e) Describe the role of the dental hygienist as an advocate.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Textbook: Darby and Walsh. Dental Hygiene Theory and Practice, 5rd Ed, 2019

Other: Course Material via D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

ACTIVITY

Class Hours: 4 hour / week x 16 Weeks

1. Describe skills necessary for dental hygienists to participate in and collaborate with dental hygiene and inter professional teams and client groups
 - a. Understand and identify sources of professional information that will assist you in your professional decision-making. Learn to critically appraise evidence for validity and usefulness

- b. Discuss teamwork and collaboration in dental hygiene practice, including the understanding of team roles and conflict resolution
 - c. Understand the elements of communication and the skills necessary for optimal delivery of care
 - d. Examine skills for creating a supportive environment
 - e. Discuss teaching and learning approaches for encouraging adherence
 - f. Discuss the influence of culture on communication
 - g. Examine assertiveness versus aggressiveness and implicit and explicit coercion
 - h. Discuss ways of problem solving professional differences
 - i. Learn the elements of proper presentation skills with individuals and groups
2. Assess professional and scientific literature relevant to dental hygiene practice
 - a. Describe contemporary research topics and various types of professional reports
 - b. Explore and recall various citation styles for literature referencing
 - c. Examine part of a journal article (Abstract, introduction, review of existing research, purpose of the research, methods, findings, analysis/discussion of the findings, recommendations for dental hygiene practice, recommendations for future research)
 - d. Recall quantitative and qualitative methods of evidence including various tests for validity
 3. Identify and describe research strategies for systematic inquiry related to evidence based dental hygiene services
 - a. Discuss the use of technology to access information in consideration of research ethics, copyright guidelines and approval
 - b. Discuss sources of support available for dental health research
 - c. Identify various research designs and describe the scientific research process
 - d. Discuss and explore writing a PICO question
 4. Describe partnerships between population groups and health professionals
 - a. Recall the principles of health promotion and the five actions as outlined by WHO
 5. Describe the role of dental specialist in relation to dental hygiene practice
 - a. Discuss the dental hygiene role as it refers to other health professionals
 6. Describe the role of the dental hygienist as an advocate
 - a. Discuss factors that create influence and change for and in others
 - b. Discuss the participation of dental hygienists in health initiatives, including the recent history of dental hygiene involvement in health initiatives
 - c. Explore personal barriers to oral health such as level of control and dental related fear and anxiety
 - d. Discuss leadership and the change process

STUDENT EVALUATION

NOTE: minimum passing grade for this course is B- or 70%

DESCRIPTION	WEIGHTING
Group Assignments: a. Systematic Enquiry – Annotated Bibliography b. Research Paper - Outline	20% 20%
Tests: a. Systematic Enquiry b. Communication and Advocacy	20% 25%
Discussions	15%
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. If you wish to dispute a final grade you have received, please refer to the Grade Appeal Policy .	TOTAL 100%

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/services/>.

Academic Advising	http://camosun.ca/services/academic-advising/
Accessible Learning	http://camosun.ca/services/accessible-learning/
Counselling	http://camosun.ca/services/counselling-centre/
D2L Support	desupport@camosun.ca
Financial Aid and Awards	http://camosun.ca/services/financial-aid/
Help Centres (Math/English/Science)	http://camosun.ca/services/help-centres/
Indigenous Student Support	http://camosun.ca/learn/school/indigenous-education-community-connections/
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/services/writing-centre/learning-skills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/services/student-support/
Ombuds	http://camosun.ca/about/ombudsman/
Registration	http://camosun.ca/services/registration/
Technology Support	http://camosun.ca/services/its/
Writing Centre	http://camosun.ca/services/writing-centre/

If you have an urgent mental health concern, please contact **Counselling**. Urgent counselling sessions are available daily at both campuses during business hours. If you have an emergency or need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

STATEMENTS: POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

SCHOOL, DEPARTMENT, OR PROGRAM PROCEDURES, REQUIREMENTS, AND STANDARDS

COLLEGE-WIDE POLICIES

Academic Accommodations for Students with Disabilities

The College is also committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, anxiety, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs and create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate accommodations you need without disclosing your diagnosis or condition to course instructors. If you need to request academic accommodations, you can contact CAL at: accessible@camosun.ca or by phone at 250-370-3312 (Lansdowne) or 250-370-4049 (Interurban). Visit <http://camosun.ca/services/accessible-learning/> for more information.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Student Code of Conduct (Academic and Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Conduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

CHAIR REVIEW DATE: Dec 17, 2020

TEMPLATE VERSION: 2020.1

Changes to this Course Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.