

COURSE SYLLABUS



Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

TERM: Fall 2020
COURSE & SECTION: DHYG 245-X01
COURSE TITLE: Professional Practice I
SECTION DETAILS: Tuesday 1:00-2:20pm Class and Friday 8:30-9:50 Lab
INSTRUCTOR: Michelle Meunier | D004 | meunierm@camosun.bc.ca | 250-370-3507
OFFICE HOURS: Posted On-line (D2L)

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC and the B.C. Government to ensure the health and wellbeing of students and employees Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html> However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

COURSE DESCRIPTION

This course introduces the learner to the profession of dental hygiene. Current concepts of practice are examined, with an emphasis on roles, responsibility, and accountability of the dental hygienist within the profession of dental hygiene, the healthcare system, and professional organizations. Medical, legal, ethical principles, laws and practice standards are explored. Concepts related to health promotion, population health and determinants of health as they apply to the role of the dental hygienist are discussed.

<input type="checkbox"/>	<p>Synchronous delivery: Courses will be completely online with online scheduled meetings and expectations for remote student participation. There will be meeting times but not on campus. Students will be expected to manage time zone differences for scheduled online activities.</p>	<input type="checkbox"/>	<p>Asynchronous delivery Courses will be completely online with no set meeting schedules. Students may participate from any time zone or anywhere in the world. All evaluation will be managed remotely.</p>	<input checked="" type="checkbox"/>	<p>Blended delivery: A mixed delivery of both synchronous and asynchronous.</p>
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Course Credits: 3
 Prerequisite(s):
 Corequisite(s):
 Pre/Corequisite(s): B- in DHYG 270, COM in DHYG 271
 Exclusion(s):

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	14	42
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	TOTAL HOURS		42

Additional Delivery information:

All students will write term exams at scheduled times TBD. All students will write final exam during week 15.

LEARNING OUTCOMES

Upon successful completion of this course, you will be able to:

- a) Describe the history of professional dental hygiene practice.
- b) Describe the discipline of dental hygiene, including roles and responsibilities within the health care system.
- c) Describe dental professional organizations, relevant legal considerations and current practice standards for the dental hygiene profession.
- d) Describe the medical, legal, and ethical principles related to oral health care.
- e) Discuss the role of the dental hygienist in health promotion, population health and determinants of health.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Darby and Walsh (2019) Dental Hygiene Theory and Practice, 5th edition. WB Saunders

CDHA/BCDHA Student Membership (free) required for access to members only website. Please note: Students must maintain student membership for the duration of the program

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

Please see D2L for updated Course Schedule and content

Course Content
1. Describe the history of professional dental hygiene practice. <ul style="list-style-type: none"> • Describe the history of the dental hygiene profession and landmark events • Discuss the historical conceptual models of dental hygiene practice • Compare and contrast the paradigms and models of health care

- Discuss the health paradigms and models of health care (treatment, prevention, health promotion)
2. Describe the discipline of dental hygiene, including characteristics, roles and responsibilities within the health care system. With a focus of dental hygiene as a self-regulated profession.
 - 2.1 Define the characteristics of the dental hygiene profession.
 - a) Explore the perceptions of the Dental Hygiene profession
 - b) Compare and contrast the theories of dental hygiene process of care
 - c) Explain the scope of practice statement of dental hygiene practice
 - Clinical therapy
 - Health Promotion
 - Education
 - Administration
 - Research
 - Advocacy
 - Inclusion and Diversity
 - Professional Communication and Interpersonal Skills
 - d) Describe the formal dental hygiene education in BC (diploma, Bachelor's degree, Master's degree, PhD)
 - e) Discuss Quality Assurance initiatives (education, standards of practice, certification, registration, regulation, accreditation, continuing competence,)
 - f) Explore the profession from a social justice perspective
 - 2.2 Describe the discipline of dental hygiene.
 - a) Define the National Competencies of Dental Hygiene Practice and its impact on the culture of Dental Hygiene
 - b) DH definition, process of care
 - c) Foundation of dental hygiene practice
 - d) Individual and environmental factors affecting dental hygiene care.
 - e) Responsibilities (clinician, educator, administrator/manager, client advocate, change agent, researcher)
 3. Describe the dental professional organizations, relevant legal considerations and current practice standards for the dental hygiene profession
 - 3.1 Describe the professional associations and organizations in the dental hygiene profession.
 - a. Describe the difference between a regulatory board and a professional association.
 - b. Compare and contrast local, provincial, national, and international organizations and their roles
 - c. Describe the professional organizations influencing dental hygiene education
 - d. Discuss the value of membership in a professional association
 - 3.2 Explain the mandate of the regulatory authority for dental hygiene as outlined in the BC Health Professions Act.
 - a. Self-regulation
 - b. Health Professions Act. (HPA)
 - c. Dental Hygiene Regulations under the HPA
 - d. Professional responsibility and accountability
 - e. Quality assurance: records and referrals, consultation, collaboration, supervision, public trust

- 3.3 Explain how civil law and criminal law influence dental hygiene practice.
 - a. Recognize the following terms: Tort law, negligence, contributory negligence, malpractice, technical battery, trespassing, libel, slander, express contract, implied contract, quasi contract, breach of contract, implied consent, express consent, informed consent
- 3.4 Explore our provincial practice standards and practice standard policies
 - a. Explain pertinent aspects of the dental hygiene regulation and scope of practice
 - b. Describe a series of interpretation guidelines of our practice standards.
- 4. Describe the medico-legal-ethical principles related to oral health care.
 - 4.1 Discuss the dental hygienists' legal obligation as a professional
 - a) Responsibilities (to the client, employer, colleagues and the profession)
 - b) Respect for colleagues
 - c) Accountability
 - d) Self-assessment and self-direction
 - 4.2 Explore the ethics of dental hygiene care
 - a) Major ethical perspectives (utilitarian, deontological, virtue, feminist)
 - b) CDHA and CDHBC Code of ethics
 - Principles (non-malificence, beneficence, justice, veracity, fidelity)
 - Core values (autonomy, confidentiality, societal trust, utility)
 - c) Rights and privileges of clients and clinician
 - 4.3 Discuss ethical obligations in the process of dental hygiene care
- 5. Discuss the role of the dental hygienist in health promotion, population health, and determinants of health.
 - a) Identify and describe population health and health determinants
 - b) Discuss the dental hygienist as an advocate of community oral health, an educator, and an oral care provider.

STUDENT EVALUATION

NOTE: minimum passing grade for this course is B- or 70%

DESCRIPTION	WEIGHTING
Discussions	30%
Group Project	20%
Presentation	10%
Quizzes	20%
Final Exam/Assignment	20%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. If you wish to dispute a final grade you have received, please refer to the [Grade Appeal Policy](#).

SCHOOL, DEPARTMENT, OR PROGRAM PROCEDURES, REQUIREMENTS, AND STANDARDS

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/services/>.

Academic Advising	http://camosun.ca/services/academic-advising/
Accessible Learning	http://camosun.ca/services/accessible-learning/
Counselling	http://camosun.ca/services/counselling-centre/
D2L Support	desupport@camosun.ca
Financial Aid and Awards	http://camosun.ca/services/financial-aid/
Help Centres (Math/English/Science)	http://camosun.ca/services/help-centres/
Indigenous Student Support	http://camosun.ca/learn/school/indigenous-education-community-connections/
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/services/writing-centre/learning-skills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/services/student-support/
Ombuds	http://camosun.ca/about/ombudsman/
Registration	http://camosun.ca/services/registration/
Technology Support	http://camosun.ca/services/its/
Writing Centre	http://camosun.ca/services/writing-centre/

If you have an urgent mental health concern, please contact **Counselling**. Urgent counselling sessions are available daily at both campuses during business hours. If you have an emergency or need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

STATEMENTS: POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is

committed to identifying and removing institutional and social barriers that prevent access and impede success.

COLLEGE-WIDE POLICIES

Academic Accommodations for Students with Disabilities

The College is also committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, anxiety, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs and create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate accommodations you need without disclosing your diagnosis or condition to course instructors. If you need to request academic accommodations, you can contact CAL at: accessible@camosun.ca or by phone at 250-370-3312 (Lansdowne) or 250-370-4049 (Interurban). Visit <http://camosun.ca/services/accessible-learning/> for more information.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Student Code of Conduct (Academic and Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun

also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Conduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

CHAIR REVIEW DATE: Sept 3, 2020 Mandy Hayre
TEMPLATE VERSION: 2020.1

Changes to this Course Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.