



CAMOSUN COLLEGE

School of Health and Human Services (HHS)
Department: Dental Programs – Dental Hygiene



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

DHYG 380 Clinical Theory 4 Winter 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/dhyg.html#dhyg380>

☐ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Leta Zaleski
(b) **Office hours** Posted on door or by appointment
(c) **Location** Dental Building 003
(d) **Phone** 250-370-3453 **Alternative:** 250-880-6901
(e) **E-mail** zaleskil@camosun.bc.ca
(f) **Website** n/a

2. Course Description & Intended Learning Outcomes

This course builds on DHYG 370 with a focus on the provision of dental hygiene care to clients with special needs including systemic medical conditions. Issues, challenges and solutions associated with the transition into private dental office practice are examined.

Upon successful completion of this course a student will be able to:

- examine approaches to providing dental hygiene care that support clients living with limitations and impairments.
- analyze approaches to the management of chronic diseases and conditions.
- analyze oral health products to support evidence-based practice.
- identify issues, challenges and solutions associated with the transition into private dental office practice.
- discuss professional expectations during participation in course activities, continuing education seminars and projects.
- apply critical thinking in analyzing information from a variety of sources.

3. Required Materials

Texts:

Darby, M. & Walsh, M. *Dental Hygiene Theory and Practice*, 4th Ed. St Louis Missouri: Saunders; 2015.

Delong L, Burkhart NW. *General and Oral Pathology for the Dental Hygienist*, 3rd Ed. Baltimore: Wolters Kluwer Health/Lippincott Williams & Wilkins; 2018.

Clinic Manual. Camosun College Dental Hygiene Program; 2019-2020.

Haveles, E.B.. *Applied Pharmacology for the Dental Hygienist*, 8th Ed. St. Louis: Mosby, 2019.

Logothetis, Demetra D. *Local Anesthesia for the Dental Hygienist*, 2nd Ed. St. Louis: Mosby, 2016.

Gehrig, JS. Shin, DE, Willmann, DE. *Foundations of Periodontics for the Dental Hygienist*, 5th Ed. Philadelphia, Pa, 2018

Stegeman & Davis. *The Dental Hygienist's Guide to Nutritional Care*, 5th Ed. St. Louis: WB Saunders, 2018.

Reference Materials

Gladwin & Bagby. *Clinical Aspects of Dental Materials Theory, Practice and Cases*, 5th Ed. Philadelphia: Lippincott Williams & Wilkins; 2018.

Little, J.W., Miller, C.S., and Rhodus, N.L. *Little and Falace's Dental Management of the Medically Compromised Patient*, 9th Ed. St. Louis: Elsevier; 2017.

Articles TBA

4. Course Content and Schedule

A weekly schedule of class will be distributed separately.

5. Basis of Student Assessment (Weighting)

1. Assignments:

Poster Presentation	15%
Final Presentation	20%
Peer Evaluation	5%
Class Presentation.....	5%
Attendance and Clinic Preparation.....	5%

2. Exams:

Term Exam 1	15%
Term Exam 2	15%
Final Exam	20%

Note: Students must receive 70% in both the assignment and examination portions of the overall class mark for successful completion of this course. The passing grade for all DHYG courses is 70% (B-)

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Regular attendance is required to succeed in this course.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	Minimum passing Grade for Dental Courses	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.