



CAMOSUN COLLEGE

School of Health and Human Services
Department: Dental Programs – Dental Hygiene



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

DHYG 246 Professional Practice 2 Winter 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/dhyg.html>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Michelle Meunier
- (b) **Office hours** Posted on Door
- (c) **Location** Dental Building Room 004
- (d) **Phone** 250-370-3507 **Alternative:** [Click or tap here to enter text.](#)
- (e) **E-mail** meunierm@camosun.bc.ca
- (f) **Website** [Click or tap here to enter text.](#)

2. Course Description & Intended Learning Outcomes

This course builds on DHYG 245 and introduces the learner to the skill set of a dental hygienist, including concepts relating to evidence based decision-making, teamwork, communication, and cultural competence. Strategies for systematic enquiry and assessment of professional and scientific literature are examined. Partnerships between population groups and health professionals, as well as the role of dental specialists are explored. The role of dental hygienist as an advocate is also discussed.

Upon successful completion of this course a student will be able to:

- a) describe skills necessary for dental hygienists to participate in and collaborate with dental hygiene and Inter-professional teams and client groups.
- b) assess professional and scientific literature relevant to dental hygiene practice.
- c) identify and describe research strategies for systematic inquiry related to evidence based dental hygiene services.
- d) describe partnerships between population groups and health professionals.
- e) describe the role of dental specialists in relation to dental hygiene practice.
- f) describe the role of the dental hygienist as an advocate.

3. Required Materials

Textbook: Darby and Walsh. Dental Hygiene Theory and Practice, 5rd Ed, 2019
Other: Course Material via D2L

4. Course Content and Schedule

Class Hours: 4 hour / week x 16 Weeks

1. Describe skills necessary for dental hygienists to participate in and collaborate with dental hygiene and inter professional teams and client groups
 - a. Understand and identify sources of professional information that will assist you in your professional decision-making. Learn to critically appraise evidence for validity and usefulness
 - b. Discuss teamwork and collaboration in dental hygiene practice, including the understanding of team roles and conflict resolution
 - c. Understand the elements of communication and the skills necessary for optimal delivery of care
 - d. Examine skills for creating a supportive environment
 - e. Discuss teaching and learning approached for encouraging adherence
 - f. Discuss the influence of culture on communication
 - g. Examine assertiveness versus aggressiveness and implicit and explicit coercion
 - h. Discuss ways of problem solving professional differences
 - i. Learn the elements of proper presentation skills with individuals and groups
2. Assess professional and scientific literature relevant to dental hygiene practice
 - a. Describe contemporary research topics and various types of professional reports
 - b. Explore and recall various citation styles for literature referencing
 - c. Examine part of a journal article (Abstract, introduction, review of existing research, purpose of the research, methods, findings, analysis/discussion of the findings, recommendations for dental hygiene practice, recommendations for future research)
 - d. Recall quantitative and qualitative methods of evidence including various tests for validity
3. Identify and describe research strategies for systematic inquiry related to evidence based dental hygiene services
 - a. Discuss the use of technology to access information in consideration of research ethics, copyright guidelines and approval
 - b. Discuss sources of support available for dental health research
 - c. Identify various research designs and describe the scientific research process
 - d. Discuss and explore writing a PICO question
4. Describe partnerships between population groups and health professionals
 - a. Recall the principles of health promotion and the five actions as outlined by WHO
5. Describe the role of dental specialist in relation to dental hygiene practice
 - a. Discuss the dental hygiene role as it refers to other health professionals
6. Describe the role of the dental hygienist as an advocate
 - a. Discuss factors that create influence and change for and in others
 - b. Discuss the participation of dental hygienists in health initiatives, including the recent history of dental hygiene involvement in health initiatives
 - c. Explore personal barriers to oral health such as level of control and dental related fear and anxiety
 - d. Discuss leadership and the change process

5. Basis of Student Assessment (Weighting)

Group Assignments:

- a. Systematic Enquiry – Annotated Bibliography20%

b. Research Paper – Outline.....20%

Tests:

- a. Systematic Enquiry20%
- b. Communication.....20%
- c. Advocacy15%

Attendance:..... 5%

TOTAL:100%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar’s Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student’s responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and

writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	Minimum passing Grade for Dental Courses	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at

<http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.