



# CAMOSUN COLLEGE

School of Health and Human Services (HHS)  
Department: Dental Programs – Dental Hygiene



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

## DHYG 245 Professional Practice 1 Fall 2019

### COURSE OUTLINE

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The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/dhyg.html#dhyg245>

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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#### 1. Instructor Information

- (a) **Instructor** Michelle Meunier
- (b) **Office hours** By appointment – see schedule posted on door
- (c) **Location** Dental Building Room 004
- (d) **Phone** 250-370-3507 **Alternative:** n/a
- (e) **E-mail** meunierm@camosun.bc.ca
- (f) **Website** n/a

#### 2. Course Description & Intended Learning Outcomes

This course introduces the learner to the profession of dental hygiene. Current concepts of practice are examined, with an emphasis on roles, responsibility, and accountability of the dental hygienist within the profession of dental hygiene, the healthcare system, and professional organizations. Medical, legal, ethical principles, laws and practice standards are explored. Concepts related to health promotion, population health and determinants of health as they apply to role of the dental hygienist are discussed.

Upon successful completion of this course a student will be able to:

1. describe the history of professional dental hygiene practice.
2. describe the discipline of dental hygiene, including roles and responsibilities within the health care system.
3. describe dental professional organizations, relevant legal considerations and current practice standards for the dental hygiene profession.
4. describe the medical, legal, and ethical principles related to oral health care.
5. discuss the role of the dental hygienist in health promotion, population health and determinants of health.

#### 3. Required Materials

(a) Text:

Darby and Walsh (2019) Dental Hygiene Theory and Practice, 5<sup>th</sup> edition. WB Saunders

(b) Other:

CDHA/BCDHA Student Membership (free) required for access to members only website. Please note: Students must maintain student membership for the duration of the program

#### 4. Course Content and Schedule

**Posted on D2L**

**3 hours per week for 14 weeks**

1. Describe the history of professional dental hygiene practice.
  - Describe the history of the dental hygiene profession and landmark events
  - Discuss the historical conceptual models of dental hygiene practice
  - Compare and contrast the paradigms and models of health care
  - Discuss the health paradigms and models of health care (treatment, prevention, health promotion)
2. Describe the discipline of dental hygiene, including characteristics, roles and responsibilities within the health care system. With a focus of dental hygiene as a self-regulated profession.
  - 2.1 Define the characteristics of the dental hygiene profession.
    - a) Explore the perceptions of the Dental Hygiene profession
    - b) Compare and contrast the theories of dental hygiene process of care
    - c) Explain the scope of practice statement of dental hygiene practice
      - Clinical therapy
      - Health Promotion
      - Education
      - Administration
      - Research
      - Advocacy
      - Inclusion and Diversity
      - Professional Communication and Interpersonal Skills
    - d) Describe the formal dental hygiene education in BC (diploma, Bachelor's degree, Master's degree, PhD)
    - e) Discuss Quality Assurance initiatives (education, standards of practice, certification, registration, regulation, accreditation, continuing competence,)
    - f) Explore the profession from a social justice perspective
  - 2.2 Describe the discipline of dental hygiene.
    - a) Define the National Competencies of Dental Hygiene Practice and its impact on the culture of Dental Hygiene
    - b) DH definition, process of care
    - c) Foundation of dental hygiene practice

- d) Individual and environmental factors affecting dental hygiene care.
  - e) Responsibilities (clinician, educator, administrator/manager, client advocate, change agent, researcher)
3. Describe the dental professional organizations, relevant legal considerations and current practice standards for the dental hygiene profession
- 3.1 Describe the professional associations and organizations in the dental hygiene profession.
- a. Describe the difference between a regulatory board and a professional association.
  - b. Compare and contrast local, provincial, national, and international organizations and their roles
  - c. Describe the professional organizations influencing dental hygiene education
  - d. Discuss the value of membership in a professional association
- 3.2 Explain the mandate of the regulatory authority for dental hygiene as outlined in the BC Health Professions Act.
- a) Self-regulation
  - b) Health Professions Act. (HPA)
  - c) Dental Hygiene Regulations under the HPA
  - d) Professional responsibility and accountability
  - e) Quality assurance: records and referrals, consultation, collaboration, supervision, public trust
- 3.3 Explain how civil law and criminal law influence dental hygiene practice.
- a) Recognize the following terms: Tort law, negligence, contributory negligence, malpractice, technical battery, trespassing, libel, slander, express contract, implied contract, quasi contract, breach of contract, implied consent, express consent, informed consent
- 3.4 Explore our provincial practice standards and practice standard policies
- a. Explain pertinent aspects of the dental hygiene regulation and scope of practice
  - b. Describe a series of interpretation guidelines of our practice standards.
4. Describe the medico-legal-ethical principles related to oral health care.
- 4.1 Discuss the dental hygienists' legal obligation as a professional
- a) Responsibilities (to the client, employer, colleagues and the profession)
  - b) Respect for colleagues
  - c) Accountability
  - d) Self-assessment and self-direction
- 4.2 Explore the ethics of dental hygiene care
- a) Major ethical perspectives (utilitarian, deontological, virtue, feminist)

- b) CDHA and CDHBC Code of ethics
  - Principles (non-malificence, beneficence, justice, veracity, fidelity)
  - Core values (autonomy, confidentiality, societal trust, utility)
- c) Rights and privileges of clients and clinician

#### 4.3 Discuss ethical obligations in the process of dental hygiene care

5. Discuss the role of the dental hygienist in health promotion, population health, and determinants of health.
  - a) Identify and describe population health and health determinants
  - b) Discuss the dental hygienist as an advocate of community oral health, an educator, and an oral care provider.

### 5. Basis of Student Assessment (Weighting)

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|--|--|-----|
| (a) Assignment:  |  |     |
| Social Determinants of Health Group Assignment (written and presentation). |  | 30% |
| (b) Tests/Exams/Quizzes  |  | 40% |
| 2 Exams  |  |     |
| 1 Final Exam   |  | 25% |
| (c) Attendance   |  | 05% |

Marks will be deducted for all unexcused absences, exceeding 10% of total class times (3) will result in the loss of the entire attendance mark

Students must attend sessions with a guest speaker or the entire attendance mark will be lost

**\*\*Please note that the minimum grade for successful completion of DHYG 245 is B- or 70% in all assignments and exams**

### 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

### 7. Recommended Materials to Assist Students to Succeed Throughout the Course

n/a

### 8. College Supports, Services and Policies

#### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

## College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

## College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

## Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## 10. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 11. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	Minimum passing grade for Dental courses	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## (a) Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.