



COURSE OUTLINE

The calendar description is available on the web:
<http://camosun.ca/learn/calendar/current/web/dhyg.html#DHYG321>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Course Description

This course applies learning from BIOL 260, DHYG 221 and DHYG 222 to further discussion of topics in periodontology and oral pathology. Risk factors, diagnostic indicators, healing after therapy, prognosis, referral, occlusal influences, and an introduction to chemotherapeutics are included in the study of periodontology. In the area of oral pathology, this course focuses on recognizing and describing clinical characteristics of common intraoral mucosal lesions. Etiology, significance, dental hygiene management of oral lesions and the process of differential diagnosis are also discussed.

1. Instructor Information

- (a) **Instructor**
- (b) **Office hours**
- (c) **Location**
- (d) **Phone**
- (e) **E-mail**
- (f) **Website**

2. Intended Learning Outcomes

Upon completion of this course, students will be able to:

- a) describe the main risk factors for common periodontal diseases and explain their significance in the dental hygiene process of care.
- b) explain healing and prognosis after periodontal therapy, and interpret dental hygiene referral guidelines for periodontal diseases.
- c) discuss the role of occlusal influences on the periodontal tissues.
- d) explain the actions, roles, and limitations of local delivery methods and chemotherapeutic products commonly used in the treatment of plaque induced gingivitis and periodontitis.
- e) describe the role of the dental hygienist in identifying and managing oral pathology as part of comprehensive dental hygiene care.
- f) recognize and describe the characteristics, etiology, significance and dental hygiene management of intraoral mucosal lesions.

3. Required Materials

4. Course Content and Schedule

5. Basis of Student Assessment (Weighting)

6. Grading System

- X Standard Grading System (GPA)
- Competency Based Grading System

GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	Passing grade	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://www.camosun.bc.ca/policies/policies.html>