



**CAMOSUN COLLEGE**  
**School of Health & Human Services**  
**Dental Department**  
*Dental Hygiene Program*  
DHYG 270 - Clinical Theory 1

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## **COURSE OUTLINE**

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**The calendar description is available on the web:**  
<http://camosun.ca/learn/calendar/current/web/dhyg.html#DHYG270>

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*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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### **Course Description**

This course introduces students to the theory and principles of dental hygiene practice including assessment, diagnosis, planning, implementation, and evaluation. Best practices in health and safety as they relate to the clinical environment are discussed.

### **1. Instructor Information**

- (a) **Instructor**
- (b) **Office hours**
- (c) **Location**
- (d) **Phone**
- (e) **E-mail**
- (f) **Website**

### **2. Intended Learning Outcomes**

Upon completion of this course, students will be able to:

- a) identify and describe professional dental hygiene practices, guidelines and standards as they relate to the clinical setting and practice.
- b) identify and apply effective communication skills in all aspects of the learning environment.
- c) recognize and describe behaviors and processes that contribute to the delivery of safe, effective and efficient dental hygiene services in the clinical environment.
- d) describe the fundamental concepts needed to perform dental hygiene assessment, care planning and evaluation processes in the clinical setting.
- e) describe the elements of fundamental instrumentation and self-care skills required in clinical practice.

### **3. Required Materials**

### **4. Course Content and Schedule**

## 5. Basis of Student Assessment (Weighting)

## 6. Grading System

- X Standard Grading System (GPA)
- Competency Based Grading System

### GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	<b>Passing grade</b>	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

<b>Grade</b>	<b>Description</b>
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://www.camosun.bc.ca/policies/policies.html>