

CAMOSUN COLLEGE

School of Health and Human Services Department: Dental Programs – Dental Hygiene

DHYG 246 Professional Practice 2 Winter 2019

COURSE OUTLINE

The course description is available on the web: http://camosun.ca/learn/calendar/current/web/dhyg.html

 Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor Mandy Hayre & Sylvie Martel
- (b) Office hours Posted on office bulletin or by appointment
- (c) Location Dental Building, Room 005
- (d) Phone 250 370-3190 Alternative:
- (e) E-mail hayrem@camosun.bc.ca
- (f) Website http://camosun.ca/learn/programs/dental-hygiene/

2. Course Description & Intended Learning Outcomes

This course builds on DHYG 245 and introduces the learner to the skill set of a dental hygienist, including concepts relating to evidence based decision-making, teamwork, communication, and cultural competence. Strategies for systematic enquiry and assessment of professional and scientific literature are examined. Partnerships between population groups and health professionals, as well as the role of dental specialists are explored. The role of dental hygienist as an advocate is also discussed.

Upon successful completion of this course a student will be able to:

- a) describe skills necessary for dental hygienists to participate in and collaborate with dental hygiene and interprofessional teams and client groups.
- b) assess professional and scientific literature relevant to dental hygiene practice.
- c) identify and describe research strategies for systematic inquiry related to evidence based dental hygiene services.
- d) describe partnerships between population groups and health professionals.
- e) describe the role of dental specialists in relation to dental hygiene practice.
- f) describe the role of the dental hygienist as an advocate.

3. Required Materials

Textbook: Darby and Walsh, 3rd Edition, Dental Hygiene Theory and Practice Other: Course Material via D2L

4. Course Content and Schedule

Class Hours: 4 hour / week x 16 Weeks

5. Basis of Student Assessment (Weighting)

Group Assignments:				
a.	Systematic Enquiry – Annotated Bibliography	20%		
b.	Research Paper – Outline	20%		
Tests:				
a.	Systematic Enquiry	20%		
b.	Communication	20%		
с.	Health Promotion and Advocacy	20%		

TOTAL: 100%

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <u>http://www.camosun.bc.ca</u>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: <u>http://camosun.ca/about/mental-health/emergency.html</u> or <u>http://camosun.ca/services/sexual-violence/get-support.html#urgent</u>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at http://camosun.ca/services/

College Policies

Policies are available on the College website at http://camosun.ca/about/policies/

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, <u>Academic Progress</u>, <u>Admission</u>, <u>Course Withdrawals</u>, <u>Student Appeals</u>, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a <u>Student Conduct Policy</u>. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	А		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-	Minimum passing Grade for Dental Courses	4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	•	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
СОМ	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4 for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.