



CAMOSUN COLLEGE
School of Health & Human Services
Dental Programs

DHYG 245 Professional Practice 1
Fall 2017

COURSE OUTLINE

The Approved Course Description is available on the web @ <http://camosun.ca/learn/school/health-human-services/student-info/archives/index.html?p=DHYG+%28Dental+Hygiene%29>

Ω Please note: This outline will not be kept indefinitely. Please keep this outline for your records.

1. Instructor Information

| | |
|------------------|---|
| (a) Instructor | Ada Barker |
| (b) Office hours | Posted on office door – meetings by appointment only |
| (c) Location | 003 Dental Building |
| (d) Phone | 370-3193 Alternative: _____ |
| (e) E-mail | barkera@camosun.bc.ca |
| (f) Website | http://camosun.ca/learn/programs/dhyg/dhyg-study.html |

2. Course Content and Schedule

a. Calendar Description

This course introduces the learner to the profession of dental hygiene. Current concepts of practice are examined, with an emphasis on roles, responsibility, and accountability of the dental hygienist within the profession of dental hygiene, the healthcare system, and professional organizations. Medico-legal-ethical principles, laws and practice standards are explored. Concepts related to health promotion, population health and determinants of health as they apply to role of the dental hygienists are discussed.

b. Pre / Co-requisites: DHYG 270, DHYG 271

c. Course Particulars:

i) Credits: 3.0

ii) Components: Class Hours: 3 hours per week / Seminar hours 0 / Practicum hours 0 / Out of class hours 2 per week.

iii) Is the course available by distance education? No

iv) Is prior learning available for this course? No

A weekly schedule of classes will be distributed separately. Students are expected to be prepared for class by reading reference information and/or study questions for each class as necessary.

3. Required Materials

(a) Texts:

- Darby and Walsh (2010) Dental Hygiene Theory and Practice, 3rd edition, WB Saunders

(b) Other:

- CDHBC USB (free), provided by our College. \$25.00 replacement fee
- Student Membership (free) in CDHA required for access to Members only Website.

4. Intended Learning Outcomes

| Learning Outcomes for DHYG 245 Professional Practice 1 <i>Upon completion of this course the student will be able to:</i> | Program (Global) Outcomes (FYI) |
|---|--|
| <ol style="list-style-type: none"> 1. Describe the history of professional dental hygiene practice. 2. Describe the discipline of dental hygiene, including roles and responsibilities within the health care system. 3. Describe dental professional organizations, relevant legal considerations and current practice standards for the dental hygiene profession. 4. Describe the medico-legal-ethical principles related to oral health care. 5. Discuss the role of the dental hygienist in health promotion, population health and determinants of health. | <ol style="list-style-type: none"> A. Function as a professional dental hygienist. B. Communicate and collaborate effectively with individuals, family, community and interdisciplinary teams. C. Demonstrate critical thinking and use evidence based decision-making to provide optimal dental hygiene services to individuals, families and community. D. Advocate improving oral health and access to oral health services for individuals, families and community. E. Coordinate and contribute to the effective management of the practice environment to ensure quality care and services. F. Function as a competent clinician using the dental hygiene process of care. G. Educate individuals, families and community about oral health including its relationship to general health. H. Apply health promotion principles to improve the health of individuals, families and community. |

1. Course Elements

I. Describe the history of professional dental hygiene practice.

- Describe the history of the dental hygiene profession. and landmark events
- Discuss the historical conceptual models of dental hygiene practice
- Compare and contrast the paradigms and models of health care
- Discuss the health paradigms and models of health care (treatment, prevention, health promotion)

2. Describe the discipline of dental hygiene, including roles and responsibilities within the health care system.

2.1 Define the characteristics of the dental hygiene profession

- a. Explore the perceptions of the Dental Hygiene profession
- b. Compare and contrast the theories of dental hygiene process of care
- c. Explain the scope of practice statement of dental hygiene practice
 - Clinical therapy
 - Health Promotion
 - Education
 - Administration
 - Research
- d. Describe the formal Education in BC (diploma, Bachelor's degree, Master's degree, PhD)
- e. Discuss Quality Assurance initiatives (education, standards of practice, certification, registration, regulation, accreditation, continuing competence,)

2.2 Describe the discipline of dental hygiene.

- a. Define the National Competencies of Dental Hygiene Practice and its impact on the culture of Dental Hygiene
- b. DH definition, process of care
- c. Foundation of dental hygiene practice
- d. Individual and environmental factors affecting dental hygiene care.
- e. Responsibilities (clinician, educator, administrator/manager, client advocate, change agent, researcher)

3. Describe the dental professional organizations, relevant legal considerations and current practice standards for the dental hygiene profession

3.1 Describe the professional associations and organizations in the dental hygiene profession.

- a. Describe the difference between a regulatory board and a professional association.
- b. Compare and contrast local, provincial, national, and international organizations and their roles
- c. Describe the professional organizations influencing dental hygiene education
- d. Discuss the value of membership in a professional association

3.2 Explain the mandate of the regulatory authority for dental hygiene as outlined in the BC Health Professions Act.

- a. Self-regulation
- b. Health Professions Act. (HPA)
- c. Dental Hygiene Regulations under the HPA
- d. Professional responsibility and accountability
- e. Quality assurance: records and referrals, consultation, collaboration, supervision, public trust

3.3 Explain how civil law and criminal law influence dental hygiene practice.

- a. Recognize the following terms: Tort law, negligence, contributory negligence, malpractice, technical battery, trespassing, libel, slander, express contract, implied contract, quasi contract, breach of contract, implied consent, express consent, informed consent,

3.4 Explore our provincial practice standards and practice standard policies

- a. Explain pertinent aspects of the dental hygiene regulation and scope of practice
- b. Describe a series of interpretation guidelines of our practice standards.

4. Describe the medico-legal-ethical principles related to oral health care.

4.1 Discuss the dental hygienists' legal obligation as a professional

- a. Responsibilities (to the client, employer, colleagues and the profession)
- b. Respect for colleagues
- c. Accountability
- d. Self-assessment and self-direction

4.2 Explore the ethics of dental hygiene care

- a. Major ethical perspectives (utilitarian, deontological, virtue, feminist)
- b. CDHA and CDHBC Code of ethics
 - Principles (non-maleficence, beneficence, justice, veracity, fidelity)
 - Core values (autonomy, confidentiality, societal trust, utility)
- c. Rights and privileges of clients and clinician

4.3 Discuss ethical obligations in the process of dental hygiene care

5. Discuss the role of the dental hygienist in health promotion, population health, and determinants of health.

- a. Identify and describe population health and health determinants
- b. Identify health promotion principles in selected agencies
- c. Discuss the dental hygienist as an advocate of community oral health, an educator, and an oral care provider.

5. Basis of Student Assessment (Weighting)

a) Assignment

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| Population Health Assignment (written and oral report) | 30% |
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b) Tests / Exams/Quizzes

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| 2 Exams | 40% |
| 1 Final Exam | 25% |

Students are expected to attend all classes and participate in class discussions and activities. Attendance will be monitored at each class. Marks will be deducted for all unexcused absences (1% for one missed class; 3% for two missed classes, and 5% for more than three missed class as this exceeds 10% of total class time).

The minimum grade for successful completion of DHYG 245 is B- or 70%.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|--------------|-----------|----------------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | Passing Grade | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | | 0 |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|---|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca> Also refer to the resources for learning section of the DHYG student handbook.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. Additional information regarding the dental hygiene program is in the student handbook.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>