



**CAMOSUN COLLEGE**  
**School of Health & Human Services**  
**Dental Programs**

**DHYG 246 – Professional Practice 2**

**Winter 2016**

**COURSE OUTLINE**

The Approved Course Description is available on the web @

<http://camosun.ca/learn/calendar/current/web/dhyg.html>

⌘ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

**1. Instructor Information**

- (a) Instructor: Ada Barker
- (b) Office hours: drop by and see schedule on door
- (c) Location: 003 Dental Building
- (d) Phone: 370-3193 office Alternative: 250-479-8098 home
- (e) E-mail: barkera@camosun.bc.ca
- (f) Classroom

**2. Intended Learning Outcomes**

Upon successful completion of this course a student will be able to:

<b>Learning Outcomes for DHYG 246 Professional Practice 2</b> <i>Upon completion of this course the student will be able to:</i>	<b>Program (Global) Outcomes (FYI)</b>
1. Understand the skill set of a dental hygienist 2. Discuss strategies for systematic inquiry to validate or improve dental hygiene services and assess professional and scientific literature relevant to dental hygiene practice 3. Describe partnerships between population groups and health professionals	A. Function as a professional dental hygienist. B. Communicate and collaborate effectively with individuals, family, community and interdisciplinary teams. C. Demonstrate critical thinking and use evidence based decision-making to provide optimal dental hygiene services to individuals, families and community. D. Advocate improving oral health and access to oral health services for individuals, families and

<b>Learning Outcomes for DHYG 246 Professional Practice 2</b> <i>Upon completion of this course the student will be able to:</i>	<b>Program (Global) Outcomes (FYI)</b>
4. Describe the role of dental specialists in relation to dental hygiene practice  5. Determine the role of the dental hygienist as an advocate	<i>community.</i> E. Coordinate and contribute to the effective management of the practice environment to ensure quality care and services. F. Function as a competent clinician using the dental hygiene process of care. G. Educate individuals, families and community about oral health including its relationship to general health. H. Apply health promotion principles to improve the health of individuals, families and community.

### 3. Required Materials

- (a) Texts Required: Darby and Walsh, 3<sup>rd</sup> Edition, Dental Hygiene Theory and Practice DHYG 246 Course Manual, to be purchased at the bookstore
- (b) Other: Handouts via D2L

### 4. Course Content and Schedule

Class Hours: 4 hour / week x 16 Weeks  
 Out of Class hours: 4 hour per week

### 5. Basis of Student Assessment (Weighting)

#### Group Assignments:

- |   |     |
|---|-----|
| a. Research Report  | 25% |
| b. Role of Dental Specialists                             | 15% |
| c. Advocacy and Partnership Assignment (National DH Week) | 25% |

#### Tests:

- |                                  |     |
|----------------------------------|-----|
| a. Systematic Enquiry            | 15% |
| b. Communication                 | 10% |
| c. Health Promotion and Advocacy | 10% |

## 6. Grading System

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	<b>PASSING GRADE</b>	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

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## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)

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## 8. COURSE ELEMENTS

### 1. Understand the skill set of a dental hygienist (beyond technical competence)

- a. Understand and identify sources of professional information that will assist you in your professional decision-making. Learn to critically appraise evidence for validity and usefulness.
- b. Discuss teamwork and collaboration in dental hygiene practice, including the understanding of team roles and conflict resolution.
- c. Understand the elements of communication and the skills necessary for optimal delivery of care.
- d. Examine skills for creating a supportive environment.
- e. Discuss teaching and learning approaches for encouraging compliance.
- f. Discuss the influence of culture on communication.
- g. Learn the elements of proper presentation skills with individuals and groups.

### 2. Discuss strategies for systematic inquiry to validate or improve dental hygiene services and assess professional and scientific literature relevant to dental hygiene practice

- a. Describe contemporary research topics and various types of professional reports.
- b. Identify various research designs and describe the scientific research process
- c. Discuss use of technology to access information, in consideration of research ethics, copyright guidelines and approval
- d. Examine parts of a journal article (abstract, introduction, review of existing research, purpose of the research, methods, findings, analysis/discussion of the findings, recommendations for dental hygiene practice, recommendations for future research)
- e. Discuss sources of support available for dental health research
- f. Describe the role of individual dental hygienists in oral health research

### 3. Describe partnerships between population groups and health professionals

- a. Identify partnerships with other health professionals.
- b. Examine the elements necessary for a successful partnership
- c. Recall the principles of health promotion and the five actions as outlined by WHO.
- d. Apply a collaborative approach when working in partnerships with community agencies.

### 4. Describe the role of dental specialists in relation to dental hygiene practice

- a. Describe common procedures that a general dentist might perform within the following disciplines, restorative dentistry, paediatric dentistry, oral surgery, periodontics, prosthodontics, endodontics, orthodontics, etc.
- b. Describe the common tools and materials used within the above disciplines
- c. Examine the role of the specialist in each of the disciplines
- d. Discuss the interaction of the various dental procedures and dental hygiene care

### 5. Discuss the role of the dental hygienist as an advocate.

- a. Discuss factors that create influence and change for and in others.
- b. Discuss the participation of dental hygienists in health initiatives, including the recent history of dental hygiene involvement in health initiatives
- c. Explore personal barriers to oral health, such as level of control and dental-related fear and anxiety.