



**CAMOSUN COLLEGE**  
**School of Health & Human Services**  
**Dental Programs**

**DHYG 140 – General Dentistry Introduction**  
**Winter 2012**

**COURSE OUTLINE**

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**The Approved Course**  
**Description is available on the**  
**web @**

<http://camosun.ca/learn/calendar/current/web/dhyg.html#DHYG140>

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*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records.*

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**1. Instructor Information**

<b>(a) Instructor</b>	Liz Morch
<b>(b) Office hours</b>	By Appointment
<b>(c) Location</b>	
<b>(d) Phone</b>	<b>Alternative:</b>
<b>(e) E-mail</b>	morch@camosun.bc.ca
<b>(f) Website</b>	

**2. Intended Learning Outcomes**

The student will be able to:

1. recognize the various materials and techniques used to restore the teeth and surrounding oral structures, and their affect on the delivery of dental hygiene care.
2. describe the interaction between the specific dental materials and the surrounding oral tissues.
3. discuss dental restorative materials and techniques in order to assist their clients make informed treatment decisions.
4. describe the basic procedures within the various dental disciplines and the role of the specialist in each of these disciplines.

**3. Required Materials**

- (a) Texts  
Gladwin & Bagby, Clinical Aspects of Dental Materials  
3<sup>rd</sup> ed. (2009) Lippincott, Williams & Wilkins

## 4. Course Content and Schedule

- (a) Class Hours: 2.0 hours / week x 14 weeks
- (b) Out of Class hours: 2 hours per week

### Hands-on Sessions

There will be 2 hands-on sessions scheduled during the winter term. During these sessions, students will have an opportunity to mix materials and discuss restorative dentistry. For students with limited dental experience, these sessions are valuable.

### **Lecture Component: General Dentistry**

Classroom sessions are scheduled in which the various disciplines of general dentistry will be presented and discussed. There will be an emphasis on the tools and materials used in general dentistry as well as the terminology that applies to various dental procedures.

### **Dental Materials**

This is a self-paced course. There will be selected readings assigned from the required textbook, *Clinical Aspects of Dental Material 3<sup>rd</sup> ed*. You are expected to know the material from these readings.

Self-paced courses require discipline. It is suggested you break these reading up into small amounts and make study notes as you progress. Note that the first few chapters are more technically demanding and may require more time.

Self-paced courses allow for greater learner flexibility and increased learner responsibility. You are responsible for completing the appropriate modules before the scheduled quizzes.

## 5. Basis of Student Assessment (Weighting)

### (a) Assignments

written report  
10% of final grade

### (b) Quizzes

7 classroom quizzes (best 5 to count, conditional on attendance)  
85% of final grade

### (c) Exams

none

### (d) Other (e.g. Project, Attendance, Group Work)

lab participation  
5% of final grade

## 6. Grading System

- ☒ Standard Grading System (GPA)
- ☐ Competency Based Grading System

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://www.camosun.bc.ca/policies/policies.html>

## A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	<b>PASSING GRADE</b>	4
65-69	C+	Minimum level has not been achieved.	3
60-64	C		2
50-59	D		1
0-49	F		0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.