



CAMOSUN COLLEGE
School of Health & Human Services
Dental Programs

DHYG 190
Spring 2008

COURSE OUTLINE

The Approved Course
Description is available on the
web @

<http://www.camosun.bc.ca/calendar/current/web/dhyg.html#DHYG190>

1. Instructor Information

(a) Instructor	Leanne Adkin
(b) Office hours	By appointment
(c) Location	D004
(d) Phone	391-9022 (H) Alternative:
(e) E-mail	adkinl@camosun.bc.ca or adkin@telus.net
(f) Website	n/a

2. Intended Learning Outcomes

On completion of this course the student will be able to:

1. Describe concepts of community health and community oral health.
2. Identify community oral health activities related to the prevention and control of oral disease and promotion of oral health, using a healthy communities concept.
3. Describe partnerships between special population groups and health professionals that contribute to building healthy communities.

3. Required Materials

(a) Texts

Concepts in Dental Public Health 1st Ed., Mason, Jill. Lippincott Williams & Wilkins, 2005

Dental Hygiene Theory and Practice, 2nd Ed., Darby, M. and Walsh, M.; W.B. Saunders & Co., 2003.

(b) Other

Health Canada website: <http://www.hc-sc.gc.ca>

Public Health Agency of Canada website: http://www.phac-aspc.gc.ca/new_e.html

4. Course Content and Schedule

In this course students study the health/disease continuum from the viewpoint of various community groups. Included are issues about community dental health, oral health delivery modes, current concepts of health education, health promotion, and partnerships with community groups.

On completion of this course the student will be able to:

1.0 Describe concepts of community health and community oral health.

1.1 Describe the development of community oral health

- define community oral health
- outline the history of community dental health
- describe the political context of community health today
- describe current national and provincial trends in the provision and financing of community oral health

1.2 Describe the social context of community oral health today

- describe how changes in disease patterns, technology, demographics and social change have created a need for a new model of health care delivery
- explain sociological changes in family structure and changing roles of family members
- explain how current local, provincial, national and global economics impact health care
- discuss the implications of the above changes on the dental health of Canadians
- identify and describe population health and health determinants
- identify health promotion principles in selected agencies

1.3 Compare and contrast fundamentals of community health dentistry with private practice.

- explain the differences in focus of the private practice practitioner and the community dental health practitioner

2.0 Identify community oral health activities related to the prevention and control of oral disease and promotion of oral health, using a healthy communities concept.

2.1 Describe preventive dentistry

- recall concepts of preventive dentistry (from DHYG150 and 151)
- place primary, secondary and tertiary levels of prevention on the health/disease continuum
- describe characteristics of an effective public health measure for prevention

2.2 Describe the roles of volunteer and career dental professionals, especially dental hygienists, in community oral health activities.

- describe the involvement of oral health professionals for the prevention of caries, periodontal diseases, oral cancer, orofacial defects, malocclusion and accidents
- discuss the dental hygienist as an advocate of community oral health, an educator and an oral care provider

3.0 Describe partnerships between special population groups and health professionals that contribute to building healthy communities.

3.1 Describe community health partnerships.

- describe the concept of partnerships with community groups during the planning, implementation and evaluation of community programs
- identify information and skills that help health professionals establish, maintain and improve partnerships with other health groups within the community
- describe community oral health in the context of healthy communities

3.2 Explain the concept of interdisciplinary care in community-based settings.

- describe relationships in interdisciplinary settings
- discuss social agencies and interdisciplinary partnerships in community-based care
- discuss oral health services in interdisciplinary settings

Class Hours/Class Schedule

A schedule of weekly topics, assignment details and due date(s), and exam dates will be provided in the first week of classes.

In-Class Workload: 1.5 hours

Out of Class Requirements: 1.5 hours

5. Basis of Student Assessment (Weighting)

(a) Assignment

Population Health Assignment (written and oral report) - 40%

(b) Final Exam – 60%

Students must achieve an overall grade of 70% to be successful in the course.

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-	Passing Grade	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://www.camosun.bc.ca/policies/E-2.5.pdf>