



CAMOSUN COLLEGE
School of Health & Human Services
Dental Programs

DHYG 140 – General Dentistry Introduction
Winter 2008

COURSE OUTLINE

The Approved Course Description is available on the web @

<http://camosun.ca/learn/calendar/current/web/dhyg.html#DHYG140>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records.

1. Instructor Information

(a) Instructor	Dr. Wm. Bassett
(b) Office hours	By Appointment
(c) Location	D111
(d) Phone	370-3176 Alternative: _____
(e) E-mail	bassettw@camosun.bc.ca
(f) Website	_____

2. Intended Learning Outcomes

The student will be able to:

1. - recognize the various materials and techniques used to restore the teeth and surrounding oral structures, and their affect on the delivery of dental hygiene care.
2. - describe the interaction between the specific dental materials and the surrounding oral tissues.
3. - discuss dental restorative materials and techniques in order to assist their clients make informed treatment decisions.
4. - describe the basic procedures within the various dental disciplines and the role of the specialist in each of these disciplines.

3. Required Materials

- (a) Texts
Gladwin & Bagby, Clinical Aspects of Dental Materials 2nd ed. (2004) Lippincott, Williams & Wilkins

4. Course Content and Schedule

Hands-on Sessions

There will be 2 hands-on sessions scheduled during the winter term. During these sessions, students will have an opportunity to mix materials and discuss restorative dentistry. For students with limited dental experience, these sessions are valuable.

Lecture Component: General Dentistry

Classroom sessions are scheduled in which the various disciplines of general dentistry will be presented and discussed. There will be an emphasis on the tools and materials used in general dentistry as well as the terminology that applies to various dental procedures.

Dental Materials

This is a self-paced course. Electronic copies of ten modules will be made available to your . Most modules are non-sequential meaning you can choose to complete them in any order. The first three modules are sequential. You should plan to complete these modules first.

Self-paced courses require discipline. It is suggested you complete at least one module per week. Module 2 covers the physical and chemical characteristics of dental materials. This is a challenging module; be prepared to spend time reviewing this content. You will be responsible for the material covered in the required text as well as the content in the modules.

Self-paced courses allow for greater learner flexibility and increased learner responsibility. You are responsible for completing the appropriate modules before the scheduled term tests. Collaboration is an excellent way to learn. Get together with a classmate and complete a module together. Discuss the material. Think about the questions clients might ask in clinic. How would you respond?

5. Basis of Student Assessment (Weighting)

(a) Assignments

25% of final grade

(b) Quizzes

2 term tests, each for 35% of final grade

(c) Exams

(d) Other (e.g. Project, Attendance, Group Work)

lab participation 5% of final grade

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	PASSING GRADE	4
65-69	C+	Minimum level has not been achieved.	3
60-64	C		2
50-59	D		1
0-49	F		0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.