

CAMOSUN COLLEGE



School of Health and Human Services (HHS) Department: Dental Programs

DENA 151 Dental Assisting Practice 2 Winter 2020

COURSE OUTLINE

The course description is available on the web: http://camosun.ca/learn/calendar/current/web/DENA.html#DENA151

 Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor Shelley Melissa, Meagan Rumsby, Melody Weimer, Sandra Woodrow

(b) Office hours By Appointment

(c) Location Clinic, Dental Building

(d) Phone N/A Alternative: N/A

(e) E-mail Use D2L site

(f) Website http://camosun.ca/learn/programs/certified-dental-assistant/our-staff.html

2. Course Description & Intended Learning Outcomes

This course provides continued practice opportunities for clinical support, direct patient care, and laboratory and restorative procedures. Practice related to dental office management and dental assisting for specialty procedures are introduced. Students integrate the concepts of professional conduct, safe practice, and effective communication with their theoretical knowledge of dental science, preventive dental health, and dental assisting in the clinical setting.

Upon successful completion of this course a student will be able to:

- a) apply the principles of infection control in dental assisting practice.
- b) consistently demonstrate appropriate professional conduct in the clinical setting.
- c) apply critical thinking skills to problems and decision making while dental assisting for advanced restorative, specialty procedures, and direct client care.
- d) consistently demonstrate effective communication skills with clients and the dental team.
- e) prepare, utilize and maintain dental armamentarium for advanced dental assisting practice.
- f) perform advanced clinical skills competently and safely.
- g) accurately complete and manage all dental records.

3. Required Materials

a) Texts:

Bird, D.L. & Robinson D.S. (2018) Modern Dental Assisting, (12th edition). St. Louis, Missouri: Elsevier Saunders

Bird, D. L., & Robinson D. S. (2018) Student Workbook for Modern Dental Assisting, (12th edition) St Louis, Missouri, Elsevier Saunders.

Iannucci, J. M. & Howerton, L. J. (2017). Dental Radiography, Principles and Techniques (5th edition). St. Louis, Missouri: Elsevier Saunders.

Wilkins, E.M., Wyche, & C.J., Boyd, L. D. (2016). Selected chapters from Clinical Practice of the Dental Hygienist: Intraoral Preventive Procedures and Practicum. Philadelphia, PA: Wolters Kluwer.

b) Other:

Dentoform Lab Kit

Clinic Manual

Distributed additional resources and handouts

4. Course Content and Schedule

Credits	6.0
Number of	17
Weeks	
Total	18.5
hours/week	
Total hours	314.5
Theory/lab- clinic/seminar/ practicum	0/17/1.5/0
hours per	
week	
Days/hours	Mon 8:00-11:50, Tues 1:00-5:50 Wed 8:00-11:50 and Thurs 1:00-4:50
Course content	This course provides practice opportunities for clinical support, laboratory procedures, basic restorative procedures, and direct client care. Students integrate the concepts of professional conduct, safe practice, and effective communication with their theoretical knowledge of dental science and preventive dental health during dental assisting practice. Clinic Manual: SECTION 1: CLINICAL SUPPORT PROCEDURE GUIDELINES SECTION 2: CLINICAL CARE PROCEDURE GUIDELINES SECTION 3: LABORATORY PROCEDURE GUIDELINES SECTION 4: COMMUNITY SECTION 5: DENTAL OFFICE MANAGEMENT
Weekly schedule	Refer to D2L

5. Basis of Student Assessment (Weighting)

In order to be successful in DENA 151,

Students MUST:

- 1. Successfully complete all required assessments and assigned exercises; and
- 2. Complete all clinical guizzes with a minimum grade of 70%

Note:

All students must return their assigned proxycard (or pay the appropriate fee) in order to fulfill the participation requirement for this course. If the proxycard is not returned or appropriate fee is not paid, the course requirements are not fulfilled and the student will receive an incomplete grade in DENA 151. This will impact the students ability to graduate from the program.

6. Grading System

	Standard Grading System (GPA)
X	Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

This information will be provided at the beginning of the semester.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at http://camosun.ca/services/

College Policies

Policies are available on the College website at http://camosun.ca/about/policies/

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, <u>Academic Progress</u>, <u>Admission</u>, <u>Course Withdrawals</u>, <u>Student Appeals</u>, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a <u>Student Conduct Policy</u>. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-	Minimum passing Grade for Dental Courses	4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F		0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
СОМ	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4 for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW

Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.