



# CAMOSUN COLLEGE

School of Health and Human Services (HHS)

Department: Dental Programs



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

DENA 110 Professionalism 1

Fall 2019

## COURSE OUTLINE

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The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/dena.html#dena110>

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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### 1. Instructor Information

- (a) **Instructor** Melody Weimer  
(b) **Office hours** By Appointment  
(c) **Location** D006  
(d) **Phone** 250-370-3192 **Alternative:** N/A  
(e) **E-mail** weimerm@camosun.bc.ca  
(f) **Website** [http://camosun.ca/learn/school/health-human-services/\\_faculty/dental/weimer.html](http://camosun.ca/learn/school/health-human-services/_faculty/dental/weimer.html)

### 2. Course Description & Intended Learning Outcomes

Students are introduced to the dental profession, the fundamental principles of professionalism, and the evolving scope of practice for the Certified Dental Assistant in relation to the dental team and client management. Concepts of professional practice and empowerment are explored.

Upon successful completion of this course a student will be able to:

- demonstrate, at an introductory level, professional communication skills that are appropriate to the audience and purpose.
- demonstrate the ability to contribute to and promote the effective functioning of the team.
- apply critical thinking skills to problem solving and decision making within the practice of dentistry.
- identify and reflect on own learning style and needs as they pertain to ongoing professional development.
- report on a dental issue using evidence-based materials and research.

### 3. Required Materials

(a) Texts:

Bird, D. L., & Robinson D. S. (2018). Modern dental assisting (12th ed.). St. Louis, Missouri: Elsevier.

Bird, D. L., & Robinson D. S. (2018). Student workbook for modern dental assisting (12th ed.). St. Louis, Missouri: Elsevier.

(b) Other:  
 DENA 110 Course Pack  
 Student Handbook  
 Distributed additional resources and handouts

#### 4. Course Content and Schedule

Credits	1.0
Number of Weeks	15
Total hours/week	1.5
Total hours	22.5
Theory/lab-clinic/seminar/practicum	1.5/0/0/0/ Other: Community Outreach
Days/hours	Monday 2:30 – 3:50 p.m. Ewing Building Room #346
Course content	Students are introduced to the dental profession, the fundamental principles of professionalism, and the evolving scope of practice for the Certified Dental Assistant in relation to the dental team and client management. Concepts of professional practice and empowerment are explored.  Unit 1 – The Dental Profession Unit 2 – Certified Dental Assisting and Professionalism Unit 3 – Working with Others and Communication
Weekly schedule	Refer to D2L

#### 5. Basis of Student Assessment (Weighting)

1. Assignments		
	A. Assignment 1 - CDA Profession	10%
	B. Assignment 2 - Ethical Dilemma	15%
	C. Assignment 3 - Research Paper	20%
	D. Attendance, Class Participation & Professional Conduct	10%
2. Exams		
	A. Exam 1	20%
	C. Final Exam	25%

**Note:** Students must receive 70% in **both** the assignment and the examination portions of the overall class mark for successful completion of DENA 110.

#### 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

This information will be provided at the beginning of the semester.

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

### Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	Minimum passing Grade for Dental Courses	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.