



CAMOSUN COLLEGE
School of Health and Human Services (HHS)
Department: Dental Programs

DENA 111 Professionalism 2
Winter 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/dena.html#dena111>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Melody Weimer
- (b) **Office hours** By Appointment
- (c) **Location** D006
- (d) **Phone** (250) 370 - 3192 **Alternative:** (250) 370 - 3189
- (e) **E-mail** weimerm@camosun.bc.ca
- (f) **Website** www.camosun.ca, D2L (Desire 2Learn) site

2. Course Description & Intended Learning Outcomes

In this course, students will build on concepts of DENA 110, with a focus on the use of professional interpersonal skills when interacting with clients, teams, community, and regulatory and licensing bodies. Students are introduced to current issues and trends in dentistry, principles of teaching and learning, and preparation for employment.

Upon successful completion of this course a student will be able to:

- a) demonstrate appropriate professional conduct through respectful and equitable interactions with dental clients, colleagues, team members and members of the community.
- b) explain the responsibilities of a CDA as a self-directed and cooperative adult learner in the context of life-long learning and ongoing professional development.
- c) report on the membership, rules, and regulations of governing bodies and licensure requirements as it applies to dental assisting practice.
- d) demonstrate independent problem solving and decision making within dental assisting practice.
- e) apply principles of teaching and learning to client education on oral health care.
- f) identify strategies to prepare for employment in the dental field.

3. Required Materials

- (a) Texts:

Bird, D. L., & Robinson D. S. (2018). *Modern dental assisting* (12th ed.). St. Louis, Missouri: Elsevier.

Bird, D. L., & Robinson D. S. (2018). *Student workbook for modern dental assisting* (12th ed.). St. Louis, Missouri: Elsevier.

Wilkins, E.M., Wyche, & C.J., Boyd, L.D. (2016). *Selected chapters from clinical practice of the dental hygienist: Intraoral preventive procedures and practicum*. Philadelphia, PA: Wolters Kluwer.

OR

Wilkins, E.M., Wyche, & C.J., Boyd, L.D. (2017). *Clinical practice of the dental hygienist* (12th ed.). Philadelphia, PA: Wolters Kluwer.

(b) Other:

DENA 111 Course Pack
Student Handbook
Distributed additional resources and handouts

4. Course Content and Schedule

CALENDAR DESCRIPTION

In this course, students will build on concepts of DENA 110, with a focus on the use of professional interpersonal skills when interacting with clients, teams, community, and regulatory and licensing bodies. Students are introduced to current issues and trends in dentistry, principles of teaching and learning, and preparation for employment.

COURSE CONTENT

Unit 1 – Relationships with Clients
Unit 2 – Principles of Teaching / Learning
Unit 3 – The Dental Profession II
Unit 4 – Current Issues in Dentistry
Unit 5 – Preparation for Employment

SCHEDULE

January 3, 2019 – May 16, 2018
Thursdays 3:30 – 4:50 p.m. DNT015

5. Basis of Student Assessment (Weighting)

1. Table Clinic/Poster Presentation	15%
2. Interprofessional Projects	20%
3. Community Dental Health: Community Service	30%
4. Professional Portfolio: Preparation for Employment	15%
5. Professional Conduct	10%
6. Current Issues	10%

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

This information will be provided at the beginning of the semester.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4

65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.