



CAMOSUN COLLEGE
School of Health & Human Services
Dental Programs

DENA 110 Professionalism 1
Fall 2017

COURSE OUTLINE

The Approved Course Description is available on the web @	http://camosun.ca/learn/calendar/current/web/dena.htm
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Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records.

1. Instructor Information

(a) Instructor	Melody Weimer
(b) Office hours	By appointment
(c) Location	Dental Building 006
(d) Phone	(250) 370-3192 Alternative: _____
(e) E-mail	weimerm@camosun.bc.ca
(f) Website	On D2L site

2. Intended Learning Outcomes

Upon successful completion of this course, a student will be able to:

1. Demonstrate, at an introductory level, professional communication skills that are appropriate to the audience and purpose
 - a. Demonstrate appropriate professional conduct through respectful and equitable interactions with dental clients, colleagues, team members and members of the community
 - b. Demonstrate basic communication skills required to interact with others
2. Demonstrate the ability to contribute to and promote the effective functioning of the team
 - a. Demonstrate the ability to function well with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals
3. Apply critical thinking skills to problem solving and decision making within the practice of dentistry.
 - a. Identify, evaluate, and solve ethical dilemmas using the CDA code of ethics.

Intended Learning Outcomes (Cont'd)

4. Identify and reflect on own learning style and needs as they pertain to ongoing professional development
 - a. Recognize own responsibilities as a self-directed and cooperative adult learner by taking responsibility for their own actions and decisions through life-long learning and ongoing professional development
 - b. Identify the required personal traits to be a successful Certified Dental Assistant
 - c. Evaluate own personal traits through self-evaluation and feedback from others to be a successful Certified Dental Assistant
5. Report on a dental issue using evidence-based materials and research

PROPOSED LEARNING EXPERIENCES

1. Lecture / Discussion / Presentations
2. Small group exercises
3. Seminars
4. Assigned and Supplemental Readings
5. Audio and audiovisual
6. Quizzes
7. Role-playing
8. Research Assignments
9. Guest Speakers

3. Required Materials

- (a) Texts: Modern Dental Assisting. Bird, Doni L., and Debbie S. Robinson. 11th edition. Elsevier Saunders, St. Louis, Missouri 2018.

Clinical Practice of the Dental Hygienist. Wilkins, E.M., Lippincott, Williams and Wilkins, 12th Edition, 2017.

OR

Intraoral Preventive Procedures and Practicum. Wilkins, E.M., Lippincott, Williams and Wilkins, 12th Edition, 2016.

- (b) Other: Additional resources and handouts may be distributed as required

4. Course Content and Schedule

Calendar Description

Students are introduced to the dental profession, the fundamental principles of professionalism, and the evolving scope of practice for the Certified Dental Assistant in relation to the dental team and client management. Concepts of professional practice and empowerment are explored.

- Unit 1 – The Dental Profession 1
- Unit 2 – Certified Dental Assisting and Professionalism
- Unit 3 – Work with Others and Communication

Pre-requisites

Program admission

Co-requisites

Course Particulars

(a) Credits 1.0

(b) Components

class 1.5 hrs; lab 0; seminar 0; practicum 0; out of class;
0 other: community outreach

(c) Is the course available by distributed education? No

(c) Contact Hours

Monday 2:30 – 3:50 p.m. Fisher Building, Room # 334
 (Refer to CDA Program Fall 2017 Timetable for DENA 110 schedule)

Hours per week 1.5 hrs; # of weeks 15; Total contact hours 21
 (Note: does not include final examination week)

(e) Is prior learning assessment available for this course? No

5. Basis of Student Assessment (Weighting)

EVALUATION

	<u>Percentage of Semester Grade</u>	<u>Date</u>
1. Assignment 1 <ul style="list-style-type: none"> • Mission Statement Project & Reflection 	5%	_____
2. Assignment 2 <ul style="list-style-type: none"> • CDABC Assignment 	10%	_____
3. Assignment 3 <ul style="list-style-type: none"> • Ethical Dilemma Group Presentation 	20%	_____
4. Assignment 4 <ul style="list-style-type: none"> • Evidence Based Research Paper 	20%	_____
5. Final Exam	30%	_____
6. Professional Conduct	15%	_____

6. Grading System

The minimum grade for successful completion of DENA 110 is B-or 70%.

- Standard Grading System (GPA)
- Competency Based Grading System

<http://www.camosun.bc.ca/policies/policies.php>

A. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	Minimum Passing Grade for DENA 110 (70%)	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>