



CAMOSUN COLLEGE
School of Health & Human Services
Dental Programs

DENA 141
Preventive Approaches to Dental Health II
Winter 2017
COURSE OUTLINE

The Approved Course Description is available on the web @	http://camosun.ca/learn/calendar/current/web/dena.htm
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⚡ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records.*

1. Instructor Information

(a) Instructor	Melody Weimer
(b) Office hours	By appointment
(c) Location	Dental Building 002
(d) Phone	(250) 370-3192 Alternative:
(e) E-mail	weimerm@camosun.bc.ca
(f) Website	On D2L site

2. Intended Learning Outcomes

LEARNING OUTCOMES

Upon successful completion of this course, a student will be able to:

1. Describe preventive intraoral skills, techniques, and products used to attain optimal oral health
 - a. Fluoride, polishing, sealants, whitening
 - b. Rationale for choice of technique, product
 - c. Create a plan for client education in the public dental clinic
2. Discuss management of special need clients including adaptations of oral hygiene techniques

Intended Learning Outcomes (Cont'd)

3. Discuss the role of the Certified Dental Assistant in community dental health
4. Develop and deliver oral health education projects in the community

PROPOSED LEARNING EXPERIENCES

1. Lecture / Discussion
2. Seminars
3. Assigned Readings
4. Audiovisuals
5. Quizzes
6. Role-Playing
7. Guest Speakers
8. Examination
9. Presentations

3. Required Materials

(a) Texts: Modern Dental Assisting, Bird, Doni L., and Debbie S. Robinson. 11th edition. Elsevier Saunders, St. Louis, Missouri 2015.

Clinical Practice of the Dental Hygienist. Wilkins, E.M., Lippincott, Williams and Wilkins, 11th Edition, 2013.

(b) Other: Additional resources and handouts may be distributed as required

4. Course Content and Schedule

Calendar Description

In this course, students acquire the knowledge necessary to perform direct client care as it pertains to oral health, care for the special needs client, and development of individual, group or community oral health education plans.

COURSE CONTENT

- Unit 1 – Anticariogenic Agents
- Unit 2 – Extrinsic Stain Removal and Tooth Whitening
- Unit 3 – Sealants
- Unit 4 – Community Dental Health
- Unit 5 – Special Needs
- Unit 6 – Professional Approach to Dental Clinic

Pre-requisites

DENA 140 & 150

Co-requisites

Pre/Co-requisites

Course Particulars

(a) Credits 3.0

(b) Components

class 2.5 hrs; lab 0; seminar 0; practicum 0 hrs; out of class;
0 other: community outreach

(c) Is the course available by distributed education? No

(c) Contact Hours

Monday 1:00 – 3:20 p.m. DNT 015

Refer to CDA Program Winter 2017 Timetable for DENA 141 schedule

Hours per week 2.5 hrs; # of weeks 17; Total contact hours 42.5 hrs*

* Additional hours of related clinic practice (lab / seminar) are taught in DENA 151

(Note: does not include final examination week)

(e) Is prior learning assessment available for this course? No

5. Basis of Student Assessment (Weighting)

EVALUATION

	<u>Percentage of Semester Grade</u>	<u>Date</u>
Exam (Unit 1, 2, 3)	25%	<u>Week 6</u> <u>Thurs Feb 9 E348 2:30 - 3:50</u>
Exam (Unit 4, 5, 6)	25%	<u>Week 15 - April 24, 2017</u>
Final exam (All units)	30%	<u>Week 18 -</u>
<u>Assignment /Presentation</u> Tobacco and Public Health - From Theory to Practice	5%	<u>Week 8 - February 20, 2017</u>
Public Health/Special Needs	15%	<u>Week 11 - Assignment due:</u> <u>Mar 13, 2017</u> (Presentations: Mar 13, 2017 & Mar 20, 2017)

6. Grading System

The minimum grade for successful completion of DENA 141 is B-or 70%.

- Standard Grading System (GPA)
- Competency Based Grading System

<http://www.camosun.bc.ca/policies/policies.php>

A. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	Minimum Passing Grade for DENA 141 (70%)	4
65-69	C+		3

60-64	C		2
50-59	D		1
0-49	F		0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://www.camosun.bc.ca/policies/policies.html>