



CAMOSUN COLLEGE
School of Health & Human Services
Dental Programs

DENA 140
Preventive Approaches to Dental Health 1
Fall 2016
COURSE OUTLINE

The Approved Course Description is available on the web @	http://camosun.ca/learn/calendar/current/web/dena.htm
---	---

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records.

1. Instructor Information

(a) Instructor	Melody Weimer
(b) Office hours	By appointment Posted on Door
(c) Location	Dental Building 002
(d) Phone	(250) 370-3192 Alternative: _____
(e) E-mail	weimerm@camosun.bc.ca
(f) Website	On D2L site

2. Intended Learning Outcomes

Upon successful completion of this course, a student will be able to:

1. Describe the conditions, techniques, and oral hygiene aids used to maintain optimum oral hygiene
 - a. Demonstrate optimum personal oral hygiene through their own oral self-care
 - b. Educate clients on their responsibilities for maintaining their own oral health by discussing oral hygiene aids and techniques
2. Describe formation and removal of tooth deposits
3. Describe effective and appropriate methods for obtaining and documenting health history information within the dental practice
4. Apply critical thinking to problems and decision-making during dental office emergency situations
5. Describe use of the armamentarium and the procedures followed for obtaining vital signs

PROPOSED LEARNING EXPERIENCES

1. Lecture / Discussion / Presentations
2. Seminars
3. Assigned and Supplemental readings
4. Audiovisuals
5. Quizzes
6. Role-playing
7. Research assignments

3. Required Materials

- (a) Texts: Modern Dental Assisting, Bird, Doni L., and Debbie S. Robinson. 11th edition. Elsevier Saunders, St. Louis, Missouri 2015.

Clinical Practice of the Dental Hygienist. Wilkins, E.M., Lippincott, Williams and Wilkins, 12th Edition, 2017.

OR

Intraoral Preventive Procedures and Practicum. Wilkins, E.M., Lippincott, Williams and Wilkins, 12th Edition, 2016.

- (b) Other: Additional resources and handouts may be distributed as required

4. Course Content and Schedule

Calendar Description

In this course, students acquire knowledge of the basic theory and concepts related to safe and effective oral health practices as a Certified Dental Assistant. The role of documenting health histories, assessing dental office emergencies, and obtaining client vital signs will be explored.

Unit 1 – Oral Hygiene
Unit 2 – Vital Signs
Unit 3 – Health Histories
Unit 4 – Medical Emergencies
Unit 5 – Oral Health Education Programs

Pre-requisites

Program admission

Co-requisites

Course Particulars

(a) Credits 2.0

(b) Components

class 2.0 hrs; lab 0; seminar 0; practicum 0; out of class;
0 other: community outreach

(c) Is the course available by distributed education? No

(c) Contact Hours

Wednesday 2:30 – 4:20 p.m. Dental Building Room 015
(Refer to CDA Program Fall 2016 Timetable for DENA 140 schedule)

Hours per week 2.0 hrs; # of weeks 15; Total contact hours 30*

* Additional hours of related clinic practice (lab / seminar) are taught in DENA 150
(Note: does not include final examination week)

(e) Is prior learning assessment available for this course? No

5. Basis of Student Assessment (Weighting)

EVALUATION

	<u>Percentage of Semester Grade</u>	<u>Date</u>
1. Exam (Unit 1)	20%	_____
2. Exam (Unit 2 - 3)	20%	_____
3. Final Exam (Units 1 - 5)	30%	_____
4. Oral Hygiene Products Assignment	20%	_____
5. Quizzes	10%	_____

6. Grading System

The minimum grade for successful completion of DENA 140 is B-or 70%.

Standard Grading System (GPA)

Competency Based Grading System

<http://www.camosun.bc.ca/policies/policies.php>

A. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	Minimum Passing Grade for DENA 140 (70%)	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://www.camosun.bc.ca/policies/policies.html>