CAMOSUN COLLEGE
School of Health & Human Services
Dental Programs

DENA 150
Dental Assisting Practice 1
Fall 2015
COURSE OUTLINE

The Approved Course Description is available on the web @	http://camosun.ca/learn/calendar/current/web/dena.html

⚘ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records.*

1. Instructor Information

(a) Instructors	Shelley Melissa, Trina Sims, Melody Weimer
(b) Office hours	By appointment
(c) Location	Dental Building 002/006
(d) Phone	(250) 370-3228 (Shelley) (250) 370-3188 (Trina) (250) 370-???? (Melody)
(e) E-mail	melissas@camosun.bc.ca simst@camosun.bc.ca weimerm@camosun.bc.ca
(f) Website	On D2L site

2. Intended Learning Outcomes

Upon successful completion of this course, a student will be able to:

1. Apply the principles of infection control in dental assisting practice

2. Demonstrate appropriate professional conduct in the clinical setting
   - Prepare self for dental assisting practice
   - Identify own responsibilities as a self-directed and cooperative adult learner
   - Apply principles of organization and time management within the clinical setting

3. Apply critical thinking skills to problems and decision-making during clinical practice
   - Apply problem-solving and decision-making skills during dental assisting practice

4. Demonstrate effective communication skills with clients and the dental team
   - Apply client management skills in a practice setting

Intended Learning Outcomes (Cont'd)

5. Prepare, utilize and maintain dental armamentarium for basic dental assisting practice
   o Prepare basic restorative materials and armamentaria
   o Prepare for pain control in dentistry including agents used, techniques and complications
   o Prepare for preventive dental procedures
   o Prepare for bitewing radiographs

6. Perform basic dental assisting skills effectively and safely
   o Demonstrate correct and safe use of armamentarium, dental equipment, and materials
   o Perform chairside dental assisting techniques for restorative procedures
   o Perform isolation techniques for dental procedures
   o Perform preventive dental health skills
   o Obtain bitewing radiographs

7. Accurately complete and manage basic dental records

PROPOSED LEARNING EXPERIENCES

1. Demonstrations
2. Self-directed practice simulations
3. Assigned practice exercises
4. Assignments
5. Role-playing / case study

3.   Required Materials

(a) Texts

(b) Other

4.   Course Content and Schedule

Calendar Description

This course provides practice opportunities for clinical support, laboratory procedures, basic restorative procedures, and direct client care. Students integrate the concepts of professional conduct, safe practice, and effective communication with their theoretical knowledge of dental science and preventive dental health during dental assisting practice.

Clinic Manual: Section IV – Clinical Support Procedure Guidelines
                    Section V – Client Care Procedure Guidelines
                    Section VI – Laboratory Procedure Guidelines

Pre-requisites

Program admission

Co-requisites

Pre/Co-requisites

DENA 120, 130 & 140

Course Particulars

(a) Credits   <u>5.0</u>

(b) Components

    class 18.5 <u>hrs</u>; lab <u>0</u>; seminar <u>0</u>; practicum <u>0</u>; out of class;
    <u>0</u> other: <u>community outreach</u>

(c) Is the course available by distributed education? No

(d) Contact Hours
    (Refer to CDA Program Fall 2015 Timetable for DENA 150 schedule)

    Hours per week <u>18.5 hrs</u>; # of weeks <u>15.0</u>; Total contact hours <u>277.5*</u>
    * Related lecture hours are taught in DENA 120, 130 and 140
    (Note: does not include final examination week)

(e) Is prior learning assessment available for this course? No

5. **Basis of Student Assessment (Weighting)**

EVALUATION

	Percentage of <u>Semester Grade</u>
Clinical Performance Grid Completion **	65%
Professionalism:	
• Clinical appearance (Refer to student-related policy in Student Handbook)	10%
• Professional conduct (Based on CDAA Code of Ethics in Student Handbook)	5%
• Professional duties (Based on attendance and participation)	13%
• End-of-semester clean-up	5%
"Extra Mile"	2%

**   **Successful completion is achieved when <u>ALL</u> required skill levels have been successfully assessed.**

The Clinic Manual provides procedure guidelines and assessment criteria for all skills required. Skills are introduced and the student is encouraged to obtain adequate practice in each skill until he / she feels competent at the required skill level. Practice may be self-directed and / or guided by a series of assigned exercises.

- For most clinical / technical skills, successful completion of a formal assessment by an instructor constitutes the achievement of the required skill level
- For other clinical / technical skills, successful completion of assigned exercises constitutes the achievement of the required skill level
- The remaining clinical / technical skills will be grouped together within more complex procedures, e.g., restorative assists. Successful completion of these complex procedures constitutes the achievement of the required skill level.

6. Grading System

The minimum grade for successful completion of DENA 150 is B-or 70%.

☐ Standard Grading System (GPA)

☑ Competency Based Grading System

http://www.camosun.bc.ca/policies/policies.php

A. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	**Minimum Passing Grade for DENA 150 (70%)**	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at
http://www.camosun.bc.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
http://www.camosun.bc.ca/policies/policies.html