



**CAMOSUN COLLEGE**  
*School of Health & Human Services*  
*Dental Programs*

**DENA 141**  
***Preventive Approaches to Dental Health II***  
***Winter 2016***  
**COURSE OUTLINE**

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The Approved Course Description is available on the web @	<a href="http://camosun.ca/learn/calendar/current/web/dena.htm">http://camosun.ca/learn/calendar/current/web/dena.htm</a>
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*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records.*

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**1. Instructor Information**

**(a) Instructor** Melody Weimer

**(b) Office hours** By appointment

**(c) Location** Dental Building 002

**(d) Phone** (250) 370-3192 **Alternative:**

**(e) E-mail** [weimerm@camosun.bc.ca](mailto:weimerm@camosun.bc.ca)

**(f) Website** On D2L site

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**2. Intended Learning Outcomes**

**LEARNING OUTCOMES**

Upon successful completion of this course, a student will be able to:

1. Describe preventive intraoral skills, techniques, and products used to attain optimal oral health
  - a. Fluoride, polishing, sealants, whitening
  - b. Rationale for choice of technique, product
  - c. Create a plan for client education in the public dental clinic
2. Discuss management of special need clients including adaptations of oral hygiene techniques

### **Intended Learning Outcomes (Cont'd)**

3. Discuss the role of the Certified Dental Assistant in community dental health
4. Develop and deliver oral health education projects in the community

### **PROPOSED LEARNING EXPERIENCES**

1. Lecture / Discussion
2. Seminars
3. Assigned Readings
4. Audiovisuals
5. Quizzes
6. Role-Playing
7. Guest Speakers
8. Examination
9. Presentations

### **3. Required Materials**

(a) Texts: Modern Dental Assisting, Bird, Doni L., and Debbie S. Robinson. 11<sup>th</sup> edition. Elsevier Saunders, St. Louis, Missouri 2015.

Clinical Practice of the Dental Hygienist. Wilkins, E.M., Lippincott, Williams and Wilkins, 11<sup>th</sup> Edition, 2013.

(b) Other: Additional resources and handouts may be distributed as required

### **4. Course Content and Schedule**

#### **Calendar Description**

In this course, students acquire the knowledge necessary to perform direct client care as it pertains to oral health, care for the special needs client, and development of individual, group or community oral health education plans.

## **COURSE CONTENT**

- Unit 1 – Anticariogenic Agents
- Unit 2 – Extrinsic Stain Removal and Tooth Whitening
- Unit 3 – Sealants
- Unit 4 – Community Dental Health
- Unit 5 – Special Needs
- Unit 6 – Professional Approach to Dental Clinic

### **Pre-requisites**

DENA 140 & 150

### **Co-requisites**

### **Pre/Co-requisites**

### **Course Particulars**

(a) Credits            3.0

(b) Components

class 2.5 hrs; lab 0; seminar 0; practicum 0 hrs; out of class;  
0 other: community outreach

(c) Is the course available by distributed education? No

(c) Contact Hours

Monday 3:30 – 4:20 p.m. DNT 015

Wednesday 1:30 – 2:50 p.m. DNT 015

(Refer to CDA Program Winter 2016 Timetable for DENA 141 schedule)

Hours per week 2.5 hrs; # of weeks 18; Total contact hours 45.0 hrs\*

\* Additional hours of related clinic practice (lab / seminar) are taught in DENA 151

(Note: does not include final examination week)

(e) Is prior learning assessment available for this course? No

## 5. Basis of Student Assessment (Weighting)

### EVALUATION

	Percentage of Semester Grade	Date
Exam (Unit 1, 2, 3)	25%	_____
Exam (Unit 4, 5, 6)	25%	_____
Final exam (All units)	30%	_____
Assignment Public Health/Special Needs	15%	_____
Pop Quizzes	5%	_____

## 6. Grading System

***The minimum grade for successful completion of DENA 141 is B-or 70%.***

- Standard Grading System (GPA)
- Competency Based Grading System

<http://www.camosun.bc.ca/policies/policies.php>

### A. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	<b>Minimum Passing Grade for DENA 141 (70%)</b>	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://www.camosun.bc.ca/policies/policies.html>