

CAMOSUN COLLEGE School of Health & Human Services Dental Programs

DENA 111 Professionalism II Winter 2016 COURSE OUTLINE

The Approved Course Description is available on the web @	http://camosun.ca/learn/calendar/current/web/dena.htm

 Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records.

1. Instructor Information

(a) Instructor Melody Weimer	
(b) Office By appointment	
hours	
(c) Location Dental Building 002	
(d) Phone (250) 370-3192 Alternative:	
(e) E-mail weimerm@camosun.bc.ca	
(f) Website On D2L site	

2. Intended Learning Outcomes

LEARNING OUTCOMES

Upon successful completion of this course, a student will be able to:

- Demonstrate appropriate professional conduct through respectful and equitable interactions with dental clients, colleagues, team members and members of the community
- 2. Explain the responsibilities of a CDA as a self-directed and cooperative adult learner in the context of life-long learning and ongoing professional development
- 3. Report on the membership, rules, and regulations of governing bodies and licensure requirements as it applies to dental assisting practice
- Demonstrate independent problem solving and decision making within dental assisting practice

Intended Learning Outcomes (Cont'd)

- 5. Apply principles of teaching and learning to client education on oral health care
 - a. Research and present current issues and trends in dentistry
 - b. Prepare materials for group and individual presentations
- 6. Identify strategies to prepare for employment in the dental field
 - a. Create effective resumes and cover letters
 - b. Practice essential job interview techniques

PROPOSED LEARNING EXPERIENCES

- 1. Lectures / Discussion
- 2. Role Play / Focus Group
- 3. Case Studies
- 4. Audiovisuals
- Internet Research
- 6. Experiential Learning
- 7. Guest Speakers
- 8. Assigned Readings
- 9. Examination
- 10. Presentations

3. Required Materials

(a) Texts: Modern Dental Assisting, Bird, Doni L., and Debbie S. Robinson. 11th edition. Elsevier Saunders, St. Louis, Missouri 2015.

<u>Clinical Practice of the Dental Hygienist</u>. Wilkins, E.M., Lippincott, Williams and Wilkins, 11th Edition, 2013.

(b) Other: Additional resources and handouts may be distributed as required

4. Course Content and Schedule

Calendar Description

In this course, students will build on concepts of DENA 110, with a focus on the use of professional interpersonal skills when interacting with clients, teams, community, and regulatory and licensing bodies. Students are introduced to current issues and trends in dentistry, principles of teaching and learning, and preparation for employment.

COURSE CONTENT

Unit 1 – Relationships with Clients

Unit 2 – Principles of Teaching / Learning

Unit 3 - The Dental Profession II

Unit 4 – Current Issues in Dentistry

Unit 5 – Preparation for Employment

Pre-requisites

DENA 110

Co-requisites

Pre/Co-requisites

Course Particulars

- (a) Credits 2.0
- (b) Components

class 1.5 <u>hrs</u>; lab <u>0</u>; seminar <u>0</u>; practicum <u>0 hrs</u>; out of class; <u>0</u> other: <u>community outreach</u>

- (c) Is the course available by distributed education? No
- (c) Contact Hours
 Wednesday 3:00 4:20 p.m. DNT 015
 (Refer to CDA Program Winter 2016 Timetable for DENA 111 schedule)

Hours per week <u>1.5 hrs</u>; # of weeks <u>18</u>; Total contact hours <u>27.0</u> hrs* * Additional hours of related clinic practice (lab / seminar) are taught in DENA 151 (Note: does not include final examination week)

(e) Is prior learning assessment available for this course? No

5. Basis of Student Assessment (Weighting)

EVALUATION

		Percent Semeste	age of <u>er Grade</u>	<u>Date</u>
Attendance / Cla	ss Participation / Professionali	sm ´	10%	
Exam:	Units 2 & 3 The Dental Profession	,	15%	
Assignment:	Table Clinic Presentation: (Part A) Research of the To (Part B) Creative Media (Part C) Table Clinic Preser	•	35%	
Assignment:	Community Dental Health (P Mini Lesson Lesson Plan and Realia	art A):	15%	
Assignment:	Community Dental Health (P Instructional Presentation Oaklands Elementary	art B):	10%	
Assignment:	Cover Letter, Employment Resume and Thank you Lett	er	15%	

6. Grading System

The	minimum	grade for	successful	completion	of DENA	111 is l	B-or 70%.

✓	Standard Grading System (GPA)
	Competency Based Grading System

http://www.camosun.bc.ca/policies/policies.php

A. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-	Minimum Passing Grade for DENA 111 (70%)	4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F		0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at http://www.camosun.bc.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

http://www.camosun.bc.ca/policies/policies.html