



CAMOSUN COLLEGE
School of Health and Human Services
Certified Dental Assistant Program

CDA 111 – Dental Theory 2
Winter 2014

COURSE OUTLINE

The Approved Course Description is available on the web @

<http://www.camosun.bc.ca/learn/calendar/cda.html#CDA111>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records.

1. Instructor Information

(a) Instructor	Janet Reagan, CDA, Dip.Adult Ed, B.Ed, M.Ed. Ph.D.		
(b) Office hours	By Appointment		
(c) Location	F106A		
(d) Phone	250-370-3228	Alternative:	250-370-3189 (Dental Programs Secretary)
(e) E-mail	reaganj@camosun.bc.ca		
(f) Website	On D2L Site		

2. Intended Learning Outcomes

Upon successful completion of CDA 111, the learner will be able to:

1. Use critical thinking processes with assistance to build a sound foundation of transferable knowledge.
2. Use knowledge of oral pathological conditions of the mouth and the influence of host factors on oral health to recognize the impact these conditions may have on general health and dental treatment.
3. Use knowledge of radiography, radiography safety and pharmacology to protect self and others in selected dental procedures.
4. Use basic knowledge of dental specialties in relation and application to general dental practice.

3. Required Materials

(a) Texts

- Color Atlas of Common Oral Disease. Langlais and Miller. Lippincott, Williams and Wilkins, 4th Edition, 2009.
- Dental Radiography Principles and Techniques. Iannucci and Howerton. Elsevier_Saunders, 4th Edition, 2012.
- Torres and Ehrlich Modern Dental Assisting. Bird, D. L., and Robinson, D. S., Elsevier Saunders, 10th Edition, 2012.
- Clinical Practice of the Dental Hygienist. Wilkins, E.M., Lippincott, Williams and Wilkins, 11th Edition, 2013.

(b) Other

Medical Dictionary is recommended

CDA 111 Learning Topics – available in class

4. Course Content and Schedule

Calendar Description

In this course, learners will transfer the knowledge acquired in CDA Theory 1 (CDA 110) to a wide variety of contexts/applications in Certified Dental Assistant practice. Learners will also continue their study of pharmacology and radiology, and receive an introduction to dental specialties with a focus on disease and abnormalities. Group case presentations will integrate and enhance the overall content of this course.

Pre-requisites

CDA 110,120, 140, 150

Co-requisites

CDA 121, 141, 151

Course Particulars

(a) Credits: 3 credits

(b) Components

Class 4 hrs; Lab 0 hrs; Seminar 0 hrs; Practicum 0 hrs; Out of class hours 4 hrs

(c) Is the course available by distributed education? No

(d) Contact Hours (See Winter, 2014 Timetable for CDA 111 schedule)

Hours per week 4; # of weeks 14; Total contact hours 56

(e) Is prior learning assessment available for this course? No

5. Basis of Student Assessment (Weighting)

(a) Exams:

Exam #1	valued at 30%
Exam #2 (Mid-term)	valued at 30%
Exam #3 (Final)	valued at 40%

(b) Other:

Participation, regular attendance and coming to class prepared are requirements of this course. Refer to the *Student Protocol* section of the CDA Program Student Handbook for further details and expectations.

6. Grading System

The minimum grade for successful completion of CDA 111 is B-or 70%.

Standard Grading System (GPA)

Competency Based Grading System

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	PASSING GRADE	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://www.camosun.bc.ca/policies/E-2.5.pdf>