



CAMOSUN COLLEGE
School of Health and Human Services
Certified Dental Assistant Program

CDA 121 – Practice Skills 2
Winter 2012

COURSE OUTLINE

The Approved Course Description is available on the web @ <http://camosun.ca/learn/calendar/current/web/cda.html#CDA121>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records.

1. Instructor Information

| | | | |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------------------------------|
| (a) Instructor | Trina Sims; Joanne Blundon | | |
| (b) Office hours | By Appointment | | |
| (c) Location | F106A | | |
| (d) Phone | 250-370-3188 Trina Sims Joanne Blundon | Alternative: | 250-370-3189 Dental Programs Secretary |
| (e) E-mail | simst@camosun.bc.ca mclatchiej@camosun.bc.ca | | |
| (f) Website | http://online.camosun.ca | | |

2. Intended Learning Outcomes

Upon successful completion of this course, the learner will be able to:

1. Understand the knowledge and theory that forms the foundation of assessment, preventive, operative and fundamental Certified Dental Assistant psychomotor skills.
2. Perform Certified Dental Assistant psychomotor skills safely and with increased confidence in learning situations in the dental clinic and lab.
3. Apply critical thinking processes for problem solving and decision-making, with assistance, in learning situations related to assessment, preventive, operative and fundamental Certified Dental Assistant psychomotor skills.
4. Apply effective time management and organization in the learning environment.
5. Collaborate with fellow learners and teachers in providing oral health care in simulated activities in the learning environment

6. Demonstrate an understanding of taking responsibility for own actions and decisions within the learning environment.

3. Required Materials

(a) Texts

Modern Dental Assisting, Bird, Doni L., and Debbie S. Robinson. 10th edition. Saunders Elsevier, St. Louis, Missouri 2012.

Clinical Practice of the Dental Hygienist. Wilkins E. M., Lippincott, 10th Edition, 2009.

Dental Radiography, Principles and Techniques, 4th ed., Iannucci, Joen M. & Howerton, Laura Jansen. Saunders Elsevier, St. Louis, Missouri 2012.

(b) Other

CDA 121 CDA Practice Skills II Winter 2012 (Course Package)

4. Course Content and Schedule

Calendar Description

This course builds on the material previously learned in CDA 120 and continues to focus on the theory and practice base of independent psychomotor skills required for certified dental assisting. The learner will study and practice in simulated situations.

Pre-requisites

B - : CDA 110, CDA 120, CDA 150
COM: CDA 140

Co-requisites

CDA 111, CDA 141, CDA 151

Course Particulars

(a) Credits 4.0

(b) Components

class 2 hrs; lab 6 hrs; seminar 0 hrs; practicum 0 hrs; out of class 3 hrs

(c) Is the course available by distributed education? No

(d) Contact Hours (See Winter, 2012 Timetable for class schedule)

Hours per week: 8hrs; # of weeks: 14; Total contact hours: 112
(Note: does not include examination week)

(e) Is prior learning assessment available for this course? No

5. Basis of Student Assessment (Weighting)

(a) Assignments

Clinical Activities listed in the CDA 121 Module must all be completed prior to conclusion of the course. Activities related to Clinical Requirements must be completed prior to scheduled evaluation dates. All Clinical Requirements listed in CDA 121 must be completed to a “Competent (COM)” level to successfully complete the course.

(b) Quizzes

(c) Exams

- Exam #1 @ 30%

- Exam #2 @ 30%

- Final exam @ 40%

(d) Other

- Regular attendance is required. See CDA 121 Course Introduction module for further details on attendance.
- Compliance with Professional Department Guidelines is expected in this course. Refer to the CDA Student Handbook for details.

6. Grading System

- **Students must achieve a minimum B- or 70% grade for the Lecture Component to successfully complete CDA 121**
- **Students must achieve a minimum “COM” grade for all Clinical Requirements to successfully complete CDA 121.**

- Standard Grading System (GPA)
For Lecture Component
- Competency Based Grading System
For Clinical Requirement Component

<http://www.camosun.bc.ca/policies/policies.php>

A. Grading Systems

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | PASSING GRADE | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| COM | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |