

CLASS SYLLABUS



COURSE TITLE: CSEA 160 – Citizenship & Quality of Life
CLASS SECTION: X14
TERM: W2022
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Meaghan Feduck
EMAIL: feduckm@camosun.bc.ca
OFFICE: Belmont A107
HOURS: Wednesdays 12:30-1:30pm

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore both formal and informal supports that enhance the quality of life and citizenship of people with disabilities. Culture, diversity, and family dynamics are explored as they relate to relationships and practices that enrich and contribute to full and satisfying lives of people with disabilities.

NOTE: Only open to students in the Education Assistant and Community Support.

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	14	42
		TOTAL HOURS	42

COURSE LEARNING OUTCOMES

Upon successful completion of this course, you will be able to:

- a) apply person directed supports to promote and enhance individuals' quality of life.
- b) support individuals to develop and nurture friendships and personal relationships.
- c) describe practices and values that support citizenship, community and presence.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Lord, J. & Hutchison, P. (2007). Pathways to Inclusion: Building a new story with people and communities. Captus Press, ON.

Links to mandatory weekly article readings will be posted in D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Assignments and Readings
January 12	Module #1: Introduction to Citizenship and Quality of Life	<ul style="list-style-type: none"> • Overview of outline and course content
January 19	Module #2: Citizenship	<ul style="list-style-type: none"> • Textbook Chapter #1 • Citizenship Scoping Paper – Jenny Morris
January 26	Module #3: Quality of Life	<ul style="list-style-type: none"> • Textbook Chapter #2 • Schalock Article- Journal of Intellectual Disability Research • Photo Essay Due
February 2	Module #4: Power, choice and self-determination	<ul style="list-style-type: none"> • Textbook Chapters #3 and #5 • Michale Smull – Revisiting Choice
February 9	Module #5: Person Centred Planning	<ul style="list-style-type: none"> • Chapter #8 • Taking PCP Seriously – John O’Brien • PCP Toolkit- Oldham Local Authority
February 16	Module #6: Person Centred Planning Strategies	<ul style="list-style-type: none"> • Chapter #6 and Handouts
February 21-25	READING WEEK: NO CLASS	
March 2	Module #7: Essence of Community	<ul style="list-style-type: none"> • Chapter #4 • Judith Snow – Creating What I Know About Community • Research Paper Due
March 9	Module #8: Social Networks and Self-Help	<ul style="list-style-type: none"> • Chapter #9 and #10 • G.Gotto et al. – Accessing Socioal Capital

WEEK or DATE RANGE	ACTIVITY or TOPIC	Assignments and Readings
March 16	Module #9: Adults with Disabilities Personal Relationships	<ul style="list-style-type: none"> • Impact Magazine– Feature Issue on Sexuality • Gender Unicorn
March 23	Module #10: Parenting, Families and Disabilities	Maclean et al.- Parenting Pilot Project Lodewyks – Positive Impacts of Children with Disabilities Trip to Holland
March 30	Module #11: Transition and Employment	Handouts/Assigned Reading – TBA
April 6	Module #12: Leadership and Citizenship	Chapter #11 and #12 PATH Project Due
April 13	Last Class – Integration of Concepts	None

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING	DUE DATE
Photo Essay	15%	January 26
Case Studies – 15% x 2	30%	February 9, March 16
Mini-Literature Review	25%	March 2
Person Centred Plan	30%	April 6

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

It is important to attend class, arrive on time and participate in the discussions and activities. Please let your instructor know via email as soon as possible to inform them of your absence. If you miss more than two classes or arrive late more than three times, your success in the course will be in jeopardy and your instructor may request a meeting to discuss your absences. Your ability to thoughtfully participate in the class will be greatly facilitated by doing the pre-readings prior to class.

All assignments are due at midnight on the due date. If an assignment is late, 5% per day that it is late will be deducted from your mark for that assignment. In exceptional circumstances, students can request an extension, but this must be arranged and approved by the instructor in writing (email is best) at least 48 hours before the assignment is due. No more than one extension per student is typically granted by the instructor.

Assignments are to be submitted via D2L in word or pdf files only (no pages docs – I can't open them). Assignments should be written in APA format with title and reference pages. Please note that writing, grammar, style and structure will account for 25% of all written assignments.

C is the minimum grade for successful completion of CSEA 160. All assignments must be completed in order for students to complete the course requirements.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.