

CLASS SYLLABUS



COURSE TITLE: CSEA 140 - Development & Diversity
CLASS SECTION: X14
TERM: F2021
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Madison Brooks
EMAIL: brooksm@camosun.ca
OFFICE:
HOURS: 4:30-5:30 Thursdays (virtually) or by appointment (in-person @Belmont or virtually).

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course introduces students to typical growth and development through the lifespan. Building on that knowledge, students explore the causes and characteristics of select developmental and acquired disabilities and of common health and physical conditions that can affect the quality of life of children and adults with disabilities and their families.

PREREQUISITE(S): n/a
CO-REQUISITE(S): n/a
PRE/CO-REQUISITE(S): n/a

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	14	42
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	TOTAL HOURS		42

COURSE LEARNING OUTCOMES

Upon successful completion of this course, you will be able to:

- a) apply knowledge of typical growth and development to practice with children, youth and adults.
- b) apply knowledge of developmental and acquired disabilities to practice with children, youth and adults
- c) apply knowledge of common mental and physical health conditions to practice with children, youth and adults.
- d) apply knowledge of family life to practice with children, youth and adults.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Smith, T. E. C. (2015). Teaching students with special needs in inclusive settings (5th ed.). Toronto: Pearson Canada.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK, DATE RANGE	ACTIVITY or TOPIC	TEXTBOOK PAGES	OTHER NOTES
1, Sept. 9	Introduction, course content orientation (Chapter 1)	2-23	
2, Sept. 16	Introduction to Lifespan Development (theories and research)		Self/class reflection #1 (in-class), See D2L
3, Sept. 23	Assessment and early intervention		See D2L
4, Sept. 30	National Truth and Reconciliation Day- No class		See D2L
5, Oct. 7	Perceptions and Models of Disability/Family Support (Chapter 15)	390-413	Materials also provided in class
6, Oct. 14	Intellectual disabilities (Chapter 7)	177-194	Self/class reflection #2 (in-class)
7, Oct. 21	Introduction to learning disabilities (Chapter 4)	85-118	
8, Oct. 28	Autism spectrum disorder (Chapter 8)	196-215	Self/class reflection #3 (in-class), See D2L
9, Nov. 4	FASD and TBI (Continuing Chapter 8, Chapter 9)	217-254	
10, Nov. 11	NO CLASS-Remembrance day		Interview-Family Contexts Assignment due
11, Nov. 18	Multiple disabilities and low incidence (Continuing Chapter 9)		See D2L
12, Nov. 25	Mental health and emotional behaviour disorders (Chapter 6)	152-174	See D2L Learning summary due
13, Dec. 9	Poster/video presentations		Research paper due

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Three self/class reflections (5% each, all three equal 15% total)	15
Participation-ongoing throughout the semester	20
Learning summary	10
Interview- Family contexts	15
Presentation/Video Assignment	15
Research Paper	25
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

CSEA 140 is an interactive, hands-on course that uses a variety of teaching and learning modes: presentation of information by instructor in-person, discussion, group process, self-reflective learning, self-directed study and audio-visual learning.

- All assignments are to be submitted or completed on time.
- Late assignments will lose 5% of the total possible grade per day, unless otherwise pre-arranged in writing with instructor. Concerns about assignment due dates should be pre-discussed with the instructor so solutions can be explored.
- All coursework must be completed to fulfill the requirements of this course.

For assignment, students are requested to please format assignments as follows: 12 pt. font of either Times New Roman or Arial, double-spacing and accompanied by a cover page stating the assignment name/number, student's name, course number and date. APA style referencing for all assignments unless otherwise indicated. Spelling, grammar and presentation of the material will be taken into consideration.

Assignments are encouraged to be submitted online via dropbox on D2L or by submitting a printed copy in class, the day the assignment is due. Please save the file name with your first name and assignment title. Assignments are due before midnight of the day specified (i.e. assignment due Sept. 17th is due by 11:59pm on Sept. 17th).

Assignment guidelines can be found on D2L.

SCHOOL OR DEPARTMENTAL INFORMATION

In-person lecture, as well as resources through the D2I will provide opportunities for students to learn. Classes will take place in-person at Belmont classroom unless otherwise specified.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.