



# CAMOSUN COLLEGE



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

School of Health and Human Services (HHS)  
Department: Community, Family & Child Studies  
Education Assistant & Community Support

## CSEA 115 Current Practice Issues Fall 2021

### COURSE OUTLINE

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The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/csea.html#csea115>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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#### 1. Instructor Information

- (a) **Instructor** Mary Harber
- (b) **Office hours** Wednesdays 4:00 pm – 5:00 pm
- (c) **Location** Virtual
- (d) **Phone** Email is best **Alternative:** Email is best
- (e) **E-mail** [harberm@camosun.bc.ca](mailto:harberm@camosun.bc.ca)
- (f) **Website** <http://camosun.ca/learn/programs/education-assistant-community-support/>

#### 2. Course Description & Intended Learning Outcomes

Students will examine select trends and developments in the field of disability, affecting the quality of life of children, youth and adults. Contemporary issues related to disability rights, advocacy, indigenous practice and inclusive education are examined through a social justice lens. Students build upon and apply theory and concepts acquired in previous Education Assistant and Community Support courses as this relates to practice in both the education system and community settings

Upon successful completion of this course, the student will be able to:

- a) critically analyze current and emerging trends in the field of disabilities and the impact of these on the lives of children, adults and families.

- b) identify and describe the roles and influence of community resources and networks in responding to significant trends and issues, and use this knowledge to inform practice as an Education Assistant and Community Support practitioner.
- c) articulate and apply advocacy skills and community lobby methods as a means of supporting change and developing a best practice framework for the field.

### 3. Required Materials

Readings will be provided through D2L.

### 4. Course Content and Schedule

**Attendance and active participation speaking and listening etc. in all classes is required to pass this course.**

**ALL assignments must be submitted** through D2L using proper APA formatting including a title page and a reference page. Students will lose 5% per day for late assignments that have not been discussed in advance with the instructor. All assignments must be completed to pass this course

WEEK	DATE of class	TOPIC	PREPARATION
1.	January 20 <sup>th</sup>	<i>Topic: Orientation Course requirements/assignments Introduction to Inquiry Project</i>	Course outline Reading posted on D2L
2.	February 3 <sup>rd</sup>	<i>Topic: Current Issue in Schools</i>	D2L readings
3.	February 17 <sup>th</sup>	<i>Topic: Mental Health and Disability – online Individual Study.</i>	As above
4.	March 3 <sup>rd</sup>	<i>Topic: Current Issues in Community Guest Speaker: Catriona Johnson from CLBC</i>	As above
5.	March 31 <sup>st</sup>	<i>Topic: Creativity in Practice</i>	As above
6.	April 14 <sup>th</sup>	<i>Topic: Inquiry Presentations and Discussions</i>	As above

### 5. Basis of Student Assessment (Weighting)

ASSIGNMENTS	VALUE %	DUE DATE
Post class reflections x6	30%	Week 1-6- weekly
Inquiry Question/Outline/Research package	30%	February 22 <sup>nd</sup>

<b>Video Presentation and Fact/Information Sheet-</b>	<b>30%</b>	<b>April 12<sup>th</sup> April 12<sup>th</sup> in D2L and April 14<sup>th</sup> in class discussion learning.</b>
<b>Final Reflection</b>	<b>10%</b>	<b>April 17<sup>th</sup></b>

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

[Click or tap here to enter text.](#)

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

### Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
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COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.