

3. Required Materials

Textbooks/Resources:

- Sorrentino, Sheila, et al, *Mosby's Canadian Textbook for the Support Worker*, (4th Cdn. Ed.) Published by Elsevier Canada, Toronto, ON, 2018
- CSEA/EACS 120 *Seizure Management Self Learning Module* (on D2L)
- Access to a computer is required to submit assignments, and important to further your acquisition of knowledge and resources.

4. Course Content and Schedule

- a. The schedule is subject to change based on availability of learning resources and class pace of learning.
- b. Additional readings/resources will be provided intermittently throughout the course through D2L. All readings, videos, and assigned learning activities must be completed before classes and labs.

Week	Dates	Topics/Readings
1	September 8 & 10	• Role of the Support Worker (Chapter 1) • orientation
2	September 15 & 17	• Infection control
3	September 22 & 24	• Infection control COVID-19 safety
4	September 29 and October 1	• Vital Signs (Chapter 15)
5	October 6 & 8	• Basic and oral hygiene
6	October 13 & 15	• Urinary and bowel elimination (Chapters 32 & 33)
7	October 20 & 22	• Bowel and bladder care and hygiene
8	October 27 & 29	• Medications including oral and suppositories
9	November 3 & 5	Nutrition and body mechanics
10	November 10 & 12	• Aging (Chapter 21) Body Mechanics (Chapter 25) -lifts, transfers, positioning Chronic diseases
11	November 17 & 19	• Reporting and documenting Diabetes
12	November 24 & 26	• Review
13	December 1 & 3	• Final Exam • Final Lab Skills Check
14	December 8 & 10	• Rechecks

Class Times and Locations

Wednesdays Online
Fridays CHW 446/447

5. Basis of Student Assessment (Weighting)

Assignments and Evaluation of Learning

- Safety and Infection Control 25%
- Final Exam 35%
- Lab Skills or skills videos practice 10%
- Quizzes and in-class work 30%
- Skills assessment Pass/Fail

- a. All assignments are to be submitted to D2L as Word documents.
- b. Late assignments will lose 5% of the total possible grade per day, unless otherwise pre-arranged in writing with instructor.
- c. All coursework must be completed to fulfill the requirements of this course.
- d. The passing grade for CSEA/EACS 120 is 60% or "C".

In an attempt to help students who are unable to come to lab for any reason, we will accept either an observed skill in the lab as evidence of skill practice, or a video demonstrating the skill.

- Each skill is graded using a letter grade, there are 25 skills for a possible total of 1% of your total grade.

Lab Skills Assessment

In addition to practicing the skill, students will be assessed for their ability to complete a scenario, using the skills in a safe and caring way

Students will be evaluated on the following:

Application of theory to practice
Medical asepsis/standard and special precautions
Body mechanics
Safety of the client
Adheres to principles of DIPPS
Communicates clearly
Organization and efficiency

The skills assessment is **pass or fail**

Final Exam

35% of your final grade will be determined by a final written exam. Content will include coursework from both classroom and lab experiences. The format of the exam will be a combination of short answer and case study questions.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

A medical dictionary of your choice may be helpful and is optional.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.