

3. Required Materials

Lord, J., Hutchison, P. (2017) Pathways to inclusion: Building a new story with people and communities. Captus Press. ON

4. Course Content and Schedule

Module	Topic for Modules	Assignments and Readings
#1 May 6-May 13	Introduction to Citizenship & Quality of Life	Course outline and power point overview and introductions
#2 May 13-May 20	Quality of Life – objective and subjective measures	Chapter #1 and #2
#3 May 20-May 27	Power, choice and self-determination	Chapter #3
#4 May 27- June 3	Power and Quality of life	Chapter #5 – Photo Essay Due
#5 June 3- June 10	Person Directed Planning	Chapter #8
#6 June 10 – June 17	Person Directed Planning Strategies	Chapter #6 and assigned readings/resources
#7 June 17 – June 24	Reading Week	
#8 June 24- June July 1	Essence of Community	Chapter #4
#9 July 1 – July 8	Social Networks and Self-Help	Chapter #9 and #10
#10 July 8- July 15	Adults with disabilities – personal relationships	Assigned readings – Case Studies due
#11 – July 15-July 22	Parenting, Families, and Disabilities	Assigned readings
#12 July 22-July 29	Transition and Employment	Assigned readings/resources
#13 — July 29-August 5	Leadership and Citizenship	Chapter #11 and #12
#14 August 5th	Last Class wrap up	August 9 th – Path Project Due

5. Basis of Student Assessment (Weighting)

This is an interactive course that uses a variety of teaching/learning strategies,

discussions, cooperative learning, videos and guest speakers.

Assignment details will be posted on D2L for each assignment.

Assignments are due at midnight on the due date – if late you will lose 5% per day unless you have made **prior arrangements** with the instructor. All assignments are in Times New Roman 12 font with a title page. Please save all documents with your name in the title for identification.

Assignments and evaluation of learning:

- | | | |
|---|----------------|-----|
| 1. Photo Essay | May 27, 2020 | 20% |
| 2. Reflection Sheets (RS) in class (10x2%) | | 20% |
| 3. Case studies | July 8, 2020 | 30% |
| 4. Person centered plan | August 9, 2020 | 30% |

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Familiarity with D2L, computer knowledge, library and journal research ability and understanding of APA writing style.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library,

and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://camosun.ca/about/policies/index.html>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/index.html> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.