



CAMOSUN COLLEGE



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

School of Health and Human Services (HHS)
Department: Community, Family & Child Studies
Education Assistant & Community Support

CSEA 140 Development & Diversity
Summer 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/csea.html#csea140>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Mary Harber
- (b) **Office hours** Tuesdays – 3:30 – 6:00 pm – virtual drop in hours
- (c) **Location** online
- (d) **Phone** Please use email to make an appointment **Alternative:** [Click or tap here to enter text.](#)
- (e) **E-mail** harberm@camosun.bc.ca
- (f) **Website** [Click or tap here to enter text.](#)

2. Course Description & Intended Learning Outcomes

This course introduces students to typical growth and development through the lifespan. Building on that knowledge, students explore the causes and characteristics of select developmental and acquired disabilities and of common health and physical conditions that can affect the quality of life of children and adults with disabilities and their families.

Upon successful completion of this course, you will be able to:

- apply knowledge of typical growth and development to practice with children, youth and adults.
- apply knowledge of developmental and acquired disabilities to practice with children, youth and adults
- apply knowledge of common mental and physical health conditions to practice with children, youth and adults.
- apply knowledge of family life to practice with children, youth and adults.

3. Required Materials

4. Course Content and Schedule

Course Presentation:

This course uses a variety of teaching/learning strategies, lectures, group posts, online discussion and quiet reflection.

General Considerations:

- Please complete all module activities and for live classes arrive on time and be prepared to participate in discussions and activities.
- Complete all projects, papers and other learning activities on time. All assignments are to be submitted on the designated due date. In exceptional circumstances, students may request and extension, however, **that extension must be arranged with the instructor prior to the due date and not on the day it is due. Unless negotiated otherwise, late penalties will be applied at 5% per day for all late assignments**
- Written assignments must be in Word, Times New Roman, typed, double-spaced and submitted with a cover page that includes the course name, assignment title, and your name and the date of submission. Spelling, grammar and presentation of the material will be taken into consideration. APA style referencing for all assignments unless otherwise indicated. Please save the file name with your first name.

Module	Topic	Assignments and Chapters
#1 May 5-May 12	Introduction to the group and course content.	introduction activities – online posts
#2 May 12-May19	Introduction to Lifespan Development (theories and research)	Letter to a Theorist – 2% - due May 18 th
#3 May 19-May 26	Assessment and early intervention	Case study application – 2%- due May 25 th
#4 May 26- June 2	Perception and Models of Disability	Live Class – on May 26th Post class reflection 2% - due June 1 nd
#5 June 2- June 9	Family Support	Chapter #15

#6 June 9 – June 16	Intellectual disabilities	Chapter #7 Knew Know Now #2A– 5% - due June 15 th -
#7 June 16 – June 23	READING WEEK	Family Assignment 1# due June 20 th
#8 June 23- June 30	Introduction to learning disabilities	Chapter #4 Knew Know Now #2B -5% - due June 29 th
#9 June 30 – July 7	Autism	Chapter #8 and Live Class – June 30 th Post class reflection 2% - due July 6 th
#10 July 7- July 14	FASD and TBI	Chapter #8 – pp- 210-214 Chapter #9- pp. 241-242 Knew Know and Now #2C – 5% - July 13 th
#11 – July 14-July 21	Multiple Disabilities and Low Incidence	Chapter #9- pp-218-239
#12 July 21-July 28	Mental Health and Emotional Behavior disorders	Chapter #10 and Live Class – July 21 st Post class Reflection 2% Due July 27 th
#13 — July 28- August 4 th	Poster/Video Presentations –	Presentations – 15% - due by August 3 rd Learning summary – 10% due: August 7 th

#14 August 5th	Wrap Up	Research paper due- 25% August 10 th
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5. Basis of Student Assessment (Weighting)

Knew Know Now (x3@5%) choose	2-15%
Participation posts –	10%
Learning summary	10%
Interview- Family contexts	20%
Presentation/Video Assignment –	15%
Research Paper	30%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

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8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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