CAMOSUN COLLEGE

School of Health and Human Services (HHS)
Department: Community, Family & Child Studies
Education Assistant & Community Support

CSEA 140 Development & Diversity
Fall 2019

COURSE OUTLINE

The course description is available on the web:
http://camosun.ca/learn/calendar/current/web/csea.html#csea140

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a)	**Instructor**	Asha Rao
(b)	**Office hours**	TBA
(c)	**Location**	CHW 351
(d)	**Phone**	Click or tap here to enter text. **Alternative:** Click or tap here to enter text.
(e)	**E-mail**	raoa@camosun.bc.ca
(f)	**Website**	Click or tap here to enter text.

2. Course Description & Intended Learning Outcomes

This course introduces students to typical growth and development through the lifespan. Building on that knowledge, students explore the causes and characteristics of select developmental and acquired disabilities and of common health and physical conditions that can affect the quality of life of children and adults with disabilities and their families.

Upon successful completion of this course, you will be able to:

a) apply knowledge of typical growth and development to practice with children, youth and adults.
b) apply knowledge of developmental and acquired disabilities to practice with children, youth and adults
c) apply knowledge of common mental and physical health conditions to practice with children, youth and adults.
d) apply knowledge of family life to practice with children, youth and adults.

3. Required Materials

Smith, T. E. C. (2015). *Teaching students with special needs in inclusive settings 5th Edition*. Toronto: Pearson Canada.

T. Trueman (2000). Stuck in Neutral

Conversations that Matter (CTM) – Website sign up:see D2L for instructions
 https://conversationsthatmatter.org/presenters/kunc-norman

4. Course Content and Schedule

Course Presentation:

This interactive course uses a variety of teaching/learning strategies, lectures, large group discussion, paired discussion and quiet reflection.

General Considerations:

- Please arrive at class on time and be prepared to participate in discussions and activities.
- Complete all projects, papers and other learning activities on time. All assignments are to be submitted on the designated due date. In exceptional circumstances, students may request and extension, however, **that extension must be arranged with the instructor prior to the due date and not on the day it is due. Unless negotiated otherwise, late penalties will be applied at 5% per day for all late assignments**
- Written assignments must be in Word, Times New Roman, typed, double-spaced and submitted with a cover page that includes the course name, assignment title, and your name and the date of submission. Spelling, grammar and presentation of the material will be taken into consideration. APA style referencing for all assignments unless otherwise indicated. Please save the file name with your first name.

Week of	Topic	Student Readings	Assignments
1-	Introduction to course - overview		
2-	Growth and Development (theories and research)	posted to D2L	*FD- CTM*
3 -	Defining Disability and early intervention Interview discussion	posted to D2L	*FD- CTM*
4-	Society and disability – social responses	posted to D2L	*FD- SIN*
5-	Family development, life cycle and transitions Families with a member with a disability	Chapter 15	Guest Speaker Interview Due

6-	Developmental disabilities	Chapter 7	*FD- SIN*
7-	Introduction to learning disabilities	Chapter 4/5	SIN due Guest Speaker
8-	Complex Needs	Chapter 3 and 9	Disability Awareness project
9-	Autism	Chapter 8	*FD -CTM*
10 –	Fetal Alcohol Spectrum Disorder	POPFAS site http://www.fasdoutreach.ca/	
11	Mental Health and Emotional Behavior disorders	Chapters 6	Guest Speaker
12 –	Poster Presentations – Group 1		Research and Presentations Due
13 –	Poster Presentations – Group 2		Presentations
14 –	Film Festival		Film Reflection due

5. Basis of Student Assessment (Weighting)

Facilitated Discussions (FD) x5		10%
Stuck in Neutral (SIN)		10%
Interview-		20%
Disability Awareness (groups)		15%
Research Assignment/presentation (partners)	30%	
Film Assignment		15%

6. Grading System

☒ Standard Grading System (GPA)

☐ Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at http://camosun.ca/services/

College Policies

Policies are available on the College website at http://camosun.ca/about/policies/

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Student Appeals, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4 for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.