



CAMOSUN COLLEGE



School of Health and Human Services (HHS)
Department: Community, Family & Child Studies
Education Assistant & Community Support

CSEA 110 Community Living Foundations
Fall 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/csea.html#csea110>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Paula Shaw
(b) **Office hours** TBA and by appointment
(c) **Location** TBA
(d) **Phone** 250 370-3161 **Alternative:**
(e) **E-mail** shawp@camosun.ca
(f) **Website**

2. Course Description & Intended Learning Outcomes

In this course, students are introduced to models of disability and to key social justice issues. Values, principles and practices associated with community living and inclusive education philosophy are explored, as are community resources that promote equality and citizenship.

Upon successful completion of this course, you will be able to:

- describe models of disability and the implications of these models on practice in community and educational settings.
- use knowledge of values and philosophy of the community living movement to identify practices that promote full and equal citizenship for people with disabilities in community and educational settings.
- describe personal and professional practices that are respectful and supportive of individual, family and group diversity.

3. Required Materials

On-line resources will be made available on D2L.

4. Course Content and Schedule

The course will include readings, guest presentations, videos, experiential learning, lectures and discussions, group work and community resources and supports.

5. Basis of Student Assessment (Weighting)

1. Competency Evaluation Document	30%
2. Media and Disability Paper	30%
3. Organization Interviews/Presentations	30%
4. Participation	10%

Evaluation of participation includes:

- Pre-class preparation, including reading assigned materials
- Consistent attendance
- Constructive and appropriate comments in class
- Active and respectful listening
- Respectful and considerate behavior towards others
- Co-operation in team and group work in and out of class
- Awareness of own behavior/attitudes
- A short reflection piece to be handed in at the end of each class

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

It is important to attend class, arrive on time and participate in the discussions and activities. The instructor will begin the class on time. Your ability to thoughtfully participate in the class will be greatly facilitated by doing the pre-readings **prior** to class.

All projects, papers and other learning activities are expected to be on-time. If an assignment is late, **5% per day that it is late will be deducted** from your mark for that assignment. In exceptional circumstances, students can request an extension, but this must be arranged and approved by the instructor in writing (email is best) at least one full day before the assignment is due.

All assignments are submitted through D2L and must be typed double spaced with a cover page that includes:

- Course name
- Assignment title
- Your name and date
- Spelling, grammar, APA formatting and presentation of material will be taken into consideration
- Paper to be saved as a Word File with your name and not simply the course number.

C is the minimum grade for successful completion of CSEA 110. All assignments must be completed in order for students to complete the course requirements. The grade for participation cannot be used to bring your grade up to a C; the C must be the average of all grade assignments and presentations.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.