



# CAMOSUN COLLEGE

School of Health and Human Services (HHS)  
Department: Community, Family & Child Studies



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

## CSEA 160 Citizenship & Quality of Life Winter 2019

### COURSE OUTLINE

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The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/csea.html#csea160>

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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#### 1. Instructor Information

- (a) **Instructor** Mary Harber
- (b) **Office hours** Tuesdays 12:30-1:30 and to be arranged
- (c) **Location** WT 219
- (d) **Phone** [Click or tap here to enter text.](#) **Alternative:** [Click or tap here to enter text.](#)
- (e) **E-mail** [harberm@camosun.bc.ca](mailto:harberm@camosun.bc.ca)
- (f) **Website** [Click or tap here to enter text.](#)

#### 2. Course Description & Intended Learning Outcomes

Students will explore both formal and informal supports that enhance the quality of life and citizenship of people with disabilities. Culture, diversity, and family dynamics are explored as they relate to relationships and practices that enrich and contribute to full and satisfying lives of people with disabilities.

Upon successful completion of this course, you will be able to:

- a) apply person directed supports to promote and enhance individuals' quality of life.
- b) support individuals to develop and nurture friendships and personal relationships.
- c) describe practices and values that support citizenship, community and presence.

#### 3. Required Materials

Lord, J., Hutchison, P. (2017) Pathways to inclusion: Building a new story with people and communities. Captus Press. ON

#### 4. Course Content and Schedule

<b>Jan 8</b>	Introduction to Citizenship & Quality of Life	. overview of outline and course content
<b>Jan 15</b>	Quality of life – objective & subjective measures	Chapter #1 and #2
<b>Jan 22</b>	Power, choice and self-determination	. Chapter #3
<b>Jan 29</b>	Person Centered Planning <b>Photo Essay Due</b>	. Chapter #8
<b>Feb 5</b>	Person Centered Planning strategies	Chapter #6 and Handouts
<b>Feb 12</b>	Power and Quality of life	Chapter #5
<b>Feb 19</b>	Reading Break	.
<b>Feb 26</b>	Essence of Community <b>Case Studies Due</b>	Chapter #4
<b>March 5</b>	Social Networks and Self-Help	Chapter #9 and #10
<b>March 12</b>	Adults with disabilities – personal relationships	Handouts/Assigned Reading
<b>March 19</b>	Parenting, Families, and Disabilities	Handouts/Assigned Reading
<b>March 26</b>	Transition and Employment	Handouts/Assigned Reading
<b>April 2</b>	Leadership and Citizenship <b>Person Centered Plan Due</b>	Chapter #11 & #12
<b>April 9</b>	Last Class – Integration of Concepts	

## 5. Basis of Student Assessment (Weighting)

This is an interactive course that uses a variety of teaching/learning strategies, discussions, cooperative learning, group work, videos and guest speakers.

Assignment details will be posted on D2L for each assignment.

Assignments are due at midnight on the due date – if late you will lose 5% per day unless you have made **prior arrangements** with the instructor. All assignments are in Times New Roman 12 font with a title page. Please save all documents with your name in the title for identification.

### Assignments and evaluation of learning:

- |    |                             |                  |     |
|----|-----------------------------|------------------|-----|
| 1. | Photo Essay                 | January 29/2019  | 20% |
| 2. | Reflection in class (10x2%) |                  | 20% |
| 3. | Case studies                | February 26/2019 | 30% |
| 4. | Person centered plan        | April 2 /2019    | 30% |

### 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

### 7. Recommended Materials to Assist Students to Succeed Throughout the Course

Click or tap here to enter text.

### 8. College Supports, Services and Policies

#### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

#### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

#### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

### Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description

I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.