



CSEA 115
Current Practice Issues

COURSE OUTLINE

Course Description

Students will examine select trends and developments in the field of disability, affecting the quality of life of children, youth and adults. Contemporary issues related to disability rights, advocacy, indigenous practice and inclusive education are examined through a social justice lens. Students build upon and apply theory and concepts acquired in previous Community Support and Education Assistant courses as this relates to practice in both the education system and community settings

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor: Asha Rao
Office Hours: Mondays 10:30 AM-noon
Location: WT223
Phone: 250 370 2223
Email: raoa@camosun.bc.ca- email is the best way to get ahold of me

2. Intended Learning Outcomes

Upon completion of this course, the student will be able to:

Upon successful completion of this course, you will be able to:

- a) critically analyze current and emerging trends in the field of disabilities and the impact of these on the lives of children, adults and families.
- b) identify and describe the roles and influence of community resources and networks in responding to significant trends and issues, and use this knowledge to inform practice as a CSEA.
- c) articulate and apply advocacy skills and community lobby methods as a means of supporting change and developing a best practice framework for the field.

3. Required Materials

Please refer to readings in course outline

4. Course Content and Schedule

SCHEDULE OF TOPICS and CLASS PREPARATION

***This schedule is subject to change depending upon availability of resources and class needs.**

WEEK	DATE	TOPIC	PREPARATION
1.		Introduction to course Choosing groups/topics Inclusive Practice-Collaboration	Course outline refer to D2L for required readings
2.		Trauma Informed Practice Library Research	refer to D2L for required readings
3.		MAY LONG WEEKEND NO CLASS	
4.		Housing – presentation Guest Speaker-Arlene Zuckernik 8:30-9:15 Jocelyn Thompson 9:45-10:15	refer to D2L for required readings
5.		Employment -presentation Guest Speaker- Catriona Johnson	-see D2L for readings
6.		Presentations	

5. Basis of Student Assessment (Weighting)

ASSIGNMENTS	VALUE	DUE
Research Article Summaries (Group mark)	15	May 20

Speaker and Reading Reflections x4	10 marks each	May 13, May 20, June 3, June 8
Info/Fact Sheet (Group Mark)	25	June 10
Presentation (Group Mark)	10	June 11
Peer/Self Evaluation	10	June 11

NOTE: ALL assignments must be submitted through D2L using proper APA formatting

ASSIGNMENT DETAILS

LATE POLICY

All assignments are to be submitted by midnight on designated due dates. In exceptional circumstances, students may arrange with the instructor for an extension of an assignment **BEFORE** the due date. **Marks will be deducted for late assignments if prior arrangements have not been made with the instructor. You may lose 3% per day. The instructor reserves the right to not accept late assignments.**

ATTENDANCE

Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CSEA program. **Attendance and participation in classes is mandatory.** Students are required to contact the instructor in advance if they are unable to attend classes and will be **required to do a make up assignment.**

ACADEMIC WRITING/ASSIGNMENTS

All submitted work requires APA style referencing.

ACADEMIC INTEGRITY

The School of HHS is committed to competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of these guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Camosun College's Plagiarism: Definition and Consequences Policy (E-2.5.1)

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://www.camosun.bc.ca/policies/policies.html>

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>