CSEA 150
Teaching & Learning Supports
Spring 2012

COURSE OUTLINE

The calendar description is available on the web @	http://camosun.ca/learn/calendar/current/web/csea.html#CSEA150

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a) Instructor	Chris Jenkins		
(b) Office hours	As arranged with instructor		
(c) Location	Fisher 314F		
(d) Phone	250-370-3129	**Alternative:**	250-881-4013
(e) E-mail	chrisjjenkins@shaw.ca		

2. Course Description

This course introduces students to positive supports for teaching and learning in home, school, work and community settings. Students will design practical support strategies that assist children and adults in the development of social, academic, daily life, and augmentative/alternative communication methods.

3. Intended Learning Outcomes

Upon successful completion of this course you will be able to:

1) Use positive, strengths based teaching supports and strategies to meet the personal learning needs of children and adults.
   a) Collaborate with the individual and the team to identify meaningful personal learning interests, need and goals.
   b) Use knowledge of learning styles and preferences to support individual learning.
   c) Use instructional strategies that are respectful of and appropriate to individual and adapt these to a range of environments.
   d) Observe, assess, and record meaningful data.

2) Use positive and respectful supports with individuals who experience behavioral challenges.
   a) Use objective and respectful language to communicate individual abilities, strengths and needs.
   b) Identify and describe the function of behavior as communication in various contexts and settings.
   c) Develop and implement positive behavioral supports that are respectful of individual preferences, choices and priorities.
   d) Identify external factors that can influence a person's behavior.
   e) Identify concerns and ethical issues related to the use of restrictive or punitive procedures.

3) Use appropriate augmentative/alternative communication systems and methods to support children and adults to communicate their choices, needs and preferences.
   a) Identify, respond to and support individual methods of communication.
   b) Describe steps involved in the development and selection of communication systems.
   c) Assist with the development and implementation of augmentative/alternative communication methods.
   d) Identify specialized and community resources that support children and adults in developing communication methods and strategies.
   e) Identify the effects of ineffective or limited communication on individuals.

4) Contribute to teaching and planning strategies typically used in school environments
   a) Work with the student and the team to identify strengths, interests, goals and needs.
   b) Support the implementation of formal teaching strategies related to academic, social, behavioral and communication skills.
   c) Adapt and/or modify curriculum materials to support student strengths and needs.
   d) Support students to achieve goals identified in individual education plans.

4. Required Materials

1. Hingsberger, David. (1998). Do? Be? Do?

2. CSEA 150 Coursepack (2012)

5. Course Content and Schedule

A detailed explanation of assignments, their due dates and percentage values will be handed out and discussed in class.

6. Basis of Student Assessment (Weighting)

Evaluation of Learning:

1.	Media Review	10%
2.	Teaching Exchange	30%
3.	Communication book	20%
4.	Case study	30%
5.	Participation	10%

Evaluation of participation includes:
- Active and respectful participation in classes
- Regular attendance
- Adequate preparation for classes (completing assigned readings & assignments)
- Contributions to small group and large group discussions
- Respectful behavior toward classmates and instructor
- Awareness of own behavior and its effect on others

Assignment Submission
Written assignments must be typed, double spaced and submitted with a cover page that includes the course name, assignment title, and your name and the date of submission. Spelling, grammar and presentation of the material will be taken into consideration.

All assignments are to be submitted by 5:30pm on designated due dates. In exceptional circumstances, students may arrange with the instructor for an extension of an assignment **BEFORE** the due date. **Marks will be deducted for assignments/project if prior arrangements have not been made with the instructor.**

Attendance
Please arrive at class on time and be prepared to participate in discussions and activities. Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Graduates. Attendance and participation in classes is mandatory. Students are required to contact the instructor in advance if they are unable to attend classes.

Course Presentation:
This is an interactive course that uses a variety of teaching/learning strategies, lectures, discussion, co-operative learning, student presentations.

7. Grading System

http://www.camosun.bc.ca/policies/policies.php

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at http://www.camosun.bc.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
http://www.camosun.bc.ca/policies/policies.html