



# CAMOSUN COLLEGE

School of Health and Human Services (HHS)

Department: Allied Health & Technologies

**HLSC 264 Interprofessional Practices for Health Sciences**

**Winter 2020**

## COURSE OUTLINE

The course description is available on the web:

<http://camosun.ca/learn/calendar/current/web/hlsc.html#hlsc264>

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

### 1. Instructor Information

- (a) **Instructor**     Alex Purdy
- (b) **Office hours**   Winter 2020 Tuesday 12:30-13:30
- (c) **Location**        Interurban CHW 317
- (d) **Phone**            250-370-4764                                     **Alternative:**
- (e) **E-mail**            purdya@camousn.ca
- (f) **Website**

### 2. Course Description & Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a. engage in interdisciplinary learning and teaching to promote optimal patient and client outcomes.
- b. plan and develop activities that promote interprofessional collaboration behaviours within care teams.
- c. promote interprofessional collaboration in enhancing role clarity and respect between health science professionals.

### 3. Required Materials

- (a) **Texts**
- (b) **Other**

### 4. Course Content and Schedule

Week	Topic
1	<ul style="list-style-type: none"> <li>• Review of Course Outline &amp; Interdisciplinary Roles, Education Definitions &amp; Documents adopted by Camosun College HHS November 2016</li> </ul>

<b>Week</b>	<b>Topic</b>
1	<ul style="list-style-type: none"> <li>• Introduction to Course Outline</li> <li>• Review Interdisciplinary Roles</li> </ul>
2	<ul style="list-style-type: none"> <li>• CMLA/MRAD Peer Project Introduction</li> <li>• Discuss SIM, create safe container for SIM learning</li> </ul>
3	<ul style="list-style-type: none"> <li>• Simulation environment</li> </ul>
4	Combined CMLA/MRAD class: <ul style="list-style-type: none"> <li>• Ice breaker activity</li> <li>• Presentation for respective professions Peer Project</li> <li>• Simulation debrief</li> </ul>
5	<ul style="list-style-type: none"> <li>• Interdisciplinary Festival: Presentation of Poster Project</li> <li>• Assign the Proposal: Teams, Timelines, Goals &amp; Develop Project Assessment Criteria</li> <li>• Team Needs Team Needs Assessments, Resource Recruitment, &amp; Facilitation Requirements</li> <li>• Group CMLA/MRAD Assignment review</li> </ul>
6	<ul style="list-style-type: none"> <li>• Weekly Teams Check-In &amp; Reporting</li> <li>• CMLA/MRAD Group Assignment</li> </ul>
7	<ul style="list-style-type: none"> <li>• <i>Reading Break</i></li> </ul>
8	<ul style="list-style-type: none"> <li>• IDP Festival Project Proposals Due: Presenting in Class (Independent &amp; Group Choice)</li> <li>• Weekly Teams Check-In &amp; Reporting</li> <li>• CMLA/MRAD Group Assignment</li> </ul>
9	<ul style="list-style-type: none"> <li>• Weekly Teams Check-In &amp; Reporting</li> <li>• CMLA/MRAD Group Assignment</li> </ul>
10	<ul style="list-style-type: none"> <li>• Weekly Teams Check-In &amp; Reporting</li> <li>• CMLA/MRAD Group Assignment</li> </ul>
11	<ul style="list-style-type: none"> <li>• Working block for IDP</li> </ul>
12	<ul style="list-style-type: none"> <li>• Final Discuss post for IDP</li> </ul>
13	<ul style="list-style-type: none"> <li>• Interdisciplinary Simulation</li> </ul>
14	<ul style="list-style-type: none"> <li>• Interdisciplinary Simulation /Review Block</li> </ul>

## 5. Basis of Student Assessment (Weighting)

Participation	15 %
Discussion	20 %
MRAD/CMLA Peer Project	15 %
CMLA/MRAD Group Assignment	10 %
IDP Festal Project	30 %
IDP Festival non-CMLA Review	10 %
<b>TOTAL</b>	<b>100 %</b>

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

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## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

### Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.