

AHLT 134 Legal & Professional Ethics
Winter 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/ahlt.html#ahlt134>

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Alex Purdy
(b) **Office hours** Winter 2020 Tuesday 12:30-13:30
(c) **Location** CHW Interurban 317
(d) **Phone** 250-370-4764 **Alternative:**
(e) **E-mail** Purdya@camosun.ca
(f) **Website**

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) compare and contrast the scope of practice for allied health professionals across Canada to comply with legal and ethical standards in health care settings.
- b) describe best practices, standards of practice, ethical codes, accreditation standards, and federal and provincial legislations relevant to allied health professionals across Canada surrounding the protection of the public.
- c) discuss current and emerging ethical issues impacting health care relevant to practice.

3. Required Materials

Required Textbooks:

Kluge, E-K. (2012) *Ethics in Health Care: A Canadian Focus, 1st ed*, Toronto, ON: Pearson Education Canada

4. Course Content and Schedule

The following schedule is tentative and subject to change if deemed necessary by the instructor.

Week	Dates	Module	Content	Activities	Assignments
1	Jan 6-12	1	<ul style="list-style-type: none"> Introduction to Ethics & About Ethics 	Read Online Content	No Assignment
2	Jan 13-19			Read Chapter 1 (Kluge)	Discussion 1
3	Jan 20-26		<ul style="list-style-type: none"> Ethical Decision Making 	Read Online Content Reach Chapter 4 (Kluge)	Discussion 2
4	Jan 27-Feb 2		<ul style="list-style-type: none"> Consent 	Read Online Read Chapter 5 (Kluge)	Discussion 3
5	Feb 3 - 9	2	<ul style="list-style-type: none"> Scope, Standards and Guidelines from BCSLS/CSMLS/CSLI 	Read Online Content Read Chapter 2 (Kluge)	Discussion 4 Quiz 1 – Module 1
6	Feb 10 - 16		<ul style="list-style-type: none"> Best Practice Guidelines 	Read Online Content	Discussion 5
7	Feb 17-23		<ul style="list-style-type: none"> BC College 	Read Online Content	Heinz Dilemma – Part 1
8	Feb 24 – Mar 1	3	<ul style="list-style-type: none"> Introduction to the Canadian Health Care System 	Read Online Content Read Chapters 3 & 9 (Kluge)	Heinz Dilemma – Part 2 Quiz 2 – Modules 2&3
9	Mar 2- 8	4	<ul style="list-style-type: none"> Budgeting and Resource Management 	Read the Online Content Read Chapter 10 (Kluge)	Heinz Dilemma – Part 3
10	Mar 9-15	5	<ul style="list-style-type: none"> Responding to Changes in Healthcare 	Read the Online Content	Heinz Dilemma – Part 4
11	Mar 16-22	6	<ul style="list-style-type: none"> Issues in Healthcare 	Read the Online Content Read Chapters 7&8 (Kluge)	Major Project: Topic Selection
12	March 23 -29			Read Online Content Read Chapters 11 & 12 (Kluge)	Major Project: Ethical Analysis Outline
13	Mar 20- Apr 5	Quiz 3 - Modules 4, 5 &6			
14	Apr 6-12	Final Draft of Major Project Due			

5. Basis of Student Assessment (Weighting)

6. Grading

Discussions/Participation	25 %
Learning activity – Heinz Dilemma	20 %
Quizzes	15 %
Major Research Project & Peer Review	40 %
TOTAL	100 %

System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
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90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.