

AHLT 112 Patient Management
Fall 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/ahlt.html#ahlt112>

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Alex Purdy
(b) **Office hours** Wednesdays 1630-1720
(c) **Location** Room 317 Desk #99
(d) **Phone** 250-370-3000 ext 4764 **Alternative:**
(e) **E-mail** purdya@camosun.ca
(f) **Website** [Click or tap here to enter text.](#)

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) accurately and effectively communicate essential patient information of normal and varied patient health conditions to other health care professionals.
- b) apply the principles of infection control and best practices during all patient encounters and throughout the clinical setting.
- c) apply the principles of safe body mechanics and best practices to minimize risk of preventable injuries to patients or self while maintaining supportive and therapeutic equipment and accessories.
- d) recognize and respond appropriately to normal and varied patient health conditions in patients of different cultures and abilities that may be encountered by allied health professionals.
- e) recognize and respond appropriately to pharmaceutical impacts on patient management within the role and scope of allied health professionals.

3. Required Materials

Textbooks Selected:

- Required Textbook: Warekois & Robinson. (2015) Phlebotomy: Work text and Procedure Manual 4th Ed.

4. Course Content and Schedule

The following schedule is tentative and subject to change if deemed necessary by the instructor.

| Week | Topic |
|------|--|
| 1 | <ul style="list-style-type: none"> • Introduction to Course • Patient centered care • Review course outline • Warm up activity |
| 2 | <ul style="list-style-type: none"> • Lab behavioral expectations and rules Professional Code of Conduct • Lab Orientation handout/exercise |
| 3 | <ul style="list-style-type: none"> • Hand Washing Technique Lab • Medical Abbreviations • Tour of Simulation Lab |
| 4 | <ul style="list-style-type: none"> • Human Diversity Lecture Guest speaker • Patient Interactions Lab |
| 5 | <ul style="list-style-type: none"> • Patient ID and Procedure confirmation Lecture • Patient based Scenarios |
| 6 | <ul style="list-style-type: none"> • Midterm #2 • |
| 7 | <ul style="list-style-type: none"> • Establish Patient Relationship Lecture • Patient Interaction Lab |
| 8 | <ul style="list-style-type: none"> • Ergonomics and Body Mechanics |
| 9 | <ul style="list-style-type: none"> • Transmission of Disease • Don and Doff Lab |
| 10 | <ul style="list-style-type: none"> • Infection Control |
| 11 | <ul style="list-style-type: none"> • Guest Speaker for Early Learning • Child Care Lab |
| 12 | <ul style="list-style-type: none"> • Common Health Conditions • Determinates of Health |
| 13 | <ul style="list-style-type: none"> • Pharmaceutical Impacts |
| 14 | Final Exam |

5. Basis of Student Assessment (Weighting)

| | |
|------------------------|------|
| Worksheets | 10 % |
| Laboratory Reflections | 10 % |
| Laboratory Evaluations | 30 % |

| | | | |
|-------------------|--------------|--------------|---------------|
| 6. Grading | Midterm | 20 % | System |
| | Final | 30 % | |
| | TOTAL | 100 % | |

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

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8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|-------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |

| | | | |
|-------|----|--------------------------------------|---|
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

| Grade | Description |
|-------|---|
| COM | The student has met the goals, criteria, or competencies established for this course practicum or field placement. |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|---|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |