

CLASS SYLLABUS



COURSE TITLE: CFCS 250 - Social Justice Today
CLASS SECTION: X01
TERM: W2022
COURSE CREDITS: 3
DELIVERY METHOD(S): In Person

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Artemis Fire
EMAIL: FireA@camosun.bc.ca
OFFICE: Please use email
HOURS: TBA

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this course, contemporary social issues and perspectives are explored through a social justice and a practice lens. Through experiential learning and evidence based research, students will develop an in-depth knowledge of select social conditions and practices that affect children, youth, individuals, families and communities.

NOTE: Only open to students in the Community, Family & Child Studies program.

PREREQUISITE(S): **All of: C** in CFCS 210 **And one of: C** in CFCS 230; **C** in CFCS 230B
CO-REQUISITE(S): Click or tap here to enter text.
PRE/CO-REQUISITE(S): **C** in CFCS 214

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	14	
Seminar			

Lab / Collaborative Learning
 Supervised Field Practice
 Workplace Integrated Learning
 Online

TOTAL HOURS 42

COURSE LEARNING OUTCOMES

Upon completion of the course students will be able to:

- a) describe current issues that affect the social and economic wellness of individuals and groups considered vulnerable or marginalized in our community.
- b) use evidence based research and community based experiences to improve understanding of issues and challenges affecting Canadian children, youth and families.
- c) compare and contrast practices, systems, attitudes and values that promote or hinder a socially just community.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Text: Remple, S. (2017). *Advocacy in Practice: Creating a Culture of Social Change in the Human Services*.

Additional readings will be on D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Jan 13	Introduction to CFCS 250	Read for next class: Chapters 1&2 (text)
Jan 20	Inequity and Social Justice	Read for next class: p. 53 – 62 & 66, p. 79, 99-102 & 106 (Table 5.2) (text) & On D2L: RCY Reading – Champions for Change – P. 17 – 19 required
Jan 27	Social Justice (cont'd) Advocacy	Read for next class: p. 111- 128; Appendix: 3-5, 7, 8 (text)
Feb 3	Research and Library Support Social Justice & Advocacy (cont'd)	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Feb 10	Social Justice Topics - Possible Guest Speakers	Assignment 1 - Action Project - Community Action Plan - Due Feb. 13th
Feb 17	Social Justice Topics - Possible Guest Speakers	
Feb 24	READING WEEK - No class	Assignment 2 – Letter to a Politician Due: Feb. 25th
Mar. 3	Social Justice Topics - Possible Guest Speakers	
Mar. 10	Social Justice Topics - Possible Guest Speakers	Assignment 3A – Essay: Initial Exploration & Initial Outline Due: Mar. 12th
Mar. 17	Social Justice Topics - Possible Guest Speakers	
Mar. 24	Social Justice Topics - Possible Guest Speakers	
Mar. 31	Class Presentations	Assignment 1 - Community Action – Due: Mar. 31st in class & Report – Due: Apr. 3rd
Apr. 7	Class Presentations	Assignment 3B – Social Justice Essay – Due: Apr. 10th
Apr. 14	Course Wrap-up & Closing	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Taking Action (Plan, Presentation, Report)	30
Letter to a Politician Assignment	20
Social Justice Issue Essay	35
Professional Engagement	15
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Assignment Submission

Assignments are due before 11pm on the assigned day, unless otherwise specified.

Written assignments must be submitted in Word document or pdf format, via D2L. Please note the following:

- _File titles should include the assignment title.
- _Written assignments must be double spaced and follow APA guidelines. Pay particular attention to:
 - Title page format,
 - page numbering,
 - Running head,
 - line spacing,
 - font and font size,
 - in-text citations (proper formatting, giving credit where credit is due),
 - references page (proper formatting) and

Spelling, sentence structure, grammar, and presentation of the material will be taken into consideration when assignments are graded.

Unless otherwise directed by individual course outlines, assignments must include: APA 7th edition guidelines, a title page, an introduction, a conclusion and a reference list. Please use the Camosun Writing Centre and/or Camosun Library for resources in writing, formatting and referencing.

All assignments are to be submitted on designated due dates. In some circumstances, students may arrange with the instructor for an extension of an assignment, at least 24 hours before the due date, by email. Marks will be deducted from assignments (3% per day) if prior arrangements have not been made with the instructor.

Make-up Assignments

Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Diploma. Students are expected to attend all scheduled class activities.

Attendance is required in order to receive the learning in this class. **If you miss a class it will affect your learning and your grade.** If you need to miss a class, you are invited to complete a make-up assignment for each class you miss: You need to have a **minimum 10 minute** discussion (in person or on the phone) with **at least 2** other students in your class to learn their perspective of the important aspects of the class missed. Ensure you identify which students you have spoken to. Complete and submit a 400 - 600 word paper which describes the key elements of the class, along with your own reflections on the subject. Please submit this paper on D2L before the next class, when possible.

***Note:** It is the student's responsibility to track the dates missed and to follow up with colleagues about content missed, while they still remember.

Course Expectations

This is an interactive course that uses a variety of teaching/learning strategies, lectures, discussion, co-operative learning, and guest speakers. Please arrive at class on time and be prepared to participate in discussions and activities. Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Graduates.

Class Attendance/Engagement is Required and Includes:

- _Regular attendance each week
- _Active and respectful participation in classes and in group work (i.e. staying connected and engaged in class, rather than on a cell phone or other distractions, etc.). *Class engagement is also demonstrated through video and audio presence in class, when class is online.*
- _Adequate preparation for classes (completing the readings, etc.)
- _Cooperation, mutual support and professionalism in small and large group activities
- _Effective and professional interpersonal communication skills with classmates, community members and instructor.
- _Respectful, professional and inclusive behavior toward classmates and instructor.
- _Seeking self-awareness, including the impact of your words and actions on others.

General Communication Guidelines:

- _For online learning: Please turn your camera on when speaking in class. Please share verbally, rather than in the chat box.
- _Extensions for assignments must be negotiated before the due date, by email.
- _If you have questions about assignments or class content, I am happy to meet with you during my office hours, after class.
- _If you have a significant concern about your grade or another issue, *please make an appointment to speak with me* directly rather than attempting to communicate in class or with details over email.

Course Completion

Students must complete and submit all assignments and learning activities to be eligible to pass the course. Each assignment must be at least a C grade to pass the course.

*** C is the minimum grade for successful completion of this course,
with a GPA minimum of C+ for completion of the CFCS diploma.**

SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmlla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a “COM” in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College

property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your

courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of

when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.