

CLASS SYLLABUS



COURSE TITLE: CFCS 210 – Diversity Across the Lifespan
CLASS SECTION: BX01
TERM: F2021
COURSE CREDITS: 3
DELIVERY METHOD(S): In-Person Thursdays 1:30-4:20pm

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Meaghan Feduck
EMAIL: FeduckM@camosun.ca
OFFICE: CHW 312-63
HOURS: Thursdays before class 12:30-1:20pm or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this course students examine acquired and developmental disabilities and selected health conditions that can occur through the lifespan. Topics include aging, mental health issues, and specific disabilities. Students will be introduced to strategies that support inclusion and participation in home and community.

PREREQUISITE(S): n/a
CO-REQUISITE(S): n/a
PRE/CO-REQUISITE(S): n/a

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture*	3	14	42
		TOTAL HOURS	42

*This course uses interactive dialogue, small and large group discussion, guest speakers and experiential learning activities to augment the lecture-style format in the classroom. D2L is used as an enrichment tool and a file-sharing platform to facilitate course processes. Weeks indicated in the course schedule will be conducted asynchronously online. For those weeks, content will be made available at 1:30pm on those Thursdays, and will remain available until the next Thursday at 1:30pm. Students are responsible for covering all of the content posted for those weeks.

COURSE LEARNING OUTCOMES

Upon successfully completing this course, students will be able to:

- a.) Demonstrate knowledge of select health conditions, acquired, and developmental disabilities in practice situations.
- b.) Demonstrate knowledge of various mental health conditions and the impact on individuals and families.
- c.) Demonstrate practices and values that support inclusion and meaningful participation in daily life activities.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Online resources will be made available on D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Student Preparation/Assignments
Week 1: September 9	Welcome and Introduction to Course	<ul style="list-style-type: none"> • CFCS 210 Outline
Week 2: September 16	Context of Disability (Historical)	<ul style="list-style-type: none"> • Week 2 Readings
Week 3: September 23	Context of Disability (Identity)	<ul style="list-style-type: none"> • Week 3 Readings • Reflection #1 due
Week 4: September 30 NO CLASS	<i>Statutory Holiday: National Day for Truth and Reconciliation</i> *ONLINE* Mental Health and Wellness #1	<ul style="list-style-type: none"> • Week 4 Content and Readings Online
Week 5: October 7	Mental Health and Wellness #2	<ul style="list-style-type: none"> • Week 5 Readings
Week 6: October 14	Mental Health and Wellness #3	<ul style="list-style-type: none"> • Week 6 Readings • Reflection #2 due
Week 7: October 21	Developmental Disabilities	<ul style="list-style-type: none"> • Week 7 Readings • Disabilities Poster Presentations Due
Week 8: October 28	Developmental Disabilities	<ul style="list-style-type: none"> • Week 8 Readings
Week 9: November 4	Learning Disabilities/Acquired Brain Injury/FASD/ASD	<ul style="list-style-type: none"> • Week 9 Readings • Media Review Papers due
Week 10: November 11 NO CLASS	Remembrance Day Observed *ONLINE* Inclusion and meaningful participation/Resiliency	<ul style="list-style-type: none"> • Week 10 Readings
Week 11: November 18	Inclusion Plan	<ul style="list-style-type: none"> • Week 11 Readings • Reflection #3 Due
Week 12: November 25	MAPS/PATHS	<ul style="list-style-type: none"> • Week 12 Readings
Week 13: December 2	Special Topic	<ul style="list-style-type: none"> • Week 13 Readings

WEEK or DATE RANGE	ACTIVITY or TOPIC	Student Preparation/Assignments
Week 14: December 9	Course Consolidation & Inclusion Plan Presentations	<ul style="list-style-type: none"> • Written Inclusion Plan and presentations due

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING	DUE DATE
3 short integration of learning papers (8.3% each)	25%	September 23, October 14, November 18
Disabilities Poster Presentation	20%	October 21
Media Review Paper	20%	November 4
Inclusion Plan	20%	December 9
Participation (Academic Reading Circles)	15%	Assessed throughout

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

It is important to attend class, arrive on time and participate in the discussions and activities. Please let your instructor know via email as soon as possible to inform them of your absence. Your ability to thoughtfully participate in the class will be greatly facilitated by doing the pre-readings prior to class.

All project, papers and other learning activities are expected to be on-time. If an assignment is late, 5% per day that it is late will be deducted from your mark for that assignment. In exceptional circumstances, students can request an extension, but this must be arranged and approved by the instructor in writing (email is best) at least one full day before the assignment is due.

All assignments are submitted through D2L and must be typed double spaced with a cover page that includes:

- Course name
- Assignment title
- Your name and date
- Spelling, grammar, APA formatting and presentation of material will be taken into consideration
- Paper to be saved as a Word file with your name and not simply the course number.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.