

**CFCS 250 Social Justice Today**  
**Winter 2021**

**COURSE OUTLINE**

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**The course description is available on the web:**  
<http://camosun.ca/learn/calendar/current/web/cfcs.html#cfcs250>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC and the B.C. Government to ensure the health and wellbeing of students and employees Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>  
However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

- (a) **Instructor**          Artemis Fire
- (b) **Office hours**        Instructor will be available right after class or by appointment
- (c) **Location**            Online learning
- (d) **Phone**                Please use email.                                  **Alternative:**    N/A
- (e) **E-mail**                firea@camosun.bc.ca
- (f) **Website**             <http://camosun.ca/learn/programs/community-family-child-studies/>

**2. Course Description & Intended Learning Outcomes**

In this course, contemporary social issues and perspectives are explored through a social justice and a practice lens. Through experiential learning and evidence based research, students will develop an in-depth knowledge of select social conditions and practices that affect children, youth, individuals, families and communities.

Upon completion of the course students will be able to:

- describe current issues that affect the social and economic wellness of individuals and groups considered vulnerable or marginalized in our community.
- use evidence based research and community based experiences to improve understanding of issues and challenges affecting Canadian children, youth and families.
- compare and contrast practices, systems, attitudes and values that promote or hinder a socially just community.

### 3. Required Materials

Remple, S. (2017). *Advocacy in Practice: Creating a Culture of Social Change in the Human Services*. Oxford: University Press.

**Additional readings will be assigned on D2L.**

### 4. Course Content and Schedule

This is an interactive course that uses a variety of teaching and learning strategies, lectures, large and small group discussions, cooperative learning, multi-media tools, guest speakers, and community excursions.

This schedule is subject to change depending upon availability of resources and class needs.

DATE	TOPIC
Module 1 Jan 14	Introduction to CFCS 250
Module 2 Jan 21	Inequity and Social Justice
Module 3 Jan 28	Social Justice (cont'd) Advocacy
Module 4 Feb 4	Research & Library Support Advocacy and Social Justice (cont'd)
Module 5 Feb 11	Guest Speakers
Feb 18	<b>READING BREAK - No class</b>
Module 6 Feb 25	Face to Face with Stigma
Module 7 Mar. 4	F2F with Stigma Reflections Assignment in Class (optional)
Module 8 Mar. 11	Guest Speakers
Module 9 March 18	Student Facilitated Class Discussions
Module 10 March 25	Student Facilitated Class Discussions
Module 11 Apr. 1	Student Facilitated Class Discussions
Module 12 Apr. 8	Student Facilitated Class Discussions
Module 13 April 15	Course Wrap-up & Closing

\*This schedule is subject to change depending upon availability of resources and class needs.

## 5. Basis of Student Assessment (Weighting)

ASSIGNMENT SUMMARY	Value:
1. 2 Action Projects	- 35%
A. Community Action (Create a Plan, Complete the Action, Report on the Action)	
B. Letter to a Politician	
2. Reflection Paper	- 10%
3. Social Justice Issue Essay	- 40%
A. Initial Exploration & Essay Outline	
B. Social Justice Issue Essay	
4. Professional Engagement	- 15%

\* A more detailed explanation of assignments will be posted on D2L & discussed in class.

### Assignment Submission

Assignments are due before 11pm on the assigned day, unless otherwise specified.

Written assignments must be submitted in Word document or pdf format, via D2L. Please note the following:

- File titles should include the assignment title.
- Written assignments must be double spaced and follow APA guidelines. Pay particular attention to:
  - Title page format,
  - page numbering,
  - Running head,
  - line spacing,
  - font and font size,
  - in-text citations (proper formatting, giving credit where credit is due),
  - references page (proper formatting) and
- Spelling, sentence structure, grammar, and presentation of the material will be taken into consideration when assignments are graded.

Unless otherwise directed by individual course outlines, assignments must include: APA 7th edition guidelines, a title page, an introduction, a conclusion and a reference list. Please use the Camosun Writing Centre and/or Camosun Library for resources in writing, formatting and referencing.

All assignments are to be submitted on designated due dates. In some circumstances, students may arrange with the instructor for an extension of an assignment, at least 24 hours before the due date, by email. Marks will be deducted from assignments (3% per day) if prior arrangements have not been made with the instructor.

### Test and Examination Procedures

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook item 5.4 for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

### Make-up Assignments

Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Diploma. Students are expected to attend all scheduled class activities.

**Attendance is required** in order to receive the learning in this class. **If you miss a class it will affect your learning and your grade.** If you need to miss a class, you are invited to complete a make-up assignment for each class you miss: You need to have a **minimum 10 minute** discussion (in person or

on the phone) with **at least 2** other students in your class to learn their perspective of the important aspects of the class missed. Ensure you identify which students you have spoken to. Complete and submit a 400 - 600 word paper which describes the key elements of the class, along with your own reflections on the subject. Please submit this paper on D2L before the next class.

**\*Note:** It is the student's responsibility to track the dates missed and to follow up with colleagues about content missed, while they still remember.

### **Course Expectations**

This is an interactive course that uses a variety of teaching/learning strategies, lectures, discussion, cooperative learning, and guest speakers. Please arrive at class on time and be prepared to participate in discussions and activities. Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Graduates.

### **Class Attendance/Engagement is Required and Includes:**

- Regular attendance each week
- Active and respectful participation in classes and in group work (i.e. staying connected and engaged in class, rather than on a cell phone or other distractions, etc.). *Class engagement is also demonstrated through video and audio presence in class.*
- Adequate preparation for classes (completing the readings, etc.)
- Cooperation, mutual support and professionalism in small and large group activities
- Effective and professional interpersonal communication skills with classmates, community members and instructor.
- Respectful, professional and inclusive behavior toward classmates and instructor.
- Seeking self-awareness, including the impact of your words and actions on others.

### **General Communication Guidelines:**

- Please turn your camera on when speaking in class. Please share verbally, rather than in the chat box.
- Extensions for assignments must be negotiated before the due date, by email.
- If you have questions about assignments or class content, I am happy to meet with you during my office hours, after class.
- If you have a significant concern about your grade or another issue, *please make an appointment to speak with me* directly rather than attempting to communicate in class or with details over email.

## **Course Completion**

***Students must complete and submit all assignments and learning activities to be eligible to pass the course. Each assignment must be at least a C grade to pass the course.***

***\* C is the minimum grade for successful completion of this course, with a GPA minimum of C+ for completion of the CFCS diploma.***

## **6. Grading System**

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

### Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## • GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

## • Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

- **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.