



CAMOSUN COLLEGE

School of Health and Human Services (HHS)
Department: Community, Family & Child Studies

CFCS 210 Diversity Across the Lifespan Fall 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/cfcs.html#cfcs210>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

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|------------------|-----------------------|-----------------|
| (a) Instructor | Joan Astren | |
| (b) Office hours | Virtual office hours | |
| (c) Location | Online | |
| (d) Phone | NA | Alternative: NA |
| (e) E-mail | astrenj@camosun.bc.ca | |
| (f) Website | NA | |

2. Course Description & Intended Learning Outcomes

In this course students examine acquired and developmental disabilities and selected health conditions that can occur through the lifespan. Topics include aging, mental health issues, and specific disabilities. Students will be introduced to strategies that support inclusion and participation in home and community.

Upon successful completion, the student will be able to:

- Demonstrate knowledge of select health conditions, acquired, and developmental disabilities in practice situations.

- b) Demonstrate knowledge of various mental health conditions and the impact on individuals and families.
- c) Demonstrate practices and values that support inclusion and meaningful participation in daily life activities.

3. Required Materials

Assigned readings and activities

4. Course Content and Schedule

This course will offer both synchronous and asynchronous learning opportunities. As an online course, teaching/ learning strategies may include, short prerecorded lectures, online discussions forums, one on one discussions, short videos and assigned course readings. This course is presented to invite student engagement in reflection, critical thinking and application to past/current/future experiences.

Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Graduates. Students are requested to contact the instructor in advance if they are unable to attend classes. This supports professional accountability and ensures supports are offered in a timely manner if needed.

All assignments need to be completed, submitted and graded in order to pass this course or redo to a C level grade.

Schedule is subject to change.

The instructor reserves the right to add readings.

5. Basis of Student Assessment (Weighting)

1. Research Paper	20%
2. Self-Reflection	15%
3. Media Critique	20%
4. Inclusion Plan	20%
5. Participation	15%
6. Integration of learning	10%

Required Participation Includes:

Active, thoughtful, respectful participation online
 Regular attendance
 Adequate preparation for classes (completing assigned readings & assignments)
 Contributions to small group and large group discussions
 Respectful behavior toward classmates and instructor
 Awareness of own behavior and its effect on others

Assignment Submissions

Written assignments must be submitted as a Word or Open Office document via D2L. File names **must include your name** for easy reference. Written assignments must be typed and double spaced

and follow APA guidelines. Pay particular attention to page numbering and headers, line spacing, font and font size (12), the citation of source material, and cover page format.

Spelling, grammar and presentation of the material will be taken into consideration when assignments are graded.

All assignments are to be submitted on designated due dates. In exceptional circumstances, students may arrange with the instructor for an extension of an assignment **BEFORE** the due date. Extensions may require supporting documentation. **Marks will be deducted for late assignments/projects if prior arrangements have not been made with the instructor at the rate of 3% per day.**

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.