



# CAMOSUN COLLEGE

School of Health and Human Services (HHS)  
Department: Community, Family & Child Studies



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

## CFCS 160 Family and Community Winter 2021

### COURSE OUTLINE

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The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/cfcs.html#cfcs160>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC and the B.C. Government to ensure the health and wellbeing of students and employees Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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#### 1. Instructor Information

- (a) **Instructor**      Artemis Fire
- (b) **Office hours**    Instructor will be available right after class or by appointment
- (c) **Location**        Online learning
- (d) **Phone**            Best to use email
- (e) **E-mail**            Firea@camosun.bc.ca

#### 2. Course Description & Intended Learning Outcomes

In this course, students will begin to develop a framework for understanding and working with families. Students will examine the diverse nature of family structures, relationships, and dynamics. Historical, economic and social factors that shape family life and the challenges that face today's families are explored.

Upon successful completion of the course students will be able to:

- a) demonstrate an understanding of the effect of family experiences on the lives of children, youth and adults.
- b) demonstrate knowledge of family structures and dynamics.
- c) demonstrate an understanding of challenges and issues facing today's families.

### 3. Required Materials

Richardson, R. W. (2011). *Family ties that bind: A self-help guide to change through family of origin therapy* (4th ed.). North Vancouver, BC: Self Counsel Press.

Additional readings will be assigned on D2L.

### 4. Course Content and Schedule

Date	Topic
<b>Module 1:</b> Jan 12 & 13	Intro CFCS 160 Values and Beliefs about Family Defining Family
<b>Module 2:</b> Jan 19 & 20	Defining Family Continued
<b>Module 3:</b> Jan 26 & 27	Histories and Cultures of Canadian Families
<b>Module 4:</b> Feb 2 & 3	Education, Childcare & Family Values Review Assignment 1: <ul style="list-style-type: none"><li>• Interviewing tips</li></ul> Interviewees assigned
<b>Module 5:</b> Feb 9 & 10	Class time scheduled for conducting <b>Biography Assignment interviews</b>
<b>Reading Week</b> Feb 15-19	<b>No Classes</b> – Reading Break, college closed
<b>Module 6:</b> Feb 23 & 24	Family Roles Review Assignments 2 & 3
<b>Module 7:</b> Mar 2 & 3	Traditions and Cultural Diversity/Context
<b>Module 8:</b> Mar 9 & 10	Family Structure Parenting Styles & Roles Trauma
<b>Module 9:</b> Mar 16 & 17	Relationships Gender Sexuality
<b>Module 10:</b> Mar 23 & 24	Power Family Violence, Abuse & Neglect
<b>Module 11:</b> Mar 30 & 31	Changing Family Structures
<b>Module 12:</b> Apr 6 & 7	Facilitated Discussions
<b>Module 13:</b> Apr 13 & 14	Facilitated Discussions Course Review & Closure

\*This schedule is subject to change depending upon availability of resources and class needs.

## 5. Basis of Student Assessment\* (Weighting)

1. Interview (pt. 1) & Report/Reflection (pt. 2) (Feb. 20<sup>th</sup>) - 30%
2. Family of Origin Exploration (Mar. 13<sup>th</sup>) - 30%
3. Article Summary (pt. 1 - Mar. 28<sup>th</sup>) & Facilitated Group Discussion (pt. 2 - Apr. 6<sup>th</sup>) - 25% Total
4. Course Engagement & Professionalism (ongoing) - 15%

\* A more detailed explanation of assignments will be posted on D2L & discussed in class.

### Assignment Submission

Assignments are due before 11pm on the assigned day, unless otherwise specified.

Written assignments must be submitted in Word document or pdf format, via D2L. Please note the following:

- File titles should include the assignment title.
- Written assignments must be double spaced and follow APA guidelines. Pay particular attention to:
  - Title page format,
  - page numbering,
  - Running head,
  - line spacing,
  - font and font size,
  - in-text citations (proper formatting, giving credit where credit is due),
  - references page (proper formatting) and
- Spelling, sentence structure, grammar, and presentation of the material will be taken into consideration when assignments are graded.

Unless otherwise directed by individual course outlines, assignments must include: APA 7th edition guidelines, a title page, an introduction, a conclusion and a reference list. Please use the Camosun Writing Centre and/or Camosun Library for resources in writing, formatting and referencing.

All assignments are to be submitted on designated due dates. In some circumstances, students may arrange with the instructor for an extension of an assignment, at least 24 hours before the due date, by email. Marks will be deducted from assignments (3% per day) if prior arrangements have not been made with the instructor.

### Test and Examination Procedures

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook item 5.4 for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

### Make-up Assignments

For any missed classes are due by 11:00pm the day before the following class after the absence; please submit by email. You can choose to do a makeup assignment if you want to avoid missing marks for in-class activities. You need to have a **minimum 5 minute** discussion (in person or on the phone) with **at least 2** students in your class to learn their perspective of the important aspects of the session missed. Ensure you **identify which students** you have spoken to by using their name in your write up. Complete and **submit a 350 word** write up which talks about the **key elements that were missed in the class, along with your own reflections on the subject.**

### Course Expectations

This is an interactive course that uses a variety of teaching/learning strategies, lectures, discussion, cooperative learning, and guest speakers. Please arrive at class on time and be prepared to participate in discussions and activities. Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Graduates.

## **Class Attendance/Engagement is Required and Includes:**

- Regular attendance each week
- Active and respectful participation in classes and in group work (i.e. staying connected and engaged in class, rather than on a cell phone or other distractions, etc.). *Class engagement is also demonstrated through video and audio presence in class.*
- Adequate preparation for classes (completing the readings, etc.)
- Cooperation, mutual support and professionalism in small and large group activities
- Effective and professional interpersonal communication skills with classmates, community members and instructor.
- Respectful, professional and inclusive behavior toward classmates and instructor.
- Seeking self-awareness, including the impact of your words and actions on others.

## **General Communication Guidelines:**

- Please turn your camera on when speaking in class. Please share verbally, rather than in the chat box.
- Extensions for assignments must be negotiated before the due date, by email.
- If you have questions about assignments or class content, I am happy to meet with you during my office hours, after class.
- If you have a significant concern about your grade or another issue, *please make an appointment to speak with me* directly rather than attempting to communicate in class or with details over email.

## **Course Completion**

***Students must complete and submit all assignments and learning activities to be eligible to pass the course. Each assignment must be at least a C grade to pass the course.***

***\* C is the minimum grade for successful completion of this course, with a GPA minimum of C+ for completion of the CFCS diploma.***

## **6. Grading System**

- Standard Grading System (GPA)
- Competency Based Grading System

## **7. Recommended Materials to Assist Students to Succeed Throughout the Course**

Review the School of Health and Human Services [Student Handbook](#) and the specific section for the CFCS program.

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

### Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C	Minimum grade required for this course	2
50-59	D		1
0-49	F		0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.