

3. Required Materials

Additional readings and other learning materials will be made available online in D2L or provided in class.

4. Course Content and Schedule

Course Content and Schedule

Written assignments must be submitted via D2L by midnight of the due date listed.

DATE	TOPIC	CLASS PREPARATION
MODULE 1 Week 1 Sept. 9	Program orientation	*Review each 'reading/video' to prepare for each class as listed, (see Reading List for details – on D2L):
MODULE 2 Week 2 Sept.14 & 16	Introduction to each other, learning online and CFCS 110 key concepts and themes	Readings <i>for this class</i> : Honouring Traditions - video (Dick); Social Justice videos & Art Projects - online
MODULE 3 Week 3 Sept.21 & 23	Defining social justice The power of language Oppression & Marginalization	Readings: Remple; Westhues & Wharf; Adichie video, Snow
MODULE 4 Week 4 Sept.28 & 30	Historical, social and cultural attitudes and influences on supports/services	Readings: Carniol
MODULE 5 Week 5 Oct. 5 & 7	Differences and honoring diversity Promoting full and equal citizenship in the community	Readings: Baskin; Blumenfeld & Raymond
MODULE 6 Week 6 Oct. 14*	Effective advocacy in the human services Introduction to understanding Privilege *NOTE: Oct. 12 th is a Holiday – No Class	Readings: Kirst-Ashman; Charles & Gabor; Redvers video; Olkin, et. al.
MODULE 7 Week 7 Oct. 19 & 21	Indigenous history, colonization, and residential schools Guest Speaker: TBA	Readings: Gray; 8 th Fire video (CBC) ASSIGNMENT 1 Due: Oct 25th - Learning Summaries
MODULE 8 Week 8 Oct. 26 & 28	Human Rights Guest Speaker: TBA	Readings: Various legislation
MODULE 9 Week 9 Nov. 2 & 4	Differences and honoring diversity	Readings: 2 from UNICEF
MODULE 10 Week 10 Nov. 9*	Privilege and power Understanding and responding to prejudice and discrimination *NOTE: Nov. 11 th is a Holiday – No Class	Readings: OHRC; SURJ; Mullaly; ASSIGNMENT 2 Due: Nov. 15th – Social Justice in Media
MODULE 11 Week 11 Nov. 16 & 18	Difference and Inclusivity Being an Ally	Readings: DiAngelo video; Chescaleigh video; Gehl
MODULE 12 Week 12 Nov. 23 & 25	Student presentations	In-Class Assignments
MODULE 13 Week 13 Nov.30/Dec.2	Student presentations	In-Class Assignments
MODULE 14 Week 14 Dec. 7 & 9	Integration of Learning Assignment Course wrap-up & Closing	In-Class Assessment

5. Basis of Student Assessment (Weighting)

Assignment Overview*		% of Grade	Due Date
1.	Learning Summaries	(30%)	Oct. 25th
2.	Social Justice Issues in the Media	(30%)	Nov. 15th
3.	Social Justice Organizations Presentation	(20%)	see below
4.	In-Class Assessment	(10%)	Dec. 7 th & 9 th
5.	Participation & Engagement	(10%)	ongoing

* A more detailed explanation of assignments will be discussed in class.

ASSIGNMENT SUBMISSION

Written assignments must be submitted via D2L by 11:00pm of the due date listed.

Assignments must be typed and double spaced and follow APA guidelines. Pay particular attention to page numbering and headers, line spacing, font and font size, the citation of source material, and cover page format. Spelling, grammar and presentation of the material will be taken into consideration when assignments are graded. Students are responsible for keeping a copy of all assignments until a mark is received. Please use the Camosun Writing Centre and/or Camosun Library for resources in writing, formatting and referencing.

LATE POLICY

Any requests for an extension must be negotiated with the instructor **BEFORE** the due date. **Marks will be deducted (3% per day) for late assignments if prior arrangements have not been made with the instructor.** (NOTE: For passing quality work, marks will not be brought down below a 60% grade as a result of late marks, if it is handed in before the last class)

INSTRUCTOR RESPONSE TIME

Your instructor will do their best to respond to your emails or phone calls within 24 hours; however, you should **NOT** expect a response during weekends, evenings, or holidays. Therefore, you will need to plan accordingly if you need to communicate with your instructor.

CLASS ATTENDANCE/ENGAGEMENT IS REQUIRED AND INCLUDES:

- Active and respectful participation in classes (i.e. staying connected and engaged in class, rather than on a cell phone or other distractions, etc.)
- Regular attendance including attending all group and guest presentations
- Adequate preparation for classes (completing the readings, etc.)
- Cooperation, mutual support and professionalism in small and large group activities
- Respectful, professional and inclusive behavior toward classmates and instructor
- Seeking awareness of the impact of your words and actions on others.
- Effective and professional interpersonal communication skills with classmates, community members and instructor.
- *During in-person classroom learning only:* Laptops are welcome in the classroom *when* they are required for learning and *if* they are being used for class engagement.

MAKEUP ASSIGNMENTS

For any missed classes are due by 11:00pm the day before the following class after the absence; please submit by email. You can choose to do a makeup assignment if you want to avoid missing marks for in-class activities. You need to have a **minimum 5 minute** discussion (in person or on the phone) with **at least 2** students in your class to learn their perspective of the important aspects of the session missed. Ensure you **identify which students** you have spoken to by using their name in your write up. Complete and **submit a 350 word** write up which talks about the **key elements that were missed in the class, along with your own reflections on the subject.**

EXPECTATIONS

This is an interactive course that uses a variety of teaching/learning strategies, lectures, discussion, co-operative learning, and guest speakers. Please arrive at class on time and be prepared to participate in discussions and activities. Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Graduates. Students are required to contact the instructor in advance if they are unable to attend classes.

COURSE COMPLETION

Students must complete and submit all assignments and learning activities to be eligible to pass the course.

** C is the minimum grade for successful completion of this course,
with a GPA of C+ for completion of the CFCS diploma.*

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Will be provided during orientation

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.