



# CAMOSUN COLLEGE

School of Health and Human Services (HHS)  
Department: Community, Family & Child Studies



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

## CFCS 160 Family and Community Winter 2020

### COURSE OUTLINE

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The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/cfcs.html#cfcs160>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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#### 1. Instructor Information

- (a) **Instructor** Kirsten Mueller
- (b) **Office hours** Wednesdays 3:30-4:30; Fridays by appointment
- (c) **Location** CHW 312 (check in at CHW 207, prior notification preferred)
- (d) **Phone** n/a
- (e) **E-mail** [muellerk@camosun.bc.ca](mailto:muellerk@camosun.bc.ca)

#### 2. Course Description & Intended Learning Outcomes

In this course, students will begin to develop a framework for understanding and working with families. Students will examine the diverse nature of family structures, relationships, and dynamics. Historical, economic and social factors that shape family life and the challenges that face today's families are explored.

Upon successful completion of the course students will be able to:

- a) demonstrate an understanding of the effect of family experiences on the lives of children, youth and adults.
- b) demonstrate knowledge of family structures and dynamics.
- c) demonstrate an understanding of challenges and issues facing today's families.

#### 3. Required Materials

Ward, M., & Bélanger, M. (2019). *The family dynamic: Canadian perspectives* (7th ed.). Toronto, ON: Nelson Education.

Richardson, R. W. (2011). *Family ties that bind: A self-help guide to change through family of origin therapy* (4th ed.). North Vancouver, BC: Self Counsel Press.

**Additional readings as assigned.**

#### 4. Course Content and Schedule

<b>Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Other</b>
Week 1 Jan 8	Introduction to the course & instructor; What is a Family?		
Week 2 Jan 15	Defining Family contin, (Genograms); History & Culture	Ward & Belanger, Chap 1	
Week 3 Jan 22	History and Culture	Ward & Belanger, Chap 2 + <b>podcast</b> <b>"mom in translation"</b>	
Week 4 Jan 29	Stages of Families; Coming Together	Ward & Belanger, Chap 3-4 + Gottman TED talk The Science of Love	
Week 5 Feb 5	Parents & Parenting	Ward & Belanger, Chap 7; Richardson, Chap 1-3, podcast ep 100 of "Attachment Theory in Action" OR "Other people's problems"	
Week 6 Feb 12	Family Roles; Having Children (or not)	Ward & Belanger, Chap 5-6=	GUEST INSTRUCTOR: Leann Finlay
Week 7 Feb 19	Difference vs Sameness – NO CLASS	Richardson, Chap 4 <i>(Read first, before submitting Assignment)</i>	<b>READING WEEK</b> <b>Assignment 1 Due</b> (800-1000 words)
Week 8 Feb 26	Stepfamilies + Self Awareness (formerly known as Traditions & Cultural Diversity!)	Ward & Belanger, Chap 11; Richardson, Chap 5	
Week 9 Mar 4	Family Stress, Resilience & Relationships (Formerly known as Relationships & Sexuality)	Ward & Belanger, Chap 13; Richardson, Chap 6	<b>Assignment 2 Due</b> (1700-2200 words)
Week 10 Mar 11	Power, Abuse, Neglect + Poverty	Ward & Belanger, Chap 14-15	
Week 11 Mar 18	Changing Family Structures	Ward & Belanger, Chap 9-10	
Week 12 Mar 25	Caregiving, Gender, & Aging (Formerly Disability, Illness & Aging)	Ward & Belanger, Chap 8-12 (MAYBE joan Chittister TED talk)	<b>Assignment 3 Due</b> (researched, 800-1200 words, depending)
Week 13 Apr 1	<i>Facilitated Discussions</i>	Richardson, Chap 8	
Week 14 Apr 8	<i>Facilitated Discussions</i> ; Integrating the Learning		<b>Assignment 4 Due</b> (2700-3200 words)

## 5. Basis of Student Assessment (Weighting)

1. Autobiography Part 1	20%
2. Biography	20%
3. Current Issue Paper	20%
4. Autobiography Part 2	25%
5. Professionalism	15%

To pass this course, students must satisfactorily complete all assignments and learning activities with a minimum grade of C for each assignment.

### Assignment Submission

Written assignments must be submitted in Word format (NOT PDF), via D2L. Please note the following:

- File titles should include your name for easy reference.
- Written assignments must be typed and double spaced and follow APA guidelines. Pay particular attention to:
  - page numbering,
  - Running head,
  - line spacing,
  - font and font size,
  - in-text citations (proper formatting, giving credit where credit is due),
  - references page (proper formatting) and
  - cover-page format.
- Spelling, sentence structure, grammar, and presentation of the material will be taken into consideration when assignments are graded. Avoid run on sentences and vary sentence length!

All assignments are to be submitted on designated due dates. In some circumstances, students may arrange with the instructor for an extension of an assignment before the due date. Marks may be deducted (5% per day) of assignments if prior arrangements have not been made with the instructor.

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

## College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

## College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

## Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.