



CAMOSUN COLLEGE
School of Health & Human Services
Department of Community, Family & Child Studies

CFCS 160
Family and Community 1
Winter 2018

COURSE OUTLINE

Course Description

In this course, students will begin to develop a framework for understanding and working with families. Students will examine the diverse nature of family structures, relationships, and dynamics. Historical, economic and social factors that shape family life and the challenges that face today's families are explored.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Instructor Information

Instructor: Artemis Fire
Office Hours: **Fridays 11:30 – 12:00; Wednesdays 12:00 – 1:00; or by appointment.**
Office Location: WT 111A
Phone: 250-370-3245
Email: Firea@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course, the student will be able to:

1. Demonstrate an understanding of the effect of family experience on the lives of children, youth and adults
 - Describe and examine own family experience
 - Describe own values and beliefs about family
 - Describe social and cultural traditions and origins of Canadian families
 - Define and describe contemporary Canadian families
2. Demonstrate knowledge of family structures and dynamics
 - Recognize and describe the role and function of family in contemporary society
 - Describe typical family life cycles and development
 - Identify and describe family roles and relationships
3. Demonstrate an understanding of challenges and issues facing today's families
 - Identify current issues, social and economic factors that affect families and family life
 - Describe the effects of disability or change in health status on family life
 - Describe changes in family structure that affect the health and well-being of families

3. Required Materials

Reading Package on D2L

Richardson, R (Fourth Edition, 2011). Family ties that bind: A self-help guide to change through family of origin therapy. North Vancouver, BC: Self-Counsel Press.

LATE POLICY

All assignments are to be submitted electronically by midnight on designated due dates. Any requests for an extension must be negotiated with the instructor BEFORE the due date. Marks will be deducted (3% per day) for late assignments if prior arrangements have not been made with the instructor.

INSTRUCTOR RESPONSE TIME

Your instructor will endeavour to respond to your emails or phone calls within 24 hours; however, you should NOT expect a response during weekends, evenings, or holidays. Therefore, you will need to plan accordingly if you need to communicate with your instructor.

CLASS ATTENDANCE AND PARTICIPATION IS REQUIRED AND INCLUDES:

- Adequate preparation for classes (completing assigned readings & assignments)
- Arriving to class on time, and regular attendance
- Respectful behaviour toward classmates and instructor (including having mobile phones muted during classes)
- Awareness of own behaviour and its effect on others
- Contributions to small group and large group discussions and presentations.
- Respectful behaviour toward classmates and instructor.
- Active and respectful listening, including putting away electronic devices (unless they are needed for learning)
- Students wishing to use laptops or electronic recording devices should make **prior arrangements** with instructor.
- Effective and professional interpersonal communication skills.
- Ongoing communication with the instructor, as needed.

Makeup assignments: for any missed classes are due by midnight the day before the following class after the absence; please submit electronically. You can choose to do a makeup assignment if you want to avoid missing marks for in-class activities. You need to have a minimum five minute discussion (in person or on the phone) with at least two students in your class to learn their perspective of the important aspects of the session missed. Ensure you identify which students **you have spoken to by using their name** in your write up. Complete and submit a 250-500 word write up which talks about the key elements that were missed in the class, along with your own reflections on the subject.

Expectations: this is an interactive course that uses a variety of teaching/learning strategies, lectures, discussion, co-operative learning, and guest speakers. Please arrive at class on time and be prepared to participate in discussions and activities. Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Graduates. Students are expected to contact the instructor if they are unable to attend classes.

Successful Completion of the Course

Students must complete and submit all assignments and learning activities to be eligible to pass the course.

***C is the minimum grade for successful completion of this course, with a GPA of C+ for completion of the CFCS diploma.**

Assignment Submission

Written assignments must be submitted via D2L. File names should include your name for easy reference. Written assignments must be typed and double spaced and follow APA guidelines. Pay particular attention to page numbering and headers, line spacing, font and font size, the citation of source material, and cover page format. Spelling, grammar and presentation of the material will be taken into consideration when assignments are graded. Students are responsible for keeping a copy of all assignments until a mark is received. Please use the Camosun Writing Centre and/or Camosun Library for resources in writing, formatting and referencing.

Academic Dishonesty and Plagiarism

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. *Before you begin your assignments, review the Academic Policies:* <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

ASSIGNMENTS

	Value
1. Autobiography & Genogram Part 1	20%
2. Biography	20%
3. Article Review	15%
4. Autobiography Essay Part 2	30%
5. Participation & Facilitated Group Discussion	15%

A detailed explanation of assignments, their due dates and percentage values will be handed out and discussed in class. Students are responsible for maintaining a hard copy or electronic copy of all submitted work until a grade for the assignment and a final course grade is received.

4. Course Content & Schedule

Instructor will hand out in the first class.

5. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>